

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Wednesday, 8th March, 2023

10.00 am

Council Chamber





AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Wednesday, 8 March 2023 at 10.00 am
Council Chamber

Ask for: **Emily Kennedy**
Telephone: **03000 419625**

Membership

Conservative:	Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr D Beaney, Mrs B Bruneau, Mr G Cooke, Ms S Hamilton, Mr D Jeffrey, Mr S C Manion, Ms M McArthur and Mr A Sandhu, MBE
Labour:	Mr A Brady and Dr L Sullivan
Liberal Democrat:	Mrs T Dean, MBE
Green and Independent:	Mr P Stepto
Church Representatives:	Mr M Reidy, Mr J Constanti and Mr Q Roper
School Governor Representatives	Mrs K Moses and Ms R Ainslie-Malik

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 17 January 2023 (Pages 1 - 10)
- 5 Verbal Update by Cabinet Members
- 6 Performance Monitoring (Pages 11 - 74)
- 7 Ofsted Update (Pages 75 - 82)
- 8 Risk Management: Children's, Young People and Education (Pages 83 - 102)

- 9 Contracts Register (Pages 103 - 118)
- 10 Proposed Revision of Rates Payable and Charges Levied for Children's Services in 2023-24
Report to follow.
- 11 Independent Adoption Support Services (Pages 119 - 138)
- 12 Family Hub Transformation Funding
Report to follow.

Schools Expansions

- 13 Additional funding required to complete the satellite provision of The Beacon, Folkestone at the former Walmer Science College (Pages 139 - 154)
- 14 Expansion of Wrotham Academy
Report to follow.
- 15 Allocation of additional basic need funding to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2024 (Pages 155 - 164)
- 16 Complaints and Representations 2021-22 (Pages 165 - 186)
- 17 SACRE annual report (Pages 187 - 194)
- 18 Work Programme (Pages 195 - 196)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
General Counsel
03000 416814

Tuesday, 28 February 2023

KENT COUNTY COUNCIL

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber on Tuesday, 17th January, 2023.

PRESENT: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr D Beaney, Mr A Brady, Mrs B Bruneau, Mr G Cooke, Mrs T Dean, MBE, Ms S Hamilton, Mr D Jeffrey, Mr A Sandhu, MBE and Mr H Rayner

UNRESTRICTED ITEMS

1. Apologies and Substitutes
(Item 2)

Apologies were received from Canon Dr Roper and Ms McArthur.

2. Declarations of Interest
(Item 3)

There were no declarations of interest.

3. Minutes of the meeting held on 29 November 2022
(Item 4)

1) RESOLVED that the minutes of the meeting held on 29 November 2022 were correctly recorded and that they be signed by the Chairman.

2) Mr Cooke asked for it to be noted that he had given apologies which had not been recorded in the minutes.

4. Draft Ten Year Capital Programme, Revenue Budget 2023-24 and Medium Term Financial Plan 2023-26
(Item 5)

Zena Cooke, Corporate Director (Finance) was in attendance for this item

1) Mr Oakford outlined the report. The settlement KCC was to receive from government was better than had been anticipated. However, it fell short of what was needed to balance the budget. There were still enormous pressures due to inflation and the demand within Adults' and Children's Social Care. Growth spending demand had increased by £216 million, £64 million being KCC's base budget pressure and prices at around £70 million. KCC needed to find around £40 million worth of savings. There was increased income within the budget of £16 million – this was where KCC was having to increase its charges for services and there was still the need for a draw-down from reserves in some areas in order to balance the budget.

Insecure funding was normally put into reserves but had been diverted into KCC's base budget. The budget assumed that all of the savings for 2023-2024 would be delivered and it was acknowledged that that savings were not always achieved in the past. A £12 million risk reserve had been included in the budget to offset savings not achieved. The 4.99% council tax increase had been assumed in the budget.

2) Mrs Chandler said statutory and Early Help services were being prioritised in line with budget consultation responses from residents. There had been an increase in demand, in terms of complexity and of population. However, it was recognised that while there had been an increase in children in care, this increase was not as substantial as in much of the country.

Savings were to be made in Children's Services by reducing the authority's dependency on agency staff, continuing efforts in relation to recruitment and retention of social work staff. There were also a range of efficiency savings including reviews of placements, Early Help, Open Access, legal services. There were some services that were being incorporated into mainstream social work. There were to be changes to services for Care Leavers to encourage independence by age 19 and there had been a decision made to remove grants to Local Children's Partnership Groups.

3) Mr Love said that they had sought to protect schools' annual enhancement and maintenance budget for high priority projects and had made provision to cover the current year's overspend. There was investment in Special Educational Needs and Disabilities with provision for increased SEN home to school transport costs. Inflationary increases had been factored in throughout the budget and it was recognised that there were limited opportunities for savings within the Education and Skills portfolio.

4) Further to debate, it was noted that:

- Information was requested around the review of the Practice Development Service as well as changes to the budgets for Early Help and Preventative Services. Concerns were raised that the information and level of detail given to Members of Cabinet Committees was insufficient and that in the past, detailed analysis was produced for each Cabinet Committee to have a fuller understanding of the effect of the budget on individual services.
- Queries were made about the effect of the Safety Valve Agreement on the budget and some Members felt that without more detail, it was unclear how the budget was affected. It was highlighted that it was the Department for Education's approach for these details not to be publicised.
- It was suggested that the savings proposed in relation to SEND were unachievable and that Members were being asked to agree a budget without a full picture in relation to the SEND deficit and the Safety Valve. It was suggested that Members were being asked to take what was being proposed 'on trust'. Concerns were raised about the possibility of a Section 114 Notice.
- A summary of the Section 151 Officer's responsibilities and powers was given and the process around the issuance of a Section 114 Notice, as well

as a summary of actions moving forward. There was to be close monitoring to ensure there was not a repeated overspend and action was to be taken to restore KCC's reserves.

- Questions were raised about how children were to be kept at the centre of CYPE's work and the effect of the budget on staff morale.
- Budget changes around services to Care Leavers were focussed on accommodation and support for the young people to have independence in this regard at an earlier stage- as KCC's duties were that Care Leavers were in safe and suitable accommodation but not to subsidise housing.
- There were questions around services provided to schools and it was confirmed that schools had the choice not to use those services provided by the authority through The Education People.
- It was questioned whether KCC had sufficient assets to deliver its services.

5) RESOLVED to agree the recommendations as outlined in the report.

5. SEND Update
(Item 6)

Sarah Hammond, Corporate Director (Children's, Young People and Education) was in attendance for this item

- 1) Mr Love updated Members regarding the establishment of a Scrutiny Sub-Committee to consider KCC's SEND provision.
- 2) Ms Hammond gave an update to Members on the following:
 - There had been challenges with recruitment within SEND but recruitment was ongoing as they had not been able to recruit to all posts in the first instance. The establishment of the 'Enquiries Hub' was a particular focus of activity in order to provide parents and carers with a 'one-stop shop' with answers quickly. This had been a priority for recruitment.
 - KCC had liaised with the Local Government Association (LGA) and the South East Sector Led Improvement Partnership (SESLIP).
 - KCC and its partners had accepted the offer of an Independent Chair for the SEND Assurance Board.
 - A backlog review team had been in place since early December working on reviews for EHCPs and this was resulting in a slow reduction of overall numbers of EHCPs. There had been meetings with the School Funding Forum and the Local Inclusion Forums and with special school head teachers.

3) RESOLVED to note the update.

6. School Funding Arrangements for 2023-24

(Item 7)

Karen Stone, CYPE Finance Business Partner and Sarah Hammond, Corporate Director (Children's, Young People and Education) were in attendance for this item

1) Ms Stone outlined the report.

2) Further to questions from Members, it was noted that:

- The transfer of 1% from the schools to the high needs block to fund SEN support services within schools was added to the amount schools already had in high needs funding. The expectation was that this 1% transfer was to be used for SEN support services within the mainstream setting- such as the Specialist Teaching and Learning Service.

3) RESOLVED to agree the recommendations as outlined in the report.

7. Kent Safeguarding Children Multi-Agency Partnership Annual Report

(Item 8)

Michael Thomas-Sam, Systems Improvement Manager and Laura Wright, Learning&Development and Policy Advisor were in attendance for this item

1) Mr Thomas-Sam outlined the report.

2) Further to questions and comments from Members, it was noted:

- The ambition was to agree a set of dynamic datasets, which would measure and show partners how well things were working.
- It was outlined in the KSCMP partnership agreement that the executive board acted on behalf of the 3 organisations. The executive board held ultimate responsibility, supported by a number of sub-group and the scrutiny and challenge group reported to the executive board.
- It was intended that data in future annual reports would be able to measure the impact of the KSCMP on the safeguarding of children.

3) RESOLVED to note the report.

8. Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2024/25

(Item 9)

Craig Chapman, Head of Fair Access was in attendance for this item

1) Mr Chapman outlined the report.

2) Further to questions from Members, it was noted that:

- From a schools' admissions perspective, the standard across county councils across the country was the 'straight-line' measurement. It was recognised that there were examples where the journey to the school may

be different and questions might be asked by parents around this. However, it was felt that the straight line distance was the fairest way to consider admissions and school offers.

- When considering school transport, straight line measurements would not be appropriate because it is considering a child's physical journey to school. KCC's guidance makes clear the distinction between the two considerations.

3) RESOLVED to agree the recommendations as outlined in the report.

9. Confirmation of forthcoming Transport Consultation

(Item 10)

Craig Chapman, Head of Fair Access was in attendance for this item

1) Mr Chapman outlined the report.

2) Further to questions and comments from Members, it was noted that:

- The consultation included open questions to allow respondents to raise any points not covered by the other more specific questions.
- A further report was to come to Cabinet Committee following the consultation. A request was made for a further briefing.

3) RESOLVED to note the report.

10. Kent County Council's Family Hub model development

(Item 11)

Hema Birdi, Assistant Director (Adolescents and Open Access) and Stuart Collins, Director of Integrated Children's Services were in attendance for this item

1) Mr Collins outlined the report.

2) Further to questions and comments from Members, it was noted that:

- It queried whether what had been presented at the briefing on Community Asset Consultation aligned with KCC's Family Hub model development. However, it was explained that the report dealt with the principles of the Family Hub model. While there was some connection, the results of the Community Asset consultation were yet to be considered and would be considered alongside the principles of KCC's Family Hub model.
- There was a significant commitment to community outreach as part of the Family Hubs model. Concerns were raised that the offer for many might be digital-only and that the right infrastructure was required.

3) RESOLVED to agree the recommendations as outlined in the report.

11. Regional Residential Procurement Project: "DfE Phase 2"

(Item 12)

Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) and Sarah Hammond, Corporate Director (CYPE) were in attendance for this item

1) Ms Holden outlined the report.

2) Further to questions from Members, it was noted:

- The ambition was to work with local service providers to re-purpose existing homes and for them to have a different relationship with the local authority. The aim was for the change in relationship with providers to result in better quality and better value for money for KCC. As part of commissioning processes, in-house options were explored and considered.
- If the responses from the market did not meet the ambitions set out, a contract did not have to be awarded.

3) RESOLVED to agree the recommendations as outlined in the report.

12. Commission a new Domestic Abuse Support Service for those residing in Safe Accommodation
(Item 13)

Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) and Helen Cook, Senior Commissioner – Community Resilience were in attendance for this item

1) Ms Holden outlined the report.

2) Further to questions from Members, it was noted:

- The expectation from government that training was to be community-based, delivered by partners and it was not expected that it would be accredited learning.

3) RESOLVED to agree the recommendations as outlined in the report.

13. Reception and Safe Care Centre
(Item 14)

Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) was in attendance for this item

1) Ms Holden outlined the report.

2) Further to questions from Members, it was noted:

- Property searches had been undertaken and it had been looked at whether there was property internally available. However, the Reception and Safe Care Centre was not a KCC provision and was a national centre funded by the Home Office.

3) RESOLVED to agree the recommendations as outlined in the report.

14. Expansion of Sir Roger Manwood's School
(Item 15)

David Adams, Area Education Officer (South Kent) was in attendance for this item

1) Mr Adams outlined the report.

2) RESOLVED to agree the recommendations as outlined in the report.

15. Proposal to establish a new 2FE Primary School with 26 place Nursery in Thanington
(Item 16)

Marisa White, Area Education Officer (East Kent) was in attendance for this item

1) Ms White outlined the report.

2) Further to questions from Members, it was noted that:

- New schools were usually opened gradually, year by year. If a school was to open with intake of more than one year group, there could be sudden 'de-camps' from other schools and not necessarily from families living closer to the school. Subject to consultation and with the academy sponsor, the admissions criteria could include (for a limited time) that priority be given to children in the developments in the immediate area surrounding a new school.

3) RESOLVED to agree the recommendations as outlined in the report.

16. Teynham Primary School - Expansion of Teynham Primary School by 1FE
(Item 17)

Marisa White, Area Education Officer (East Kent) was in attendance for this item

1) Ms White outlined the report.

2) Further to questions from Members, it was noted that:

- The school had been maintaining the original building- and it was the original quality of the building which was causing problems. Therefore, there were considerable costs if it were to be refurbished and expanded.
- Concerns were raised about the low number of consultation responses.

3) RESOLVED to agree the recommendations as outlined in the report.

17. Verbal Update by Cabinet Members
(Item 18)

1) Mr Love reported details of the 2022 GCSE and A Level results in Kent.

Out of 17,254 Kent pupils completing GCSEs in 2022, the average attainment 8 score (the government metric which factors in English, Maths and English

Baccalaureate subjects) was 49.8. This put Kent in line with the national average, but ahead of neighbouring counties such as East Sussex and Essex.

There was still a notable gender divide. 71.1% of Kent's girls achieved a standard or strong pass in both English and Maths compared with 66.1% of Kent's boys; a difference of 5%. However, this was a reduction of the gap in 2019 which was 8.7%, so the gender gap had shrunk.

Out of 7,089 Kent students getting their A-level results in 2022, 86.2% achieved 2 or more passes. This was slightly below the national average of 88%. However, Kent was in line with the national average when it came to achieving 3 or more A* and A grades, with both coming in at 21.3%. Gender differences were more of a mixed picture at A-level, with Kent's girls more likely to achieve 3 or more A* and A grades, but boys more likely to achieve AAB or better. The national picture showed boys outperforming girls in both of these metrics, in stark contrast to the outcomes found at GCSE level.

376 Kent students also completed T Level qualifications in 2022, with average results being within half a percentage point of the national average. This was the first cohort of students to complete the two-year long courses which were introduced in September 2020, and include a mixture of practical, knowledge and on-the-job based learning via an industry placement. It was hoped that the take-up of T Levels would continue to grow and help ensure businesses had the skilled workforce they needed for success.

It was confirmed that the Department of Education had announced that 8 schools within Kent (excluding Medway) had been successful in their bids under the School Rebuilding Programme. The successful schools were a mix of both primary and secondary and the funding was to ensure they had premises which were fit for the future, whilst opening up opportunities for expansion.

On Tuesday, 10 January, Mr Love visited Simon Langton Girls' School to see the Biojoyversity programme in action. This started out as a Royal Society funded project carried out by the sixth form students at Simon Langton Girls' School. It involved an experiment to find out of being amongst nature affected pupil's wellbeing, and it was discovered that self-reported happiness was significantly higher after walking through an area with high biodiversity. This was when the term Biojoyversity was coined.

Going forward, the biojoyversity programme were to collaborate with a number of schools across the county to help improve student wellbeing, whilst also focusing on issues such as tackling waste, recycling and carbon reduction. A range of competitions, activities and events were taking place as part of this.

Mr Love had met with Alison White and Vicky Evans from Kent PACT and was looking forward to working with further with Kent PACT.

2) It was agreed due to time constraints, that Mrs Chandler's update (detailed below) be sent out to Member by email:

1) UASC Update

I can now confirm the final UASC referral figures for 2022, which came in at 1,378. This is significantly higher than the previous record of 917 back in 2015. I'd like to pay tribute to all the staff who have been dealing with UASC referrals during what has been an extremely challenging year.

As of 13th January, there have been 35 UASC referrals since the start of the month.

KCC is now up to the threshold of 0.1% of its total child population as UASC under the National Transfer Scheme, with this quota having been increased from 0.07% back in August. We know there are many local authorities yet to reach the 0.1% level, so we very much hope the government will continue to ensure that allocations are spread evenly across the country to avoid a disproportionate pressure on Kent.

2) Retention of Social Workers

Retaining qualified social workers is a challenge that KCC and many other local authorities face. Social work is an extremely rewarding career we know there are a range of internal and external pressures which affect retention. Government figures have shown that there has been a 16% increase in those leaving the profession in the past year, the highest number in the last five years.

To help us better understand the landscape we are facing in social work, I'm pleased to announce that Kent County Council has agreed to be part of a research project run by The University of Kent. This will reflect on the experiences of those who qualified as social workers in the last three to five years (2017 to 2019). The goal is to understand what keeps them working at the local authority and what might be a reason for them to leave. Social work staff across Kent who had joined the authority between 2017 and 2019 have been invited to take part in a short 30-minute interview on an anonymous basis as part of the study.

The project will provide initial findings in March 2023 and we will be paying close attention to the outcomes to see what measures we can put in place to ensure continuous improvement.

3) Christmas Appeal

I'd like to give a huge thank you to all the individuals and organisations across Kent who donated to this year's Corporate Parenting Christmas Appeal.

We set out with a goal of raising £20,000 in order to provide every care leaver in Kent with a £10 gift voucher. I'm pleased to say that following a late flurry of donations, we ended up raising almost £37,000, almost double our original target.

I know just how much these gestures would have meant to care leavers so it's really great that we were able to accomplish so much, even in times where many are experiencing economic hardship.

4) YLF Volunteering

This appeal was made possible with the support of the The Young Lives Foundation, an organisation which I know many of you here today will be familiar with. The YLF are currently looking for volunteers who can act as positive role models for children and young people across the county.

If you or anyone you know would be interested in volunteering time to help with areas such as mentoring, befriending, custody support or helping out at events, I would strongly encourage visiting the YLF website for more information at www.ylf.org.uk.

18. Performance Monitoring

(Item 19)

Katherine Atkinson, Assistant Director of Management Information and Intelligence was in attendance for this item

1) Ms Atkinson introduced the report. There had been updates to some of the attainment data and the Free for 2 uptake data from the autumn of 2022 had been made available which was up to 73%.

There had been agreement that a SEND section was to be developed for the CYPE Scorecard and this was still being worked on.

2) RESOLVED to note the report.

19. Ofsted Update

(Item 20)

Katherine Atkinson, Assistant Director of Management Information and Intelligence was in attendance for this item

1) Ms Atkinson introduced the report.

2) RESOLVED to note the report.

20. Work Programme

(Item 21)

RESOLVED to note the Work Programme.

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

December 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 14th February 2023



This page is intentionally blank

Guidance Notes

Notes: Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

- RED Floor Standard* has not been achieved
- AMBER Floor Standard* achieved but Target has not been met
- GREEN Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

INCOMPLETE DATA

- N/A Data not available
- Data to be supplied
- New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray 03000 419417
 Maureen Robinson 03000 417164
 Matt Ashman 03000 417012
 Chris Nunn 03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at Oct 2022




130,465 pupils in 459 primary schools
 25.1 % with free school meals (23.1%)

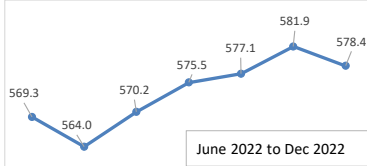
112,812 pupils in 101 secondary schools
 21.0 % with free school meals (20.9%)

5,985 pupils in 24 special schools
 43.1 % with free school meals (44.7%)

as at Dec 2022




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Rate
June 2022	569.3
July 2022	564.0
Aug 2022	570.2
Sep 2022	575.5
Oct 2022	577.1
Nov 2022	581.9
Dec 2022	578.4


as at Dec 2022



Open cases

Intensive Early Help	2,553 (Families)
Open Social Work Cases	12,094
<i>Including:</i>	
• Child Protection	1,406
• Children in Care	1,959
• Care Leavers	2,071


as at Dec 2022



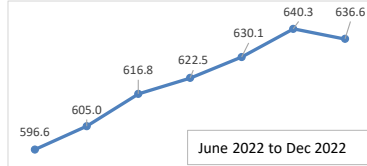
Ofsted good or outstanding

EY providers	95.2%	(97%)
Primary	92.7%	(90%)
Secondary	87.6%	(80%)
Special	88%	(89%)

as at Dec 2022




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

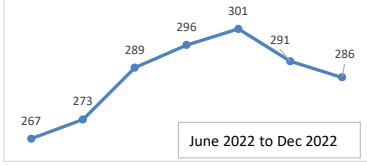


Month	Rate
June 2022	596.6
July 2022	605.0
Aug 2022	616.8
Sep 2022	622.5
Oct 2022	630.1
Nov 2022	640.3
Dec 2022	636.6

as at Dec 2022




Number of First Time Entrants into the Youth Justice system

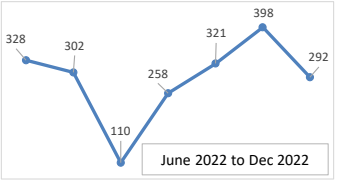


Month	Number
June 2022	267
July 2022	273
Aug 2022	289
Sep 2022	296
Oct 2022	301
Nov 2022	291
Dec 2022	286

as at Dec 2022




Requests for SEND statutory assessment



Month	Requests
June 2022	328
July 2022	302
Aug 2022	110
Sep 2022	258
Oct 2022	321
Nov 2022	398
Dec 2022	292


as at Dec 2022



Activity at the Front Door (children)

Total contacts	5,610
Number resolved at FD	2,610
Number to CSWS	1,349
Number to EH Units	1,110

as at Dec 2022



Open Access Indicators

Number of Focused Support Requests started during the month	33
• by Children Centre	19
• by Youth Hub	14
% of Focused Support Requests supported by Open Access after 3 months	14.1%
Number of clients supported (interventions and sessions)	3,628

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st December 2022, except EY Providers average which is as at August 2022

Directorate Scorecard - SEND Monthly Indicators

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		39.8	40.7	34.4	29.0	27.6	39.4	39.8	35	88	↑	60	RED	41.4	60	RED	64.0	59.9	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.4	10.4	10.4	10.5	10.6	10.5	2,014	19,137	↑	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		52.8	44.3	47.3	66.6	41.1	23.6	21.8	76	349	↑						N/A	N/A	
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		27.0	32.2	37.4	36.8	38.1	38.4	36.5	490	1,342	↑						N/A	N/A	
	Percentage of SEND posts filled by permanent staff	H	MS								68.7	248	361							N/A	N/A	
	Percentage of SEND posts filled by agency staff	L	MS								17.2	62	361							N/A	N/A	
	Percentage of SEND posts that are vacant	L	MS								14.1	51	361							N/A	N/A	
	Percentage of EHCP audits that are rated as good or better	H	MS				48.3	48.5			50.0	17	34	↑						N/A	N/A	

Commentary on Education SEND Indicators:

One of the barriers to issuing EHCPs within 20 weeks has been the backlog within the Educational Psychology service for Educational Psychology assessments. Focused work has been taking place to reduce this backlog, which has reduced significantly in the last two months, which should then translate into a reduced number and proportion of SEND requests waiting for more than 20 weeks. Another contributory factor is staffing challenges. Recruitment is underway to the new structure, and the service are now monitoring vacancy and agency rates. This is new monitoring but going forward will enable us to monitor the situation more clearly and see the impact on timeliness of EHCPs, as well as in other areas of the service such as Annual Reviews.

As well as improving our processes and timescales we are working hard to improve the quality of plans. There is significant work taking place currently to develop and pilot a new audit tool, as part of a new Quality Assurance Framework within SEND. However, the existing audit tool has been in place since May 2021, and started by auditing the quality of EHCPs finalised in 2019 and 2020, before moving into a cycle of audits every quarter. We therefore have some valuable trend data, showing that our percentage of plans rated good or better was only 2% for 2019, 3% for 2020, and 27% for 2021. This rose to 47% for 2022 as a whole and reached 50% in December 2022. Whilst there is a way to go progress over the last year has been significant and this provides a sound base that the new Quality Assurance Framework will build on.

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator	Dec-22															
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	SN or SE												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.4	21.3	21.1	20.9	20.7	20.9	21.1	4648	22064	↓	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.6	92.0	91.2	89.5	88.0	86.4	84.7	1622	1914	↓	90.0	AMBER	92.9	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.6	22.4	21.4	22.1	22.9	22.5	22.6	357	1580	↓	20.0	AMBER	19.8	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.2	73.8	75.1	75.3	75.0	74.3	74.8	354	473	↑	70.0	GREEN	76.1	70.0	GREEN	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	75.4	75.3	75.0	74.8	74.7	74.6	75.5	816	1081	↑	85.0	AMBER	78.3	85.0	AMBER	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	426.2	374.5	368.5	370.0	374.3	368.8	363.6	18180	50	↑	426.0	GREEN	391.1	426.0	GREEN	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	60.7	61.4	62.4	62.8	62.6	62.2	63.1	883	1400	↑	65.0	AMBER	57.7	65.0	AMBER	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	80.1	80.1	82.2	82.2	80.9	80.9	507	627	↔	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.9	75.5	74.6	75.8	78.7	79.4	78.1	453.8	581.2	↓	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		16.6	16.4	16.3	15.6	15.7	15.9	17.0	1697	99.6	↓	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.3	28.8	25.5	24.5	24.8	24.1	23.6	6255	265.3	↑	18.0	RED	25.9	18.0	RED	N/A	N/A		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.2	27.4	27.4	27.6	27.5	27.9	27.9	2858	10241	↔	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.8	84.1	84.7	85.1	85.5	86.3	86.7	5039	5810	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		79.4	83.3	83.3	85.9	85.9	87.3	87.3	137	157	↔	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.2	13.4	13.5	13.5	13.7	13.4	645	4815	↑	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.8	13.6	11.5	12.3	12.7	13.1	13.0	2182	167.3	↑	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A		

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		39.4	40.3	34.4	28.6	104	364	↑			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator												
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.2	3.1	2.4	2.4	2.7	3.0	1,037	34,210	↓	2.8	AMBER	3.0	2.9	AMBER	2.5	2.8	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		16	16	16	20	18	15	13	N/A	N/A	↑	12	AMBER	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		34	35	34	33	34	40	43	N/A	N/A	↓	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.2	88.9	87.4	87.9	87.2	88.0	87.2	2,522	2,892	↓			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.1	89.0	88.0	88.5	84.4	81.0	77.0	1,326	1,722	↓			88.0	95	AMBER	N/A	N/A	

****Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	37.68	N/A	N/A	N/A	N/A	↑		38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	32.01	N/A	N/A	N/A	N/A	↑		32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34.61	N/A	N/A	N/A	N/A	↑		34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = DfE Published Data, 24th November 2022. KS2 = DfE Published Data, 15th December 2022. KS4 = DfE Published Data, 2nd February 2022. KS5 = DfE Published Data, 2nd February 2022.

Directorate Scorecard - Kent KPIs

<p>SEND Indicators Following discussion at CYPE Cabinet Committee on 29 November 2022, the SEND indicators in this scorecard have been reviewed and additional ones have been developed. A new SEND section (incorporating all existing SEND indicators, and new indicators) has been added to this scorecard.</p>
<p>All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.</p>
<p>Commentary on Integrated Children's Services Indicators:</p> <p>Children's Social Care</p> <p>RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.6 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the average of 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data, when published, will provide a national overview for the Social Work workforce as at 30th September 2022 and will include comparative information on Social Worker vacancies, caseloads and rates of staff turn-over.</p> <p>AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 84.7%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.</p> <p>AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.6% which is just outside the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).</p> <p>AMBER: At 75.5% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has risen just above the floor standard of 75.0%, resulting in a change of RAG banding from RED to AMBER. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors contributed to the decrease in more recent performance. There has been an increase in the number of children in care, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers also remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.</p> <p>AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 63.1% and close to the Target of 65.0%. Performance has been improving since the start of the reporting year when it was 59.6% (April 2022).</p> <p>AMBER: The percentage of case holding posts filled by permanent qualified social workers is 78.1% which is below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), Actions being taken include those noted above with regard to average caseloads.</p> <p>AMBER: The average caseload in the Children in Care (CIC) Teams is 17.0 cases, which is above target of no more than 15 children/young people. This is an increase compared to the previous six months and is a result of an 8% increase in the number of Children in Care between April and December 2022 and a reduction in the number of permanent qualified social workers employed by KCC - 86 FTE in December 2022 compared to 90 FTE in April 2022. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.</p> <p>GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 21.1% for December 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).</p> <p>GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 74.8% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).</p> <p>GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 364 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).</p> <p>GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.9%, which is above the 80.0% Target.</p> <p>Intensive Early Help</p> <p>AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.9%, which is above the target of 25.0%. Performance has remained stable over the previous six months.</p> <p>GREEN: The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 86.7%, achieving the target of 85.0%</p> <p>GREEN: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 87.3%, achieving the 80.0% target.</p> <p>GREEN: The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.4%, remaining below the Target of 15.0%</p> <p>GREEN: The average caseload within Early Help Units is 13.0 families, below the Target of no more than 15 families.</p>

Directorate Scorecard - Kent KPIs

Commentary on Education Indicators:

The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The number of permanent exclusions from secondary schools at 43 pupils is above the target of 24. The PRU Inclusion and Attendance Service (PIAS) Advisers continue to work closely with schools and families to find alternatives to permanent exclusion and this also includes training for governing boards on their responsibilities with the statutory processes. There have been a number of successes in finding solutions for some cases either following a permanent exclusion, meaning governors have not been required to consider them in appeal panels, and also an extensive amount of multi-agency work ongoing through direct support with schools and families as well as initiatives for schools provided by KCC to access which focus on inclusive practice to deter permanent exclusions being issued in the first place.

AMBER: The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in December was 3.0% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which in 2021/22 was 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

AMBER: 13 primary aged pupils were permanently excluded from school during the last 12 months; one pupil more than the target. The Department for Education published new exclusions guidance for schools and LAs in September 2022 which includes more detailed guidance on the movement of pupils to avoid permanent exclusions, such as the use of managed moves and directions off site.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

****Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.6	N/A	N/A	N/A	N/A	↑		48.2	48.0	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.3	N/A	N/A	N/A	N/A	↑		67.6	67.3	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.6	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	48	N/A	N/A	N/A	N/A	↑		49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	61	N/A	N/A	N/A	N/A	↑		61	62	
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.8	N/A	N/A	N/A	N/A	↓		-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.4	N/A	N/A	N/A	N/A	↓		-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.1	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		-0.70	N/A	N/A	-1.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.3	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.8	N/A	N/A	N/A	N/A	↓		-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.4	N/A	N/A	N/A	N/A	↓		-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.9	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		-1.70	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.8	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.8	N/A	N/A	N/A	N/A	↑		-4.3	-3.9	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

****Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22					SE Region				
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓		18.9	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓		39.4	38.3	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓		-0.03	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓		-0.81	-0.59	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓		-0.52	-0.47	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓		-1.36	-1.33	

The data sources for 2022 attainment data are as follows:

FSP = DfE Published Data, 24th November 2022.
 KS2 = DfE Published Data, 15th December 2022.
 KS4 = DfE Published Data, 2nd February 2023.

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE11	Number of Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE12	Number of Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Dec 2022	Jan 2023
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Dec 2022	Jan 2023
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Dec 2022	Jan 2023
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Dec 2022	Jan 2023
EH05-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Dec 2022	Jan 2023
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Child Protection cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Children in Care	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Care Leavers	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Dec 2021	Jan 2023
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Dec 2022	Jan 2023
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Dec 2022	Jan 2023
SEND Indicators				
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by permanent staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by agency staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts that are vacant	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of EHCP audits that are rated as good or better			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Dec 2022	Jan 2023
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Apr 2020 to March 2021 cohort	Jan 2023
CYPE11	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Dec 2022	Jan 2023
EH45	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
EH46	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
CYPE10	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2022
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.

Page 25

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND posts filled by permanent staff	The percentage of SEN posts that are currently filled by a permanent member of staff employed directly by KCC as a proportion of all posts within the SEN structure
	Percentage of SEND posts filled by agency staff	The percentage of SEN posts that are currently filled by a temporary member of staff employed either directly by KCC or via an agency as a proportion of all posts within the SEN structure
Page 25	Percentage of SEND posts that are vacant	The percentage of SEN posts that are currently not filled by any member of staff as a proportion of all posts within the SEN structure
	Percentage of EHCP audits that are rated as good or better	
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
Page 27	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

December 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 14th February 2023



This page is intentionally blank

Guidance Notes

Notes: Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

RAG RATINGS




- RED** Floor Standard* has not been achieved
- AMBER** Floor Standard* achieved but Target has not been met
- GREEN** Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

INCOMPLETE DATA

-  N/A Data not available
-  Data to be supplied
-  New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray 03000 419417
 Maureen Robinson 03000 417164
 Matt Ashman 03000 417012
 Chris Nunn 03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at Oct 2022




130,465 pupils in 459 primary schools
 25.1 % with free school meals (23.1%)

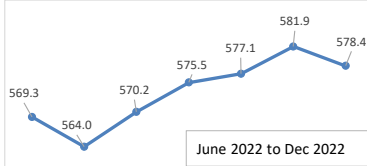
112,812 pupils in 101 secondary schools
 21.0 % with free school meals (20.9%)

5,985 pupils in 24 special schools
 43.1 % with free school meals (44.7%)

as at Dec 2022




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Rate
June 2022	569.3
July 2022	564.0
Aug 2022	570.2
Sept 2022	575.5
Oct 2022	577.1
Nov 2022	581.9
Dec 2022	578.4


as at Dec 2022



Open cases

Intensive Early Help	2,553 (Families)
Open Social Work Cases	12,094
<i>Including:</i>	
• Child Protection	1,406
• Children in Care	1,959
• Care Leavers	2,071


as at Dec 2022



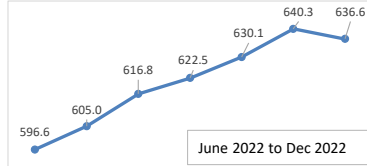
Ofsted good or outstanding

EY providers	95.2%	(97%)
Primary	92.7%	(90%)
Secondary	87.6%	(80%)
Special	88%	(89%)

as at Dec 2022




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

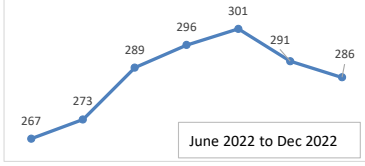


Month	Rate
June 2022	596.6
July 2022	605.0
Aug 2022	616.8
Sept 2022	622.5
Oct 2022	630.1
Nov 2022	640.3
Dec 2022	636.6

as at Dec 2022




Number of First Time Entrants into the Youth Justice system

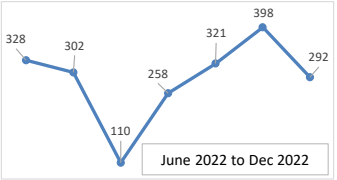


Month	Number
June 2022	267
July 2022	273
Aug 2022	289
Sept 2022	296
Oct 2022	301
Nov 2022	291
Dec 2022	286

as at Dec 2022




Requests for SEND statutory assessment



Month	Requests
June 2022	328
July 2022	302
Aug 2022	110
Sept 2022	258
Oct 2022	321
Nov 2022	398
Dec 2022	292


as at Dec 2022



Activity at the Front Door (children)

Total contacts	5,610
Number resolved at FD	2,610
Number to CSWS	1,349
Number to EH Units	1,110

as at Dec 2022



Open Access Indicators

Number of Focused Support Requests started during the month	33
• by Children Centre	19
• by Youth Hub	14
% of Focused Support Requests supported by Open Access after 3 months	14.1%
Number of clients supported (interventions and sessions)	3,628

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st December 2022, except EY Providers average which is as at August 2022

Directorate Scorecard - SEND Monthly Indicators

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		39.8	40.7	34.4	29.0	27.6	39.4	39.8	35	88	↑	60	RED	41.4	60	RED	64.0	59.9	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.4	10.4	10.4	10.5	10.6	10.5	2,014	19,137	↑	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		52.8	44.3	47.3	66.6	41.1	23.6	21.8	76	349	↑						N/A	N/A	
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		27.0	32.2	37.4	36.8	38.1	38.4	36.5	490	1,342	↑						N/A	N/A	
	Percentage of SEND posts filled by permanent staff	H	MS								68.7	248	361							N/A	N/A	
	Percentage of SEND posts filled by agency staff	L	MS								17.2	62	361							N/A	N/A	
	Percentage of SEND posts that are vacant	L	MS								14.1	51	361							N/A	N/A	
	Percentage of EHCP audits that are rated as good or better	H	MS				48.3	48.5			50.0	17	34	↑						N/A	N/A	

Commentary on Education SEND Indicators:

One of the barriers to issuing EHCPs within 20 weeks has been the backlog within the Educational Psychology service for Educational Psychology assessments. Focused work has been taking place to reduce this backlog, which has reduced significantly in the last two months, which should then translate into a reduced number and proportion of SEND requests waiting for more than 20 weeks. Another contributory factor is staffing challenges. Recruitment is underway to the new structure, and the service are now monitoring vacancy and agency rates. This is new monitoring but going forward will enable us to monitor the situation more clearly and see the impact on timeliness of EHCPs, as well as in other areas of the service such as Annual Reviews.

As well as improving our processes and timescales we are working hard to improve the quality of plans. There is significant work taking place currently to develop and pilot a new audit tool, as part of a new Quality Assurance Framework within SEND. However, the existing audit tool has been in place since May 2021, and started by auditing the quality of EHCPs finalised in 2019 and 2020, before moving into a cycle of audits every quarter. We therefore have some valuable trend data, showing that our percentage of plans rated good or better was only 2% for 2019, 3% for 2020, and 27% for 2021. This rose to 47% for 2022 as a whole and reached 50% in December 2022. Whilst there is a way to go progress over the last year has been significant and this provides a sound base that the new Quality Assurance Framework will build on.

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator	Dec-22															
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.4	21.3	21.1	20.9	20.7	20.9	21.1	4648	22064	↓	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.6	92.0	91.2	89.5	88.0	86.4	84.7	1622	1914	↓	90.0	AMBER	92.9	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.6	22.4	21.4	22.1	22.9	22.5	22.6	357	1580	↓	20.0	AMBER	19.8	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.2	73.8	75.1	75.3	75.0	74.3	74.8	354	473	↑	70.0	GREEN	76.1	70.0	GREEN	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	75.4	75.3	75.0	74.8	74.7	74.6	75.5	816	1081	↑	85.0	AMBER	78.3	85.0	AMBER	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	426.2	374.5	368.5	370.0	374.3	368.8	363.6	18180	50	↑	426.0	GREEN	391.1	426.0	GREEN	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	60.7	61.4	62.4	62.8	62.6	62.2	63.1	883	1400	↑	65.0	AMBER	57.7	65.0	AMBER	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	80.1	80.1	82.2	82.2	80.9	80.9	507	627	↔	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.9	75.5	74.6	75.8	78.7	79.4	78.1	453.8	581.2	↓	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		16.6	16.4	16.3	15.6	15.7	15.9	17.0	1697	99.6	↓	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.3	28.8	25.5	24.5	24.8	24.1	23.6	6255	265.3	↑	18.0	RED	25.9	18.0	RED	N/A	N/A		
EH72	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.2	27.4	27.4	27.6	27.5	27.9	27.9	2858	10241	↔	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes	
EH52	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.8	84.1	84.7	85.1	85.5	86.3	86.7	5039	5810	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		79.4	83.3	83.3	85.9	85.9	87.3	87.3	137	157	↔	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.2	13.4	13.5	13.5	13.7	13.4	645	4815	↑	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.8	13.6	11.5	12.3	12.7	13.1	13.0	2182	167.3	↑	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A		

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?				
					Rate	Numerator	Denominator	Q3 22-23															
CYPE8	Rate of proven re-offending by CYP	L	Q		39.4	40.3	34.4	28.6	104	364	↑			39.4	35.0	RED	38.3	37.8					

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator												
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.2	3.1	2.4	2.4	2.7	3.0	1,037	34,210	↓	2.8	AMBER	3.0	2.9	AMBER	2.5	2.8	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		16	16	16	20	18	15	13	N/A	N/A	↑	12	AMBER	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		34	35	34	33	34	40	43	N/A	N/A	↓	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.2	88.9	87.4	87.9	87.2	88.0	87.2	2,522	2,892	↓			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.1	89.0	88.0	88.5	84.4	81.0	77.0	1,326	1,722	↓			88.0	95	AMBER	N/A	N/A	

****Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓	67.5	65.2	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓	23.5	19.7	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓	59	59		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓	27	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	↑	50.1	48.9	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓	18.8	15.0	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	37.68	N/A	N/A	N/A	N/A	↑	38.86	38.28		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	32.01	N/A	N/A	N/A	N/A	↑	32.22	33.31		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34.61	N/A	N/A	N/A	N/A	↑	34.48	34.82		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑	91.2	92.2		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑	83.3	83.3		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = DfE Published Data, 24th November 2022. KS2 = DfE Published Data, 15th December 2022. KS4 = DfE Published Data, 2nd February 2022. KS5 = DfE Published Data, 2nd February 2022.

Directorate Scorecard - Kent KPIs

SEND Indicators

Following discussion at CYPE Cabinet Committee on 29 November 2022, the SEND indicators in this scorecard have been reviewed and additional ones have been developed. A new SEND section (incorporating all existing SEND indicators, and new indicators) has been added to this scorecard.

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

Commentary on Integrated Children's Services Indicators:**Children's Social Care**

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.6 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the average of 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data, when published, will provide a national overview for the Social Work workforce as at 30th September 2022 and will include comparative information on Social Worker vacancies, caseloads and rates of staff turn-over.

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 84.7%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.6% which is just outside the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).

AMBER: At 75.5% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has risen just above the floor standard of 75.0%, resulting in a change of RAG banding from RED to AMBER. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors contributed to the decrease in more recent performance. There has been an increase in the number of children in care, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers also remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 63.1% and close to the Target of 65.0%. Performance has been improving since the start of the reporting year when it was 59.6% (April 2022).

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 78.1% which is below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), Actions being taken include those noted above with regard to average caseloads.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17.0 cases, which is above target of no more than 15 children/young people. This is an increase compared to the previous six months and is a result of an 8% increase in the number of Children in Care between April and December 2022 and a reduction in the number of permanent qualified social workers employed by KCC - 86 FTE in December 2022 compared to 90 FTE in April 2022. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 21.1% for December 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 74.8% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 364 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.9%, which is above the 80.0% Target.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.9%, which is above the target of 25.0%. Performance has remained stable over the previous six months.

GREEN: The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 86.7%, achieving the target of 85.0%

GREEN: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 87.3%, achieving the 80.0% target.

GREEN: The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.4%, remaining below the Target of 15.0%

GREEN: The average caseload within Early Help Units is 13.0 families, below the Target of no more than 15 families.

Directorate Scorecard - Kent KPIs

Commentary on Education Indicators:

The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The number of permanent exclusions from secondary schools at 43 pupils is above the target of 24. The PRU Inclusion and Attendance Service (PIAS) Advisers continue to work closely with schools and families to find alternatives to permanent exclusion and this also includes training for governing boards on their responsibilities with the statutory processes. There have been a number of successes in finding solutions for some cases either following a permanent exclusion, meaning governors have not been required to consider them in appeal panels, and also an extensive amount of multi-agency work ongoing through direct support with schools and families as well as initiatives for schools provided by KCC to access which focus on inclusive practice to deter permanent exclusions being issued in the first place.

AMBER: The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in December was 3.0% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which in 2021/22 was 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

AMBER: 13 primary aged pupils were permanently excluded from school during the last 12 months; one pupil more than the target. The Department for Education published new exclusions guidance for schools and LAs in September 2022 which includes more detailed guidance on the movement of pupils to avoid permanent exclusions, such as the use of managed moves and directions off site.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

****Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.6	N/A	N/A	N/A	N/A	↑		48.2	48.0	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.3	N/A	N/A	N/A	N/A	↑		67.6	67.3	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	↓		27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.6	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	48	N/A	N/A	N/A	N/A	↑		49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	61	N/A	N/A	N/A	N/A	↑		61	62	
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.8	N/A	N/A	N/A	N/A	↓		-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.4	N/A	N/A	N/A	N/A	↓		-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.1	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		-0.70	N/A	N/A	-1.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.3	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.8	N/A	N/A	N/A	N/A	↓		-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.4	N/A	N/A	N/A	N/A	↓		-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.9	N/A	N/A	N/A	N/A	↓		-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		-1.70	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	↓		-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.8	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	↓		-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.8	N/A	N/A	N/A	N/A	↑		-4.3	-3.9	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

****Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)****

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22									SE Region
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓		18.9	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓		39.4	38.3	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓		-0.03	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓		-0.81	-0.59	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓		-0.52	-0.47	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓		-1.36	-1.33	

The data sources for 2022 attainment data are as follows:

FSP = DfE Published Data, 24th November 2022.
 KS2 = DfE Published Data, 15th December 2022.
 KS4 = DfE Published Data, 2nd February 2023.

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Ashford CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.6	23.3	23.0	23.0	22.5	23.1	22.6	381	1685	↑	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	51	51	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.6	23.8	22.4	21.9	22.7	22.5	20.0	35	175	↑	20.0	GREEN	20.6	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	57.9	61.1	61.1	70.6	70.6	66.7	66.7	12	18	↔	80.0	RED	60.9	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.8	81.7	73.3	73.3	78.4	82.5	82.5	19.8	24.0	↔	85.0	AMBER	85.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		31.5	36.1	29.7	27.1	25.3	23.7	23.7	518	21.8	↔	18.0	RED	27.5	18.0	RED	N/A	N/A	
Ashford EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.9	23.7	23.6	23.5	23.3	23.7	24.2	214	884	↓	25.0	GREEN	24.6	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.7	94.9	94.8	94.7	95.4	96.4	96.1	419	436	↓	85.0	GREEN	94.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		60.0	60.0	60.0	70.0	70.0	80.0	80.0	8	10	↔	80.0	GREEN	66.7	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		11.9	12.3	12.7	12.5	12.1	12.0	11.7	42	358	↑	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	11.5	10.3	10.9	11.8	12.4	12.5	213	17.0	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		47.8	50.0	38.5	30.8	8	26	↑			47.8	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator												
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		58.3	61.9	55.6	58.3	57.1	56.3	66.7	4	6	↑	60	GREEN	55.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	2.9	2.7	1.7	1.7	2.2	2.6	80	3,064	↓	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.0	9.7	10.6	10.4	10.2	10.3	10.3	164	1,589	↔	9	AMBER	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	3	3	3	5	6	N/A	N/A	↓	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.5	84.9	86.3	88.8	80.0	74.6	76.3	135	177	↑			86.3	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		86.1	86.0	85.1	86.7	85.2	82.0	76.1	143	188	↓			85.1	95	AMBER	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.6	67.0	71.5	70.1	319	455	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.3	N/A	N/A	67.6	1,087	1,608	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	55.7	904	1,622	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25	N/A	N/A	28.7	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.1	N/A	N/A	48.2	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A	19.1	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.75	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.13	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		23.00	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.6	4.1	4.5	952	21,331	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.6	N/A	8.3				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	N/A	11.6				14.5						

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Canterbury CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.4	25.8	24.5	23.7	23.2	23.5	22.8	343	1502	↑	25.0	GREEN	27.9	25.0	AMBER	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.1	97.0	97.0	96.2	95.8	92.3	92.6	25	27	↑	90.0	GREEN	94.1	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	26.5	29.1	27.7	29.0	25.6	24.1	25.3	38	150	↓	20.0	AMBER	25.5	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	88.9	94.7	94.7	88.9	88.9	88.9	88.9	16	18	↔	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	69.6	73.9	78.3	78.3	82.6	82.6	74.1	20.0	27.0	↓	85.0	RED	82.6	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		34.1	31.1	26.3	24.6	25.9	23.7	22.1	552	25.0	↑	18.0	RED	25.3	18.0	RED	N/A	N/A	
Canterbury EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.8	23.5	24.5	24.9	23.4	23.1	23.2	168	724	↓	25.0	GREEN	24.8	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		79.1	78.8	81.5	81.2	81.9	84.1	84.5	361	427	↑	85.0	AMBER	79.0	80.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	100.0	100.0	100.0	100.0	100.0	100.0	9	9	↔	80.0	GREEN	81.8	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		7.6	6.6	7.7	7.6	8.4	8.1	8.5	32	376	↓	15.0	GREEN	8.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		13.1	12.9	10.2	13.6	13.4	14.7	15.7	186	11.8	↓	15.0	AMBER	14.6	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 21-22	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		56.1	47.8	44.2	30.2	13	43	↑			56.1	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
					Measure	Numerator	Denominator	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22										Dec-22
																							SN or SE
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		45.5	37.5	55.6	7.1	38.9	25.0	25.0	3	12	↔	60	RED	52.6	60	AMBER	64.0	59.9	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.8	3.8	3.6	2.2	2.1	2.5	3.0	96	3,241	↓	2.8	AMBER		2.9		2.5	2.8	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.9	10.5	10.5	10.5	10.2	10.5	10.2	198	1,941	↑	9	AMBER	10.5	9	AMBER	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	2	2	2	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		74.4	78.0	79.6	81.9	82.4	83.2	85.9	152	177	↑			79.6	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		97.8	98.9	96.1	95.0	91.2	84.2	78.1	139	178	↓			96.1	95	GREEN	N/A	N/A		

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.4	73.0	71.7	73.5	291	396	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.9	N/A	N/A	61.9	884	1,427	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	31.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		74	N/A	N/A	59.7	984	1,647	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	N/A	N/A	35.3	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	N/A	N/A	47.8	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.5	N/A	N/A	16.5	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.64	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.44	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.29	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	4.1	4.3	5.1	1,097	21,533	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	N/A	9.8				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	12.4				14.5						

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Dartford CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		14.9	15.7	15.5	15.6	16.0	16.8	16.8	253	1509	↔	25.0	GREEN	15.5	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.5	95.5	95.8	96.0	92.6	87.1	87.5	28	32	↑	90.0	AMBER	95.2	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.7	19.6	20.5	23.6	25.4	26.9	27.1	35	129	↓	20.0	AMBER	14.2	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	84.2	78.9	78.9	78.9	78.9	68.4	68.4	13	19	↔	80.0	RED	73.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.9	78.9	73.8	73.8	83.9	81.0	85.3	19.6	23.0	↑	85.0	GREEN	88.0	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		29.1	27.8	23.9	26.4	26.9	25.2	26.7	587	22.0	↓	18.0	RED	27.2	18.0	RED	N/A	N/A	
Dartford EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.6	27.0	27.4	27.9	27.6	27.7	27.4	185	675	↑	25.0	AMBER	25.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.0	89.0	89.3	87.6	87.0	85.7	85.6	338	395	↓	85.0	GREEN	88.1	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.9	100.0	100.0	100.0	100.0	100.0	100.0	7	7	↔	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.5	15.5	15.5	16.6	16.2	17.6	17.7	60	339	↓	15.0	AMBER	13.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		12.4	12.1	11.9	14.3	12.8	12.0	11.4	158	13.9	↑	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
									Rate	Numerator	Denominator									
					Q4 21-22	Q1 21-22	Q2 22-23	Q3 22-23												
CYPE8	Rate of proven re-offending by CYP	L	Q		52.9	57.1	29.7	30.6	11	36	↑			52.9	35.0	RED	38.3	37.8		

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.3	35.7	57.1	31.3	44.4	33.3	80.0	4	5	↑	60	GREEN	50.0	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.3	2.2	2.4	2.3	2.3	2.2	2.5	69	2,751	↓	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.0	10.9	10.6	11.3	11.6	11.4	11.2	145	1,299	↑	9	RED	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	2	2	2	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	2	2	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.1	85.1	80.0	80.5	82.6	83.3	82.3	255	310	↓			80.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		90.9	88.7	87.0	89.8	83.0	79.4	72.6	74	102	↓			87.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.7	60.5	45.4	63.7	246	386	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.5	N/A	N/A	64.3	1,081	1,682	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18	N/A	N/A	26.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	59.2	955	1,613	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	25.1	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		52.6	N/A	N/A	55.4	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.2	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.38	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.74	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.58	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.9	2.1	2.4	2.8	638	23,175	3.0	GREEN	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	8.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.2	N/A	7.5				14.5						

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Dover CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.6	23.8	22.9	22.4	22.4	23.6	23.7	381	1607	↓	25.0	GREEN	26.2	25.0	AMBER	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	97.9	98.1	94.5	92.7	89.7	52	58	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.8	20.9	23.3	27.9	30.7	27.1	25.0	27	108	↑	20.0	AMBER	14.1	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	50.0	42.9	42.9	52.9	52.9	57.9	57.9	11	19	↔	80.0	RED	52.6	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.9	69.6	69.6	73.9	78.3	82.6	87.0	20.0	23.0	↑	85.0	GREEN	78.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		27.6	30.4	31.1	27.4	22.7	24.7	23.4	515	22.0	↑	18.0	RED	21.8	18.0	AMBER	N/A	N/A	
Dover YU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.6	25.7	25.0	25.7	26.0	26.2	25.8	204	792	↑	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.2	85.4	85.9	86.3	86.7	86.2	86.4	348	403	↑	85.0	GREEN	88.6	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		60.0	70.0	70.0	70.0	70.0	60.0	60.0	6	10	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.9	17.1	17.5	17.0	16.5	15.6	15.5	48	310	↑	15.0	AMBER	17.2	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		12.8	11.3	8.9	10.7	11.0	12.6	13.3	220	16.6	↓	15.0	GREEN	14.4	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 21-22	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		28.6	31.3	28.6	35.9	14	39	↓			28.6	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		26.5	42.9	27.3	38.1	25.0	36.4	25.0	2	8	↓	60	RED	27.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.5	3.4	3.1	2.7	2.5	2.6	2.9	74	2,538	↓	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.7	11.8	11.9	11.9	12.0	12.1	12.2	170	1,397	↓	9	RED	11.9	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	3	4	3	3	2	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		77.2	76.9	77.9	80.3	83.1	87.8	86.0	104	121	↓			77.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		85.4	84.7	85.0	89.3	85.0	78.7	77.8	84	108	↓			85.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		73.1	77.5	74.1	81.3	300	369	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	64.9	760	1,171	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14	N/A	N/A	14.1	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69	N/A	N/A	51.9	641	1,234	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		17	N/A	N/A	21.7	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.6	N/A	N/A	44.4	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.3	N/A	N/A	16.8	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.41	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		23.42	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.67	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.6	3.9	4.1	678	16,481	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.9	N/A	8.6				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	13.1				14.5						

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Folkestone and Hythe CSWT						Jun-22	Jul-22	Aug-22									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.3	22.9	23.0	20.2	19.7	19.8	21.2	267	1262	↓	25.0	GREEN	21.2	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.8	93.9	94.6	95.0	95.5	95.7	95.7	45	47	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.3	21.9	19.4	17.5	18.7	22.0	19.3	17	88	↑	20.0	GREEN	18.2	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	68.4	70.6	70.6	64.7	64.7	57.1	57.1	8	14	↔	80.0	RED	69.6	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.1	88.8	84.4	97.5	106.1	106.1	101.8	23.4	23.0	↓	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.8	31.7	29.5	23.9	22.5	22.6	23.6	420	17.8	↓	18.0	RED	28.4	18.0	RED	N/A	N/A	
Folkestone and Hythe EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.9	30.3	30.2	30.5	30.9	30.7	31.1	197	634	↓	25.0	RED	27.1	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		77.1	77.5	78.5	78.8	78.9	78.6	79.3	302	381	↑	85.0	AMBER	81.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		80.0	80.0	80.0	90.0	90.0	90.0	90.0	9	10	↔	80.0	GREEN	75.0	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.8	14.9	15.5	17.0	16.1	16.6	15.8	47	297	↑	15.0	AMBER	12.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		13.7	13.9	9.9	10.1	11.0	12.2	11.7	170	14.5	↑	15.0	GREEN	14.8	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		28.6	21.4	11.8	10.5	2	19	↑			28.6	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		66.7	100.0	75.0	66.7	50.0	55.6	50.0	3	6	↓	60	AMBER	60.0	60	GREEN	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.3	3.4	3.5	2.2	2.0	2.4	2.6	58	2,271	↓	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.0	10.0	9.6	9.7	8.9	9.7	10.0	130	1,304	↓	9	AMBER	9.6	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	1	1	1	1	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	2	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.9	86.2	81.2	84.1	80.7	85.0	79.6	70	88	↓			81.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.5	90.7	88.0	90.9	85.7	80.0	77.0	77	100	↓			88.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.7	76.4	69.7	74.5	269	361	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	65.9	758	1,150	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	N/A	N/A	23.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	60.2	749	1,245	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	21.0	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.9	N/A	N/A	46.6	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.8	N/A	N/A	18.5	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.17	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.34	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.00	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.8	4.2	4.8	727	15,284	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	N/A	9.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		19.8	N/A	14.3				14.5						

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Gravesham CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.4	21.1	21.6	21.6	22.6	23.1	23.5	399	1695	↓	25.0	GREEN	19.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.9	94.1	93.8	93.8	94.1	85.3	84.8	28	33	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.4	20.9	15.7	16.3	17.2	16.6	17.0	23	135	↑	20.0	AMBER	17.9	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	66.7	55.6	55.6	63.2	63.2	68.4	68.4	13	19	↔	80.0	RED	72.7	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	65.5	60.7	70.3	70.3	75.1	71.8	75.1	18.0	24.0	↑	85.0	AMBER	76.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		33.0	28.7	24.0	25.4	26.9	23.0	18.9	451	23.8	↑	18.0	AMBER	28.0	18.0	RED	N/A	N/A	
Gravesham EHU																						
EH2-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.8	27.8	27.8	28.0	26.8	26.4	26.0	159	611	↑	25.0	AMBER	26.1	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		68.5	69.6	71.0	72.9	75.6	76.9	78.2	316	404	↑	85.0	AMBER	72.6	80.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	90.0	90.0	90.0	100.0	100.0	10	10	↔	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		9.3	9.9	10.8	10.8	11.2	12.4	12.2	34	278	↑	15.0	GREEN	9.2	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.3	12.7	9.5	11.5	12.8	15.8	16.2	178	11.0	↓	15.0	AMBER	13.4	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	48.4	46.9	36.6	15	41	↑			44.4	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		50.0	45.5	41.2	35.7	58.3	37.5	0.0	0	2	↓	60	RED	41.2	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	3.2	3.5	2.8	2.9	2.7	3.5	89	2,578	↓	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.2	7.5	8.1	8.3	8.3	8.4	8.4	103	1,231	↔	9	GREEN	8.1	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	3	3	3	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	2	2	2	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		94.8	95.2	93.3	89.1	91.4	90.0	89.3	166	186	↓			93.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		69.5	70.9	72.1	74.4	67.9	72.4	69.2	54	78	↓			72.1	95	RED	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		55.8	54.7	46.1	46.9	202	430	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.4	N/A	N/A	66.8	955	1,430	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		13	N/A	N/A	21.2	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	61.8	855	1,384	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	20.8	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.6	N/A	N/A	48.2	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A	15.8	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.15	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		26.75	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.58	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.2	2.4	2.7	3.1	617	19,897	3.0	AMBER	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	9.9				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.5	N/A	11.5				14.5						

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Maidstone CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		18.4	19.6	19.9	19.9	19.8	20.7	20.7	396	1913	↔	25.0	GREEN	19.5	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	22	22	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.3	23.1	24.0	25.8	32.1	31.8	34.4	44	128	↓	20.0	RED	19.6	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	77.3	72.7	72.7	76.2	76.2	76.2	76.2	16	21	↔	80.0	AMBER	74.1	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	63.8	63.8	67.7	75.4	71.5	62.0	62.0	18.6	30.0	↔	85.0	RED	79.2	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.7	29.0	25.8	21.7	22.1	23.0	24.5	603	24.6	↓	18.0	RED	22.9	18.0	RED	N/A	N/A	
Maidstone EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.3	21.9	22.1	22.5	22.1	21.6	22.4	191	852	↓	25.0	GREEN	21.1	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.4	94.1	93.7	93.8	93.7	94.0	93.6	556	594	↓	85.0	GREEN	97.0	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	86.7	86.7	93.3	93.3	100.0	100.0	15	15	↔	80.0	GREEN	76.5	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.5	13.3	13.3	13.1	13.6	13.6	12.8	67	525	↑	15.0	GREEN	11.7	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.4	17.9	17.3	18.5	16.9	15.4	15.4	261	17.0	↔	15.0	AMBER	19.8	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		30.0	30.8	33.3	28.6	10	35	↑			30.0	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		50.0	50.0	10.0	35.7	0.0	66.7	62.5	5	8	↓	60	GREEN	10.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.0	3.0	3.0	2.5	2.4	2.7	3.0	115	3,877	↓	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.4	7.3	7.2	7.6	7.9	7.7	7.7	141	1,830	↔	9	GREEN	7.2	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	2	2	2	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	3	2	2	4	5	N/A	N/A	↓	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.5	93.1	93.6	95.6	93.2	93.5	89.9	267	297	↓			93.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		93.8	93.9	91.9	91.6	88.1	86.3	82.9	194	234	↓			91.9	95	AMBER	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		69.3	66.4	58.2	63.2	335	530	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.9	N/A	N/A	64.2	1,354	2,110	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22	N/A	N/A	23.9	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66	N/A	N/A	58.5	1,220	2,086	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	26.3	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		50.7	N/A	N/A	50.7	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A	19.0	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.99	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.38	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.76	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.5	5.0	1,446	28,728	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	7.7				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		13.1	N/A	8.0				14.5						

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22										Dec-22
																							SN or SE
Sevenoaks North & Tonbridge and Malling CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.6	23.7	23.2	22.8	21.9	22.4	21.7	389	1795	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.2	95.3	95.5	93.5	88.9	83.3	79.6	39	49	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.6	18.4	18.0	17.8	17.9	16.4	21.2	32	151	↑	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	46.7	58.8	58.8	61.1	61.1	70.6	70.6	12	17	↔	80.0	AMBER	47.1	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	40.0	40.0	48.0	48.0	52.0	52.0	52.0	13.0	25.0	↔	85.0	RED	48.0	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		31.1	34.0	25.6	25.1	26.5	26.2	25.3	673	26.6	↑	18.0	RED	28.2	18.0	RED	N/A	N/A		
Sevenoaks South & Tunbridge Wells CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.7	25.5	26.0	26.6	27.4	27.5	28.3	377	1333	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	97.8	44	45	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.7	14.9	14.3	16.5	15.5	14.9	15.7	14	89	↑	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	60.0	65.0	65.0	60.0	60.0	65.0	65.0	13	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	96.1	91.1	101.1	96.1	96.1	101.1	96.1	19.2	20.0	↓	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		24.5	22.6	17.9	19.3	21.9	19.0	17.5	375	21.4	↑	18.0	GREEN	19.9	18.0	AMBER	N/A	N/A		

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator																
Sevenoaks North & Tonbridge and Malling EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22									SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.1	27.4	27.3	26.4	27.2	28.0	27.1	221	814	↑	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.7	90.9	91.1	92.1	92.4	93.3	93.9	459	489	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		80.0	78.6	78.6	85.7	85.7	85.7	85.7	12	14	↔	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.7	12.4	11.7	11.9	12.0	12.5	13.5	59	436	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		17.6	15.3	12.6	12.6	13.9	13.2	15.0	210	14.0	↓	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.1	26.3	25.9	25.8	25.1	25.1	24.7	174	705	↑	25.0	GREEN	25.3	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.0	85.0	83.7	82.7	82.4	83.2	83.5	333	399	↑	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		60.0	70.0	70.0	80.0	80.0	70.0	70.0	7	10	↔	80.0	AMBER	58.3	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.2	14.8	13.8	14.2	12.9	12.9	12.9	40	310	↔	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		22.1	20.5	18.3	15.7	15.9	13.3	13.0	143	11.0	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 21-22	Q1 22-23	Q2 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		54.2	62.5	52.2	27.3	6	22	↑			54.2	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Dec-22															
					Jun-22	Jul-22	Aug-22																
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		40.0	7.7	23.1	36.4	54.5	44.4	50.0	3	6	↑	60	AMBER	23.1	60	RED	64.0	59.9	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		1.7	1.9	1.8	2.6	2.2	2.4	2.5	46	1,837	↓	2.8	GREEN		2.9		2.5	2.8	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		15.4	15.1	14.7	14.2	15.0	14.4	14.3	171	1,193	↑	9	RED	14.7	9	RED	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	2	0	0	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.0	93.0	84.8	85.8	90.4	92.1	89.7	105	117	↓			84.8	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		91.2	91.4	90.5	89.2	83.2	81.4	78.3	101	129	↓			90.5	95	AMBER	N/A	N/A		

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?			
					Measure	Numerator	Denominator	2021-22												
					2018-19	2019-20	2020-21													
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.0	70.1	53.2	65.1	161	247	70	RED	↓	70	N/A	N/A				
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.8	N/A	N/A	68.8	920	1,337	N/A	N/A	↓		67.5	65.2	Yes			
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19	N/A	N/A	24.8	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes			
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		73	N/A	N/A	63.9	900	1,409	N/A	N/A	↓		59	59				
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	34.2	N/A	N/A	N/A	N/A	↔		27	22	Yes			
SISE12	Average score at KS4 in Attainment 8	H	A		41.5	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes			
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		12.1	N/A	N/A	13.7	N/A	N/A	N/A	N/A			18.8	15.0	Yes			
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.28	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28				
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.59	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31				
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.86	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82				
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.6	5.0	5.4	5.8	757	13,099	3.0	RED	↑	3.0	4.2	4.0	Yes			
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2				
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3				
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.5	N/A	7.2				8.7									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.2	N/A	15.7				14.5									

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22										Dec-22
																							SN or SE
Swale Central CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.1	24.7	25.3	25.7	25.5	25.4	25.1	340	1355	↑	25.0	AMBER	24.7	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	95.8	90.0	82.9	75.7	28	37	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.7	22.9	19.6	17.2	18.5	16.3	12.4	12	97	↓	20.0	RED	30.4	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	73.3	80.0	80.0	80.0	80.0	73.3	73.3	11	15	↔	80.0	AMBER	72.2	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	69.1	69.1	69.1	69.1	79.8	94.7	94.7	18.0	19.0	↔	85.0	GREEN	84.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		25.4	27.7	27.5	31.0	24.7	22.9	21.8	415	19.0	↑	18.0	AMBER	26.7	18.0	RED	N/A	N/A		
Swale Island & Rural CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.1	24.9	24.6	24.0	23.9	23.2	23.2	223	961	↔	25.0	GREEN	24.2	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	94.4	93.8	94.1	94.1	94.1	16	17	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.6	17.0	17.2	18.9	19.8	19.5	19.8	16	81	↑	20.0	GREEN	8.0	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	81.3	81.3	93.8	93.8	93.8	93.8	15	16	↔	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.6	82.3	82.3	82.3	82.3	100.0	100.0	15.0	15.0	↔	85.0	GREEN	83.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		22.3	26.4	25.7	23.1	23.4	20.3	19.5	312	16.0	↑	18.0	AMBER	21.9	18.0	AMBER	N/A	N/A		

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator															
Swale EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22									SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.5	24.7	24.9	26.1	27.3	28.9	29.3	318	1087	↓	25.0	AMBER	24.1	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.4	61.5	63.4	65.1	67.2	71.1	73.8	398	539	↑	85.0	RED	68.1	80.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		62.5	70.0	70.0	81.8	81.8	91.7	91.7	11	12	↔	80.0	GREEN	70.0	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.6	14.1	15.0	15.2	15.9	15.8	15.1	74	489	↑	15.0	AMBER	12.5	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.6	14.0	12.1	11.8	11.6	12.7	12.6	226	18.0	↑	15.0	GREEN	19.2	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator												
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		42.1	46.7	50.0	40.0	6	15	↑			42.1	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

2023-01-05

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		13.2	16.2	15.8	3.0	3.3	14.8	28.6	6	21	↑	60	RED	10.5	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.1	4.2	3.9	3.0	3.0	3.4	3.9	130	3,364	↓	2.8	RED		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.7	11.6	11.6	11.7	10.7	11.8	11.7	313	2,680	↑	9	RED	11.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	4	4	4	4	3	4	N/A	N/A	↓	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.5	87.1	81.7	81.1	80.3	83.0	81.7	161	197	↓			81.7	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		98.7	98.7	98.7	98.6	95.6	93.0	89.1	172	193	↓			98.7	95	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.1	67.0	68.0	72.3	448	620	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	N/A	N/A	64.2	1,223	1,906	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16	N/A	N/A	17.2	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67	N/A	N/A	55.1	1,011	1,834	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29	N/A	N/A	25.6	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		42.1	N/A	N/A	43.7	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A	16.5	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.68	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.59	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		29.94	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.5	4.0	4.4	5.4	1,299	24,222	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.9	N/A	12.0				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.8	N/A	24.2				14.5						

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22										Dec-22
																							SN or SE
Thanet Margate CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.2	23.1	23.5	22.2	21.6	20.5	21.7	218	1004	↓	25.0	GREEN	25.5	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	40	40	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.4	20.0	19.8	24.1	22.7	23.2	23.1	18	78	↑	20.0	AMBER	10.1	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	73.3	73.3	73.3	73.3	69.2	69.2	9	13	↔	80.0	RED	76.5	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	70.6	70.6	75.9	80.2	85.4	101.4	95.2	15.2	16.0	↓	85.0	GREEN	64.4	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		26.6	25.9	22.7	20.4	25.7	28.6	28.2	373	13.2	↑	18.0	RED	33.9	18.0	RED	N/A	N/A		
Thanet Ramsgate CSWT					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.8	20.0	19.5	19.7	18.6	17.6	17.2	184	1068	↑	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	97.8	96.1	93.3	93.8	94.2	92.9	65	70	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	29.8	29.5	27.5	26.4	27.0	25.6	23.5	27	115	↑	20.0	AMBER	30.1	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	84.6	76.9	76.9	76.9	76.9	75.0	75.0	9	12	↔	80.0	AMBER	86.7	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	66.4	66.4	56.9	56.9	56.9	51.6	50.0	8.0	16.0	↓	85.0	RED	76.9	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		24.7	23.4	25.1	25.4	28.3	33.2	38.4	461	12.0	↓	18.0	RED	28.7	18.0	RED	N/A	N/A		

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator																
Thanet Margate EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22									SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.6	27.8	27.4	28.0	28.1	30.2	29.0	139	479	↑	25.0	AMBER	25.5	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		82.0	82.9	84.3	84.5	85.1	86.4	86.3	259	300	↓	85.0	GREEN	83.2	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.9	100.0	100.0	100.0	100.0	90.0	90.0	9	10	↔	80.0	GREEN	81.8	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.5	16.3	16.0	15.7	16.4	16.0	14.7	38	259	↑	15.0	GREEN	16.5	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		13.5	10.7	11.1	11.0	11.6	12.0	10.0	115	11.5	↑	15.0	GREEN	14.6	15.0	GREEN	N/A	N/A		
Thanet Ramsgate EHU					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22												
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.9	24.5	24.1	22.8	21.7	23.0	23.3	120	516	↓	25.0	GREEN	22.6	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.9	92.6	93.5	94.6	94.9	95.9	95.6	283	296	↓	85.0	GREEN	90.7	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	90.0	80.0	80.0	80.0	80.0	8	10	↔	80.0	GREEN	91.7	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.8	11.4	10.1	9.4	9.8	9.2	8.9	27	303	↑	15.0	GREEN	15.5	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.5	11.9	8.7	8.4	9.5	10.7	8.9	98	11.0	↑	15.0	GREEN	11.3	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 21-22	Q1 21-22	Q2 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		28.6	31.1	25.5	21.1	12	57	↑			28.6	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator												
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		60.5	58.3	57.1	20.0	0.0	46.7	16.7	1	6	↓	60	RED	57.1	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.1	4.9	4.6	2.8	3.4	3.9	4.6	140	3,027	↓	2.8	RED		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.6	11.5	11.7	11.9	11.9	12.0	12.1	274	2,258	↓	9	RED	11.7	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	0	N/A	N/A	↑	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	2	2	3	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		78.7	78.4	76.4	75.3	73.6	78.3	81.0	243	300	↑			76.4	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.4	84.4	83.1	84.7	82.0	76.0	70.6	113	160	↓			83.1	95	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.2	72.0	68.5	69.2	456	659	70	AMBER	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	N/A	N/A	60.1	907	1,510	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	13.5	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		62	N/A	N/A	52.2	850	1,627	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		15	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		40.7	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	N/A	N/A	15.3	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		25.77	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		25.87	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		25.96	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.3	4.7	5.1	5.9	1,188	20,182	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.5	N/A	15.3				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	14.5				14.5						

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Sevenoaks North & Tonbridge and Malling CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.6	23.7	23.2	22.8	21.9	22.4	21.7	389	1795	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.2	95.3	95.5	93.5	88.9	83.3	79.6	39	49	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.6	18.4	18.0	17.8	17.9	16.4	21.2	32	151	↑	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	46.7	58.8	58.8	61.1	61.1	70.6	70.6	12	17	↔	80.0	AMBER	47.1	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	40.0	40.0	48.0	48.0	52.0	52.0	52.0	13.0	25.0	↔	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		31.1	34.0	25.6	25.1	26.5	26.2	25.3	673	26.6	↑	18.0	RED	28.2	18.0	RED	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU																						
EH2	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.1	27.4	27.3	26.4	27.2	28.0	27.1	221	814	↑	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.7	90.9	91.1	92.1	92.4	93.3	93.9	459	489	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		80.0	78.6	78.6	85.7	85.7	85.7	85.7	12	14	↔	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.7	12.4	11.7	11.9	12.0	12.5	13.5	59	436	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		17.6	15.3	12.6	12.6	13.9	13.2	15.0	210	14.0	↓	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		15.8	22.2	25.0	23.1	3	13	↓			15.8	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator													
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22			SN or SE									
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		14.3	26.7	8.3	11.8	0.0	66.7	50.0	1	2	↑	60	AMBER	8.3	60	RED	64.0	59.9	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.5	2.6	1.9	1.8	2.6	2.7	78	2,941	↓	2.8	GREEN		2.9		2.5	2.8	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.3	8.1	8.6	8.4	9.4	8.2	8.1	118	1,456	↑	9	GREEN	8.6	9	GREEN	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		11	11	11	9	10	11	11	N/A	N/A	↔	N/A	N/A	11	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.0	95.2	96.3	95.0	96.3	94.3	96.3	105	109	↑			96.3	90	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		56.0	57.1	60.3	57.3	53.6	55.9	62.6	72	115	↑			60.3	95	RED	N/A	N/A		

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		76.6	70.8	61.6	68.1	226	332	70	AMBER	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		77.6	N/A	N/A	70.6	1,148	1,625	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		32	N/A	N/A	23.1	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71	N/A	N/A	59.1	1,033	1,747	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		27	N/A	N/A	33.5	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		51.3	N/A	N/A	55.7	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		22.5	N/A	N/A	23.0	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		39.49	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		30.21	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.55	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.6	3.9	4.3	999	23,151	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.8	N/A	5.5				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.5	N/A	10.6				14.5						

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
Sevenoaks South & Tunbridge Wells CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.7	25.5	26.0	26.6	27.4	27.5	28.3	377	1333	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	97.8	44	45	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.7	14.9	14.3	16.5	15.5	14.9	15.7	14	89	↑	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	60.0	65.0	65.0	60.0	60.0	65.0	65.0	13	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	96.1	91.1	101.1	96.1	96.1	101.1	96.1	19.2	20.0	↓	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		24.5	22.6	17.9	19.3	21.9	19.0	17.5	375	21.4	↑	18.0	GREEN	19.9	18.0	AMBER	N/A	N/A	
Sevenoaks South & Tunbridge Wells EHU																						
EH2	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.1	26.3	25.9	25.8	25.1	25.1	24.7	174	705	↑	25.0	GREEN	25.3	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.0	85.0	83.7	82.7	82.4	83.2	83.5	333	399	↑	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		60.0	70.0	70.0	80.0	80.0	70.0	70.0	7	10	↔	80.0	AMBER	58.3	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.2	14.8	13.8	14.2	12.9	12.9	12.9	40	310	↔	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		22.1	20.5	18.3	15.7	15.9	13.3	13.0	143	11.0	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q4 21-22	Q1 22-23	Q2 22-23	Q3 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		35.3	21.1	26.1	22.2	4	18	↓			35.3	35.0	AMBER	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		22.2	0.0	0.0	10.5	25.0	12.5	25.0	1	4	↑	60	RED	0.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.3	2.2	2.1	1.8	1.8	2.1	2.3	62	2,721	↓	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.3	10.3	9.8	9.4	10.4	9.4	8.9	85	953	↑	9	GREEN	9.8	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	1	1	0	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	6	5	6	6	8	7	N/A	N/A	↑	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.0	91.1	91.3	91.8	85.5	81.5	78.5	62	79	↓			91.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		99.1	99.1	99.1	100.0	90.6	83.2	73.7	73	99	↓			99.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.7	72.1	64.0	76.3	183	240	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	N/A	N/A	66.6	815	1,224	N/A	N/A	↓		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	29.3	N/A	N/A	N/A	N/A	↓		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	63.4	845	1,332	N/A	N/A	↓		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34	N/A	N/A	31.1	N/A	N/A	N/A	N/A	↔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		54.5	N/A	N/A	56.5	N/A	N/A	N/A	N/A	↑		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		21.5	N/A	N/A	18.0	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		37.97	N/A	N/A		N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.26	N/A	N/A		N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		40.42	N/A	N/A		N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.4	3.7	3.9	764	19,502	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.2	N/A	6.6				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.6	N/A	7.5				14.5						

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE11	Number of Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE12	Number of Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Dec 2022	Jan 2023
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Dec 2022	Jan 2023
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Dec 2022	Jan 2023
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD06-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD08-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Dec 2022	Jan 2023
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Dec 2022	Jan 2023
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Child Protection cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Children in Care	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Care Leavers	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Dec 2021	Jan 2023
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Dec 2022	Jan 2023
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Dec 2022	Jan 2023
SEND Indicators				
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by permanent staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by agency staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts that are vacant	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of EHCP audits that are rated as good or better			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Dec 2022	Jan 2023
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Apr 2020 to March 2021 cohort	Jan 2023
CYPE9	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Dec 2022	Jan 2023
EH40	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
CYPE20	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2022
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND posts filled by permanent staff	The percentage of SEN posts that are currently filled by a permanent member of staff employed directly by KCC as a proportion of all posts within the SEN structure
	Percentage of SEND posts filled by agency staff	The percentage of SEN posts that are currently filled by a temporary member of staff employed either directly by KCC or via an agency as a proportion of all posts within the SEN structure
Page 7	Percentage of SEND posts that are vacant	The percentage of SEN posts that are currently not filled by any member of staff as a proportion of all posts within the SEN structure
	Percentage of EHCP audits that are rated as good or better	
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
Page 76	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE6	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

Page 73

This page is intentionally left blank

Children, Young People and Education Directorate

Ofsted Dashboard

Inspections up to 31st December 2022

Produced by: Management Information (Education), KCC

Ofsted Monthly Dataset Publication Date: 17th January 2023



Ofsted Inspection Results Dashboard

Most Recent Inspection Outcomes - ALL										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery	1	0	0	0	1	0.0	0.0	0.0	100.0	100.0
Primary	453	5	28	347	73	1.1	6.2	76.6	16.1	92.7
Secondary	97	2	10	64	21	0.4	10.3	66.0	21.6	87.6
Special	25	0	3	15	7	0.0	12.0	60.0	28.0	88.0
PRU	6	0	1	4	1	0.0	16.7	66.7	16.7	83.3
TOTAL	582	7	42	430	103	1.2	7.2	73.9	17.7	91.6
No. of schools not inspected	11									
National						3	8	71	17	88
School Sixth Form	71	0	4	46	21	0.0	5.6	64.8	29.6	94.4
School Early Years Provision	296	2	21	194	79	0.7	7.1	65.5	26.7	92.2
EY Settings	566	10	17	448	91	1.8	3.0	79.2	16.1	95.2

Notes:

In addition to the above outcomes for EY Settings, there were 62 Settings with an outcome of Met, 1 Setting with an outcome of Not Met (enforcement) and 1 Setting with an outcome of Not Met (with actions)

This table includes the most recent inspection result for a school based on either their current or previous DfE number/status

National data is based on the published Ofsted dataset as at 31st December 2022. Percentages may not add up to 100% due to rounding.

Most Recent Inspection Outcomes - CURRENT ACADEMIC YEAR ONLY										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery										
Primary	18	0	0	18	0	0.0	0.0	100.0	0.0	100.0
Secondary	4	0	1	3	0	0.0	25.0	75.0	0.0	75.0
Special	3	0	1	1	1	0.0	33.3	33.3	33.3	66.7
PRU										
TOTAL	25	0	2	22	1	0.0	8.0	88.0	4.0	92.0
EY Settings	48	7	5	34	2	14.6	10.4	70.8	4.2	75.0

Notes:

The above totals for EY settings include all available Ofsted published data as at 4th January 2023 for inspections so far in the 2022/23 academic year.

In addition to the above outcomes for EY Settings, there were 9 Settings with an outcome of Met.

Direction of travel - ALL SCHOOLS - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	22	41	5	1
Good	66	143	19	2
RI	7	203	11	3
Inadequate	1	28	6	0

Direction of travel - ALL SCHOOLS - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	3.9	7.3	0.9	0.2
Good	11.8	25.6	3.4	0.4
RI	1.3	36.4	2.0	0.5
Inadequate	0.2	5.0	1.1	0.0

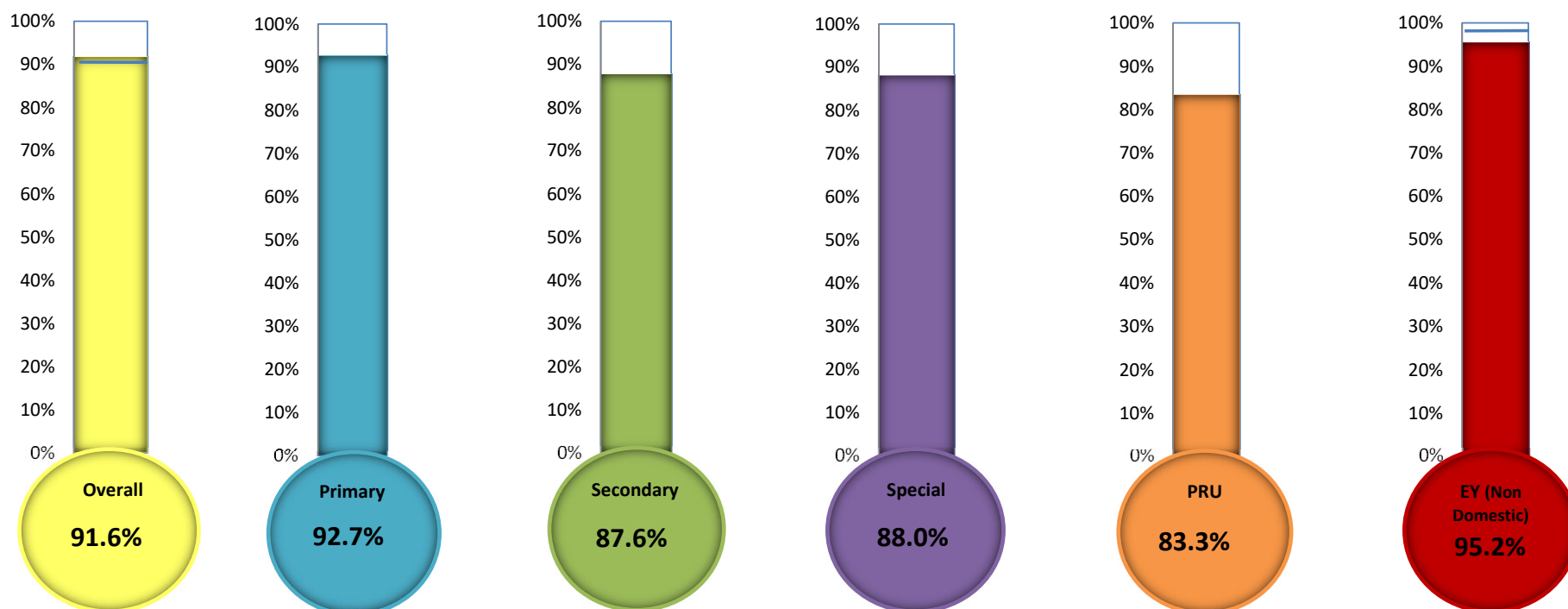
Direction of travel - CURRENT ACADEMIC YEAR - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	1	3	0	0
Good	0	6	0	0
RI	0	11	1	0
Inadequate	0	2	0	0

Direction of travel - CURRENT ACADEMIC YEAR - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	4.2	12.5	0.0	0.0
Good	0.0	25.0	0.0	0.0
RI	0.0	45.8	4.2	0.0
Inadequate	0.0	8.3	0.0	0.0

Note: The total numbers in these tables may not add up to the totals in the summary tables above, as a school must have both a current and a previous inspection result to be included in the direction of travel analysis, whereas all schools are included in the summary tables above.

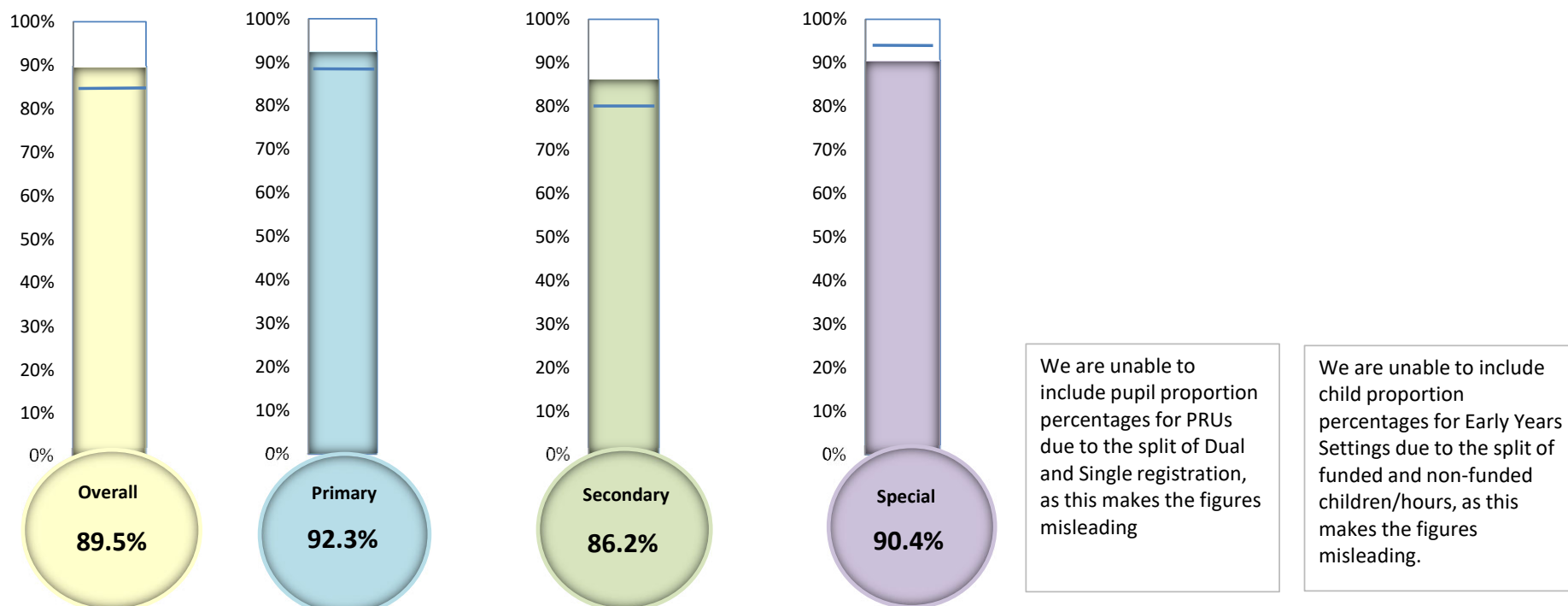
Ofsted Inspection Results Dashboard

% of Schools and EY Settings with Good and Outstanding Ofsted Judgements - as at 31st December 2022



N.B. Horizontal lines represent Kent targets for 2022/23
 N.B. Primary percentage does not include Nursery

% of Pupils attending Schools with Good and Outstanding Ofsted Judgements



N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2021
 October 2022 School Census data has been used for total roll numbers
 N.B. Primary percentage does not include Nursery. Special percentage does not include Non-maintained special schools.

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	42	4	35	3	0	39	92.9
Canterbury	PRI	35	9	24	2	0	33	94.3
Dartford	PRI	27	3	21	2	1	24	88.9
Dover	PRI	41	7	31	2	1	38	92.7
Folkestone and Hythe	PRI	35	5	27	3	0	32	91.4
Gravesham	PRI	27	2	24	1	0	26	96.3
Maidstone	PRI	48	9	35	4	0	44	91.7
Sevenoaks	PRI	42	6	32	4	0	38	90.5
Swale	PRI	48	9	33	4	2	42	87.5
Thanet	PRI	31	6	24	1	0	30	96.8
Tonbridge and Malling	PRI	45	7	35	2	1	42	93.3
Tunbridge Wells	PRI	32	6	26	0	0	32	100.0
Kent	PRI	453	73	347	28	5	420	92.7

Ashford	PRU	0	0	0	0	0	0	0.0
Canterbury	PRU	0	0	0	0	0	0	0.0
Dartford	PRU	0	0	0	0	0	0	0.0
Dover	PRU	0	0	0	0	0	0	0.0
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0
Gravesham	PRU	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0
Sevenoaks	PRU	0	0	0	0	0	0	0.0
Swale	PRU	0	0	0	0	0	0	0.0
Thanet	PRU	1	0	1	0	0	1	100.0
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0
Kent	PRU	6	1	4	1	0	5	83.3

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	7	1	5	1	0	6	85.7
Canterbury	SEC	9	1	7	1	0	8	88.9
Dartford	SEC	10	3	7	0	0	10	100.0
Dover	SEC	9	1	5	3	0	6	66.7
Folkestone and Hythe	SEC	5	2	3	0	0	5	100.0
Gravesham	SEC	8	3	5	0	0	8	100.0
Maidstone	SEC	11	2	9	0	0	11	100.0
Sevenoaks	SEC	3	0	3	0	0	3	100.0
Swale	SEC	8	2	4	0	2	6	75.0
Thanet	SEC	8	0	6	2	0	6	75.0
Tonbridge and Malling	SEC	11	2	6	3	0	8	72.7
Tunbridge Wells	SEC	8	4	4	0	0	8	100.0
Kent	SEC	97	21	64	10	2	85	87.6

Ashford	SPE	3	1	2	0	0	3	100.0
Canterbury	SPE	2	0	2	0	0	2	100.0
Dartford	SPE	1	0	1	0	0	1	100.0
Dover	SPE	2	0	2	0	0	2	100.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0
Gravesham	SPE	1	1	0	0	0	1	100.0
Maidstone	SPE	2	2	0	0	0	2	100.0
Sevenoaks	SPE	2	1	1	0	0	2	100.0
Swale	SPE	2	1	0	1	0	1	50.0
Thanet	SPE	4	0	4	0	0	4	100.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0
Tunbridge Wells	SPE	3	0	2	1	0	2	66.7
Kent	SPE	25	7	15	3	0	22	88.0

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	ALL	52	6	42	4	0	48	92.3
Canterbury	ALL	46	10	33	3	0	43	93.5
Dartford	ALL	38	6	29	2	1	35	92.1
Dover	ALL	52	8	38	5	1	46	88.5
Folkestone and Hythe	ALL	42	8	31	3	0	39	92.9
Gravesham	ALL	37	6	29	2	0	35	94.6
Maidstone	ALL	62	13	45	4	0	58	93.5
Sevenoaks	ALL	47	7	36	4	0	43	91.5
Swale	ALL	58	12	37	5	4	49	84.5
Thanet	ALL	44	6	35	3	0	41	93.2
Tonbridge and Malling	ALL	59	9	43	6	1	52	88.1
Tunbridge Wells	ALL	44	11	32	1	0	43	97.7
Kent	ALL	582	103	430	42	7	533	91.6

Ashford	EY	37	3	32	2	0	35	94.6
Canterbury	EY	42	7	34	0	1	41	97.6
Dartford	EY	40	3	33	2	2	36	90.0
Dover	EY	37	7	30	0	0	37	100.0
Folkestone and Hythe	EY	35	5	30	0	0	35	100.0
Gravesham	EY	21	2	19	0	0	21	100.0
Maidstone	EY	62	10	48	3	1	58	93.5
Sevenoaks	EY	51	9	40	2	0	49	96.1
Swale	EY	48	8	37	2	1	45	93.8
Thanet	EY	31	8	23	0	0	31	100.0
Tonbridge and Malling	EY	48	6	40	1	1	46	95.8
Tunbridge Wells	EY	45	8	37	0	0	45	100.0
Kent	EY	566	91	448	17	10	539	95.2

Note:

All Schools District Totals do not include Nursery and the sum does not equal the overall Kent total.

Primary data does not include Nursery

EY District Totals are based on Settings matched to Kent Districts only and the sum does not equal the overall Kent total.

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
		Ashford	PRI	25	4	19	2	0	23	92.0	17	0	16	1	0
Canterbury	PRI	22	6	14	2	0	20	90.9	13	3	10	0	0	13	100.0
Dartford	PRI	7	0	7	0	0	7	100.0	20	3	14	2	1	17	85.0
Dover	PRI	20	4	14	2	0	18	90.0	21	3	17	0	1	20	95.2
Folkestone and Hythe	PRI	22	4	17	1	0	21	95.5	13	1	10	2	0	11	84.6
Gravesham	PRI	9	1	8	0	0	9	100.0	18	1	16	1	0	17	94.4
Maidstone	PRI	32	4	27	1	0	31	96.9	16	5	8	3	0	13	81.3
Sevenoaks	PRI	32	2	27	3	0	29	90.6	10	4	5	1	0	9	90.0
Swale	PRI	16	4	12	0	0	16	100.0	32	5	21	4	2	26	81.3
Thanet	PRI	17	3	14	0	0	17	100.0	14	3	10	1	0	13	92.9
Tonbridge and Malling	PRI	31	7	23	1	0	30	96.8	14	0	12	1	1	12	85.7
Tunbridge Wells	PRI	25	6	19	0	0	25	100.0	7	0	7	0	0	7	100.0
Kent	PRI	258	45	201	12	0	246	95.3	195	28	146	16	5	174	89.2

Ashford	PRU	0	0	0	0	0	0	0.0							
Canterbury	PRU	0	0	0	0	0	0	0.0							
Dartford	PRU	0	0	0	0	0	0	0.0							
Dover	PRU	0	0	0	0	0	0	0.0							
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0							
Gravesham	PRU	0	0	0	0	0	0	0.0	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0							
Sevenoaks	PRU	0	0	0	0	0	0	0.0							
Swale	PRU	0	0	0	0	0	0	0.0							
Thanet	PRU	1	0	1	0	0	1	100.0							
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0							
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0							
Kent	SEC	5	1	4	0	0	5	100.0	1	0	0	1	0	0	0.0

Ashford	SEC	0	0	0	0	0	0	0.0	7	1	5	1	0	6	85.7
Canterbury	SEC	3	1	1	1	0	2	66.7	6	0	6	0	0	6	100.0
Dartford	SEC	1	0	1	0	0	1	100.0	9	3	6	0	0	9	100.0
Dover	SEC	2	1	1	0	0	2	100.0	7	0	4	3	0	4	57.1
Folkestone and Hythe	SEC	0	0	0	0	0	0	0.0	5	2	3	0	0	5	100.0
Gravesham	SEC	4	0	4	0	0	4	100.0	4	3	1	0	0	4	100.0
Maidstone	SEC	2	1	1	0	0	2	100.0	9	1	8	0	0	9	100.0
Sevenoaks	SEC	0	0	0	0	0	0	0.0	3	0	3	0	0	3	100.0
Swale	SEC	0	0	0	0	0	0	0.0	8	2	4	0	2	6	75.0
Thanet	SEC	2	0	1	1	0	1	50.0	6	0	5	1	0	5	83.3
Tonbridge and Malling	SEC	3	1	1	1	0	2	66.7	8	1	5	2	0	6	75.0
Tunbridge Wells	SEC	2	1	1	0	0	2	100.0	6	3	3	0	0	6	100.0
Kent	SEC	19	5	11	3	0	16	84.2	78	16	53	7	2	69	88.5

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 31st December 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
		Ashford	SPE	2	1	1	0	0	2	100.0	0	0	0	0	0
Canterbury	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Dartford	SPE	1	0	1	0	0	1	100.0	0	0	0	0	0	0	0.0
Dover	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Gravesham	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Maidstone	SPE	2	2	0	0	0	2	100.0	0	0	0	0	0	0	0.0
Sevenoaks	SPE	1	0	1	0	0	1	100.0	1	1	0	0	0	1	100.0
Swale	SPE	1	1	0	0	0	1	100.0	1	0	0	1	0	0	0.0
Thanet	SPE	4	0	4	0	0	4	100.0	0	0	0	0	0	0	0.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0	0	0	0	0	0	0	0.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Kent	SPE	21	6	14	1	0	20	95.2	2	1	0	1	0	1	50.0

Ashford	ALL	27	5	20	2	0	25	92.6	24	1	21	2	0	22	91.7
Canterbury	ALL	27	7	17	3	0	24	88.9	19	3	16	0	0	19	100.0
Dartford	ALL	9	0	9	0	0	9	100.0	29	6	20	2	1	26	89.7
Dover	ALL	24	5	17	2	0	22	91.7	28	3	21	3	1	24	85.7
Folkestone and Hythe	ALL	24	5	18	1	0	23	95.8	18	3	13	2	0	16	88.9
Gravesham	ALL	14	2	12	0	0	14	100.0	23	4	17	2	0	21	91.3
Maidstone	ALL	37	7	29	1	0	36	97.3	25	6	16	3	0	22	88.0
Sevenoaks	ALL	33	2	28	3	0	30	90.9	14	5	8	1	0	13	92.9
Swale	ALL	17	5	12	0	0	17	100.0	41	7	25	5	4	32	78.0
Thanet	ALL	24	3	20	1	0	23	95.8	20	3	15	2	0	18	90.0
Tonbridge and Malling	ALL	37	8	26	3	0	34	91.9	22	1	17	3	1	18	81.8
Tunbridge Wells	ALL	30	8	22	0	0	30	100.0	13	3	10	0	0	13	100.0
Kent	ALL	303	57	230	16	0	287	94.7	276	45	199	25	7	244	88.4

Note:

Primary data and All Schools data does not include Nursery

The above figures do not include the following Kent non-maintained Special schools:

7003 - Caldecott Foundation School

7011 - Meadows School

From: Rory Love, Cabinet Member for Education and Skills
Sue Chandler, Cabinet Member for Integrated Children's Services

Sarah Hammond, Corporate Director for Children, Young People and Education.

To: Children, Young People and Education Cabinet Committee –
8 March 2023

Subject: **Risk Management: Children, Young People and Education**

Classification: **Unrestricted**

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary:

This paper presents the strategic risks relating to the Children, Young People and Education Cabinet Committee, comprising of three risks featuring on the Corporate Risk Register which fall within the relevant Cabinet portfolios, and for which the Corporate Director is the designated "Risk Owner" on behalf of the Corporate Management Team: plus, a summary of key risks within the directorate.

Recommendation(s):

The Cabinet Committee is asked to consider and comment on the risks presented.

1. Introduction

- 1.1 Risk management is a key element of the Council's internal control framework and the requirement to maintain risk registers ensures that potential risks that may prevent the Authority from achieving its objectives are identified and controlled.
- 1.2 Directorate risks are reported to this Cabinet Committee annually and comprise of strategic or cross-cutting risks that potentially affect several functions across the Children, Young People and Education directorate, and often have wider potential interdependencies with other services across the Council and external parties.

- 1.3 Corporate Directors also lead or coordinate mitigating actions in conjunction with other Directors across the organisation to manage risks featuring on the Corporate Risk Register.
- 1.4 The majority of these risks, or at least aspects of them, will have been discussed in depth at the relevant Cabinet Committee(s) and other forums throughout the year, demonstrating that risk considerations are embedded within core business.
- 1.5 A standard reporting format is used to facilitate the gathering of consistent risk information and a 5x5 matrix is used to rank the scale of risk in terms of likelihood of occurrence and impact. Firstly, the current level of risk is assessed, taking into account any controls already in place to mitigate the risk. If the current level of risk is deemed unacceptable, a ‘target’ risk level is set, and further mitigating actions introduced with the aim of reducing the risk to a tolerable and realistic level.
- 1.6 The numeric score in itself is less significant than its importance in enabling categorisation of risks and prioritisation of any management action. Further information on KCC risk management methodologies can be found in the risk management guide on the KNet intranet site.

2. CYPE led Corporate Risks

- 2.1 The Corporate Director for the Children, Young People and Education directorate is the lead Director for three of the council’s corporate risks. A brief summary of changes over the past year are outlined below, with full details contained in the risk register attached at Appendix 1.

Risk reference	Risk description	Current Rating	Target Rating
CRR0056	SEND Delivery Improvement and High Needs Funding shortfall	High (25)	High (16)
<p>The separate risks on High Needs Funding shortfall and the SEND Written Statement of Action were combined in-year due to the intrinsic link between the two. Following the revisit inspection in September 2022, it was found that the area had not made sufficient progress in addressing any of the significant weaknesses. The local response includes the delivery of a SEND Transformation Programme, including revised governance arrangements. A dedicated SEND sub-committee of KCC Scrutiny Committee has been formed.</p> <p>The significant deficit on the Dedicated Schools Grant reserve has continued to grow, with a forecast deficit of £147m up to March 2023. It is proposed that KCC enters into the “Safety Valve” agreement with the Department for Education (DfE), enabling Kent County Council (KCC) to receive funding over a 5-year period to substantially fund the accumulated deficit on the Dedicated Schools Grant (DSG) High Needs Block (HNB).</p>			

CRR0057	Home to School Transport	High (16)	Low (6)
<p>This risk was added as a standalone corporate risk in-year, following the Internal Audit SEND Transport Lessons Learned Review Report. Demand for Home to School Transport has continued to grow over the year, whilst the market capacity has contracted. An action plan has been developed following the Lessons Learned Review which continues to be implemented.</p> <p>A public consultation on KCC's proposed new Home To School Transport Policy and Post 16 Transport Policy Statement has been launched, with findings to be discussed at Cabinet Committees in the summer of 2023.</p>			
CRR0001	Safeguarding – protecting vulnerable children	15 (Medium)	15 (Medium)
<p>The risk rating for this risk was reduced from High to the current medium score following the assurance from Ofsted via the outcome of 'Outstanding' for Children's Services, although it is recognised that there is a significant level of risk inherent in this area. Work is in progress to address an area for development from the Ofsted inspection relating to social worker caseloads.</p>			

3. Children, Young People and Education risk profile

3.1 In addition to regular review of CYPE-led corporate risks, the Directorate Management Team regularly reviews risks at directorate level. The current risks in the CYPE directorate risk register are summarised below.

Risk reference	Risk description	Direction of travel since 2022	Current score	Target score
CY0030	Management of the CYPE Directorate in year budget	↔	High (20)	Medium (12)
<p>Recent revenue and capital budget monitoring presented to Cabinet on 1st December 2022 showed the CYPE directorate projected revenue variance as £33.9m, due predominantly to significant inflationary pressures in school transport services along with higher costs of supporting both looked after children and disabled children and young people.</p>				
CY0040	Availability of Specialist providers for Disabled Children and Children with Complex Needs	↔	High (16)	Medium (12)
<p>There is a risk that there will be insufficient specialist providers and services to meet the needs of children and young people, and personalised care and support for families to live as independently as possible. A new iteration of 'NEST' (a positive behaviour support service) is being developed as an example of mitigation against this risk.</p>				

CY0009	Children not in full time education may not be receiving a suitable education	↔	Medium (12)	Low (6)
<p>This risk relates to the duty for the local authority to make arrangements to enable it to establish (so far as it is possible to do so) the identities of children in the area who are not receiving a suitable education and monitor those identified, the risk being that the relevant professionals involved are not aware of such children. The Government has signalled its intention to create a national register for children not in school.</p>				
CY0032	Information Governance. Management of personal data	↑	Medium (12)	Medium (9)
<p>There is significant inherent information governance risk in the directorate due to the large volume of personal data held in order to conduct its business effectively and the potential for increased risk linked to staff working remotely, including from home. However, there are a number of controls in place and GDPR processes are well established in the directorate. Work continues to reduce data breaches overall, including working with corporate colleagues on post review data breach processes and clarification of guidance regarding employee movement between teams in the organisation.</p>				
CY0042	Home to School Transport	NEW RISK	Medium (12)	Low (6)
<p>This risk covers the CYPE-specific elements of the corporate risk, particularly relating to the capacity and financial risk associated with provision of Home to School Transport.</p>				
CY0034	Business continuity and resilience	↔	Medium (12)	Medium (8)
<p>The CYPE Directorate must ensure its services have robust contingency plans to reduce the impact of high impact incidents and emergencies that take place in the County. A directorate resilience group is in place and has coordinated comprehensive reviewing and refreshing of service continuity plans, with representation from corporate functions to consider interdependencies. Consideration is being given to reducing the risk to its target residual level, considering the High assurance opinion received for the audit of business continuity arrangements in the directorate.</p>				
CY0038	Potential increase in NEETs following Covid-19	↓	Medium (9)	Medium (9)
<p>Current levels of NEETs are fairly stable due to work being undertaken by schools with young people identified as at risk. Controls are in place which include work being undertaken by The Education People and also support being put in place to support mental health and wellbeing for young people.</p>				

CY0043	Suitable provision for Unaccompanied Asylum-Seeking Children	NEW RISK	Medium (9)	Low (6)
This risk was de-escalated from the Corporate Risk Register as the National Transfer Scheme continues, meaning that while Kent still looks after significant numbers of UASC (with particular challenges over the summer period), this is more manageable now. Intakes continue to be monitored and timelines kept under review.				
CY0039	Performance of the CYPE business applications	↔	Medium (8)	Medium (8)
This risk has been amended to focus on all CYPE business applications and relates to reporting and data quality, as well as potential system downtime.				

4. Divisional Risks

4.1 The corporate and directorate risks are underpinned by risks at a divisional level that receive regular Directorate and Divisional Management Team oversight. In CYPE, a summary of these relate to:

- Increased mainstream school applications outside normal points of entry.
- Costs associated with Children in Care placements.
- Social worker recruitment and retention.
- Unaccompanied children entering the country.
- Education, Health and Care Plan demand and capacity
- Lack of funded health services to support statutory assessment process and specialist intervention.

5. Recommendation

Recommendation:

The Committee is asked to **consider** and **comment** on the risks presented in this report.

6. Background Documents

6.1 KCC Risk Management Policy and associated risk management toolkit on KNet intranet site.
<https://kentcountycouncil.sharepoint.com/sites/KNet/Pages/managing-risk.aspx>

Report Author:
Mark Scrivener
Mark.Scrivener@kent.gov.uk

Relevant Corporate Director:
Sarah Hammond
Sarah.Hammond@kent.gov.uk



KCC Corporate Risk Register

For Presentation to CYPE Cabinet Committee on 08/03/2023

Corporate Risk Register - Summary Risk Profile

Low = 1-6
Medium = 8-15
High =16-25

Risk No.*	Risk Title	Current Risk Rating	Target Risk Rating	Direction of Travel since March 2022
CRR0001	Safeguarding – protecting vulnerable children	Medium (15)	Medium (15)	↔
CRR0056	SEND Delivery Improvement and High Needs Funding shortfall	High (25)	High (16)	Merged Risk
CRR0057	Home to School Transport pressures	High (16)	Low (6)	New

NB: Current & Target risk ratings: The ‘current’ risk rating refers to the current level of risk taking into account any mitigating controls already in place. The ‘target residual’ rating represents what is deemed to be a realistic level of risk to be achieved once any additional actions have been put in place. On some occasions the aim will be to contain risk at current level.

Likelihood & Impact Scales					
Likelihood	Very Unlikely (1)	Unlikely (2)	Possible (3)	Likely (4)	Very Likely (5)
Impact	Minor (1)	Moderate (2)	Significant (3)	Serious (4)	Major (5)

Risk ID	CRR0001	Risk Title	Safeguarding – protecting vulnerable children			
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
The Council must fulfil its statutory obligations to effectively safeguard vulnerable children in a complex and challenging environment.	Failure to fulfil statutory safeguarding obligations.	Incident of serious harm or death of a vulnerable child.	Sarah Hammond, Corporate Director	Possible (3)	Major (5)	
In addition, the Counter Terrorism and Security Act 2015 sets out the Government’s “Prevent Duty” and requires the Local Authority to act to prevent people from being drawn into terrorism, with a focus on the need to safeguard children at risk of radicalisation.	Failure to meet the requirements of the “Prevent Duty” placed on Local Authorities.	Serious impact on vulnerable people.	Children, Young People and Education (CYPE)			
	Safeguarding risks are not identified to / by KCC in a timely fashion.	Impact on ability to recruit the quality of staff critical to service delivery.		Target Residual Likelihood	Target Residual Impact	
	Spike(s) in demand impact on robustness of controls	Serious operational and financial consequences.	Responsible Cabinet Member(s):	Possible (3)	Major (5)	
During Lockdown some children were absent from school and some partners were less visible, undertaking fewer home visits to vulnerable children, increasing demand on statutory children’s services. As a result, there has been an increase in the risk to children under 5. This has introduced uncertain impacts for children’s mental health and resilience and the potential for latent demand to build. We are starting to see more complex demand within the system as a result of a more complex working environment. There is also an		Attract possible intervention from a national regulator for failure to discharge corporate and executive responsibilities.	On behalf of Cabinet:			Timescale to Target
			Sue Chandler, Integrated Children’s Services			At target
			Rory Love, Education and Skills			
			Mike Hill (Lead Member for PREVENT)			

impact on absentee and non-attendance levels within schools.	
Control Title	Control Owner
Active strategy in place to attract, recruit and retain social workers through a variety of routes with particular emphasis on experienced social workers.	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead) Paul Royel, Director of HR and OD
Kent Safeguarding Children Multi Agency Partnership (KSCMP) arrangements in place, replacing the previous Kent Safeguarding Children Board. Includes, a Scrutiny and Assurance Framework, which is working with partners to address service visibility and demand issues.	Sarah Hammond, Corporate Director (CYPE) / David Whittle, Director SPRCA
Children's Assurance Board established to give assurance to the rest of the council, including safeguarding arrangements. Includes review of qualitative audit information and triangulates with quantitative picture	Sarah Hammond, Corporate Director (CYPE)
Consistent scrutiny and performance monitoring through Divisional Management Team, "Performance, Challenge and support" meetings and audit activity.	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead)
Multi agency Crime and Sexual Exploitation Panel (MACSE) provides a strategic, county wide, cross agency response to CSE	Sarah Hammond, Corporate Director (CYPE)
A revised Elective Home Education policy approved that includes interaction with children where there are welfare concerns and where other agencies have been involved with the family. Awareness raising taking place with other practitioners.	Craig Chapman, Head of Fair Access / Christine McInnes, Director of Education
Introduction and appointment of independent scrutineer as part of multi-agency safeguarding children arrangements	David Whittle, Director SPRCA
Communities of Practice introduced during the Covid-19 pandemic, offering support for practitioners, with over 100 practitioners attending weekly	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead)

Multi-function officer group helping to define key steps and approach to aid any future inquiries or investigations that may arise relating to alleged historical abuse	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead)
Safeguarding and Quality Assurance Unit conducts audits, reviews of practice, identifies themes and patterns for accountable managers to respond and provides challenge.	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead)
Multi Agency Public Protection arrangements (MAPPA) in place	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead)
Kent & Medway Prevent Duty Delivery Board (chaired by KCC) oversees the activity of the Kent and Medway Channel Panel, co ordinating Prevent activity across the County and reporting to other relevant strategic bodies in the county (including reporting route to the Kent Safeguarding Children Multi Agency Partnership). Currently chaired by KCC's Director of Adult Social Care and Health 2023.	Richard Smith, Corporate Director ASCH
Manageable caseloads per social worker and robust caseload monitoring. Social work vacancies monitored with action taken to address as required.	Sarah Hammond, Corporate Director, Children, Young People and Education (CYPE)
'Deep Dive' activity undertaken to investigate vacancy rates for staff that reflects factors such as maternity leave	Sarah Hammond, Corporate Director, Children, Young People and Education (CYPE)
Integrated practice model	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead) / Stuart Collins, Director Integrated Services (Early Help and Preventative Services lead)

Extensive staff training - Quality Assurance Framework has been rolled out and Integrated Children's Services team has received mandatory training related to this	Kevin Kasaven, Interim Director of Integrated Children's Services – East Division (Social Work Lead) / Stuart Collins, Director Integrated Services (Early Help and Preventative Services lead)
Kent and Medway Channel Panel (early intervention mechanism providing tailored support to people who have been identified as at risk of being radicalised) in place.	Nick Wilkinson, Prevent and Channel Strategic Manager
Joint Exploitation Group (Kent & Medway) children and adults focuses on PREVENT, gangs, Modern Slavery, human trafficking and online safeguarding matters. Reports to Kent and Medway Adults Safeguarding Board and KSCMP.	Nick Wilkinson, Prevent and Channel Strategic Manager
KCC cross directorate PREVENT group meets regularly and ensures the PREVENT duty is embedded across the organisation. Regular updates are provided to the Corporate Management Team. PREVENT training strategy in place and regularly reviewed.	Nick Wilkinson, Prevent and Channel Strategic Manager
The annual assurance statement is a self-declaration approved by the Chief Executive which captures the Authority's compliance with the requirements of the Counter Terrorism Act. Actions identified within the annual assurance statement are transferred to the Kent and Medway Action Plan. Kent and Medway Board for PREVENT have oversight of action progress.	Nick Wilkinson, Prevent and Channel Strategic Manager
Semi-regional PREVENT model of delivery across Kent & Medway developed	Nick Wilkinson, Prevent and Channel Strategic Manager
New adolescent risk management process agreed, and approach signed off.	Stuart Collins, Director Integrated Services (Early Help and Preventative Services lead)
Kent and Medway Gangs Strategy outlines the multi-agency approach to ending the criminal exploitation of vulnerable children and adults by gangs	Stuart Collins, Director Integrated Services (Early Help and Preventative Services lead)
Education Safeguarding Team in place as part of the contract with The Education People	Christine McInnes, Director of Education

<p>“Section 11” audit conducted periodically to provide assurance that relevant agencies and individuals are cooperating to safeguard children and promote their welfare, with feedback and follow up. .</p>	<p>Jennifer Maiden-Brooks, Systems Improvement Manager, Kent Safeguarding Children Multi-Agency Partnership</p>	
<p>Children’s Services have been externally verified and rated as ‘outstanding’ by Ofsted in May 2022, offering external assurance that mechanisms in place have been robust.</p>	<p>Sarah Hammond, Corporate Director Children, Young People and Education (CYPE)</p>	
<p>Action Title</p>	<p>Action Owner</p>	<p>Planned Completion Date</p>
<p>Recommendations from recent Independent Local Authority Children’s inspection to improve SMART planning and reduce drift in progressing children’s plans. QA unit to develop a framework for a Child in Need (CIN) panel to be implemented across the districts. The framework would allow staff to better understand the experience of CIN which over the process of around 5 weeks would allow management oversight of all CIN creating clearer throughput of work.</p>	<p>Leemya McKeown Interim Assistant Director – Professional Standards and Quality Assurance</p>	<p>April 2023</p>
<p>Revitalise current process for managing frequent placement moves to include developing a flow chart and placement stability tool to identify placement fragility and provide the right support at the right time to avoid placement breakdown.</p>	<p>Leemya McKeown Interim Assistant Director – Professional Standards and Quality Assurance</p>	<p>April 2023</p>

Risk ID	CRR0056	Risk Title Special Educational Needs and Disabilities (SEND) Delivery Improvement and High Needs Funding shortfall				
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
The Kent local area inspection by Ofsted and the CQC for children with SEND took place in January 2019. This inspection found nine significant areas of weakness across the local area which resulted in a Written Statement of Action being issued.	Insufficient improvement in areas identified within Ofsted timescales and children with SEND do not meet sufficient progress within the available financial resource.	Adverse impact on outcomes for vulnerable young people. Dissatisfaction from families.	Sarah Hammond, Corporate Director CYPE	Very Likely (5)	Major (5)	
In September 2022, the Local Area was revisited by Inspectors from both Ofsted and the CQC, who found that the area had not made sufficient progress in addressing any of the significant weaknesses.	Inability to manage within budget and reduce accumulated deficit on Dedicated Schools Grant reserve.	Potential for legal action if statutory time limits or processes are not met.		Target Residual Likelihood	Target Residual Impact	
This has now reverted to the DfE and NHSE for consideration of next steps. An Accelerated Progress Plan (APP) will be required to be formalised by the Local Area against which Outcome and Impact based KPIs will be scrutinised and addressed.		Continued funding of deficit on the DSG reserve by net surplus balances in other reserves becomes unsustainable, impacting on the financial resilience of the Council.	Responsible Cabinet Member(s): Rory Love, Education & Skills	Likely (4)	Serious (4)	Timescale to Target 3+ years
In addition, the demand for Special Educational Needs and Disability (SEND) support						

is rising and at a much faster rate than the school age population, and the Council's Dedicated Schools Grant (DSG) budget is overspending on the High Needs Block and has a forecast deficit of £147m on the DSG reserve for 31st March 2023.

The Council is now part of the DfE Safety Valve programme and as part of this, will need to bring High Needs spending back into balance over the medium term and contribute to repaying the historic deficit.

Corresponding pressure on some of KCC's non-DSG SEND related budgets e.g., SEND Home to School Transport, is also being experienced (see risk CRR0057).

Consequently, meeting the needs of children and young people with SEND within available resources is becoming ever more challenging.

The ability to forecast costs in future years is difficult.

Control Title	Control Owner
Continual lobbying of Government on two matters; increased funding in both the short and medium term, and structural changes to government policy to help reduce the demand i.e., via County Council Network, Association of Directors of Children's Services. Includes provision of evidence of the impact of the High Needs pressures on the quality of education children receive, schools, other providers and the Local Authority.	Roger Gough, Leader of the Council / Rory Love, Cabinet Member, Education and Skills / Sarah Hammond, Corporate Director (CYPE)
KCC SEND Transformation Strategic Board in place, with responsibility for coordinating activity and tracking progress across the five identified workstreams in the Written Statement of Action, reporting into the Improvement Board.	Sarah Hammond, Corporate Director CYPE
Local area SEND Strategy developed in collaboration with partners, which goes beyond the Written Statement of Action to enable sustained improvement and transform Kent's SEND offer.	Sarah Hammond, Corporate Director CYPE (KCC lead)
The SEND Transformation Programme is included in KCC's Strategic Reset Programme, with support from the SRP Programme Team and regular oversight, support and constructive challenge from the SRP Board.	Sarah Hammond, Corporate Director CYPE / Amanda Beer, Deputy Chief Executive (Chair of SRP Board)
Independently chaired SEND Strategic Improvement and Assurance Board established, including representation from the Local Authority (including Members and cross directorate colleagues), Health, Learning and Teaching settings, representatives of parents and carers, and where appropriate young people.	Sarah Hammond, Corporate Director CYPE (KCC lead)
Robust programme management in place, ensuring appropriate alignment between project workstreams and overall programme delivery arrangements.	Sarah Hammond, Corporate Director CYPE (KCC lead)
Kent and Medway Children and Young People's Programme Board joint governance mechanism with Health partners (sub-group of Integrated Care Board)	Sarah Hammond, Corporate Director CYPE (KCC lead and Chair of Board)
Member Scrutiny via SEND sub-committee of KCC Scrutiny Committee	Rory Love, Cabinet Member for Education and Skills / Sarah Hammond, Corporate Director CYPE

Action Title	Action Owner	Planned Completion / Review Date
<p>Proposal to enter into the “Safety Valve” agreement with the Department for Education (DfE), enabling Kent County Council (KCC) to receive funding over a 5-year period to substantially fund the accumulated deficit on the Dedicated Schools Grant (DSG) High Needs Block (HNB). The agreement will require commitment to areas of review and improvement identified by Department for Education (DfE) to bring in year spend in line with the in-year budget by 2027/28. A financial contribution from the Council will also be expected.</p>	<p>Zena Cooke, Corporate Director Finance / John Betts, Finance</p>	<p>March 2023</p>
<p>SEND Improvement Programme, which includes delivery of requirements detailed in the Kent Accelerated Progress Plan, covering three key workstreams relating to:</p> <ol style="list-style-type: none"> 1) Health related, Systems, Post-16 and Alternative Provisions 2) Inclusion, Early Years and Mainstream. 3) Children and Young People and Parental Engagement, SEN process and structure, and Communication Strategy 	<p>Sarah Hammond, Corporate Director CYPE</p>	<p>April 2023 (review)</p>
<p>Implementation of SEND Inclusion workstream to better address the relationship between learner need, outcomes, provision and cost in addition to reviewing externally commissioned arrangements including independent providers, home tuition and therapy service, to ensure Value for Money.</p>	<p>Sarah Hammond, Corporate Director CYPE</p>	<p>June 2023 (review)</p>
<p>County Approach to Inclusive Education (CATIE) – approach to reduce number of children requiring EHCPs and Special Schools by developing more inclusive mainstream schools across the County.</p>	<p>Christine McInnes, Director of Education</p>	<p>June 2023 (review)</p>

Risk ID	CRR0057	Risk Title	Home to School Transport pressures			
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
Home to School transport is available for SEND children with specific criteria in place. This requires close collaboration between services across the Council to ensure children are assessed and contractual arrangements for transport are put in place and communicated in a timely manner. There are multiple points of Governance across multiple business delivery points and multiple directorates.	Capacity risk of insufficient vehicles to take assessed children to school, along with lack of available drivers in driver/taxi sector.	Not meeting statutory duties or fulfilling parent / carer expectations regarding provision of appropriate access to education for all children.	Sarah Hammond, Corporate Director CYPE	Likely (4)	Serious (4)	
	Financial risk due to increased financial pressures and increased costs for service providers, with a forecast overspend in this financial year.	Implications on demand for school places.	Simon Jones, Corporate Director GET	Target Residual Likelihood	Target Residual Impact	
	Increased pressure on Officer time in relation to demand for school places.	Reputational damage if children not provided with transport in sufficient timescales.		Unlikely (2)	Significant (3)	
As children transition between schools, there are additional pressure points where schools and parents need to keep the Local Authority up to date of any changes to ensure the relevant teams are aware of new applicants and/or changes to current arrangements in sufficient time.	Reputational risk linked to insufficient communications and expectation management.		Responsible Cabinet Member(s): Rory Love, Education & Skills David Brazier, Highways and Transportation			Timescale to Target 1-3 years

<p>Early Help and Care Plan (EHCP) numbers are currently rising across Kent (link to CRR0056), putting additional demand on resources and capacity in the market.</p>		
Control Title		Control Owner
Home to School Transport Board in place, chaired by Cabinet Member for Education and Skills.		Christine McInnes, Director of Education / Philip Lightowler, Transportation
Increase in resource within the relevant teams.		Simon Jones, Corporate Director GET
Ongoing identification work of all children with an EHCP, currently open to social work or early help, who have not applied for transport. The relevant social workers due to contact all parents to offer support.		Sarah Hammond, Corporate Director CYPE
Action Title	Action Owner	Planned Completion Date
Implementation of management action plan coming out of Internal Audit Review of SEN Transport, overseen by Governance and Audit Committee	Sarah Hammond, Corporate Director CYPE / Simon Jones, Corporate Director GET / Ben Watts, General Counsel	March 2023 (review)
Work to improve inclusion and for more children to be educated in their local school, including Accelerated Progress Plan and Safety Valve work (cross-reference to risk CRR0056).	Sarah Hammond, Corporate Director CYPE	March 2023 (review)
Review findings and respond to Home To School Transport Policy and Post 16 Transport Policy Statement consultations	Sarah Hammond, Corporate Director CYPE	September 2023
Automation of the process where possible, including consideration of implementation of Travel Service Optimiser (TSO)	Simon Jones. Corporate Director GET / Sarah Hammond, Corporate Director CYPE	March 2023 (review)

Automation of the process where possible, including consideration of implementation of Travel Service Optimiser (TSO)

Simon Jones, Corporate Director GET /
Sarah Hammond, Corporate Director
CYPE

April 2023 (review)

From: **Sue Chandler, Cabinet Member for Integrated Children's Services**

Rory Love, Cabinet Member for Education and Skills

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children, Young People and Education Cabinet Committee – 8 March 2023**

Subject: **Contract Register and Pipeline - CYPE**

Key decision: **N/A**

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: All

Summary:

This report provides the Children, Young People and Education Cabinet Committee of an overview of the commissioned contracts in place and the plans for developing the Contract Register further.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to NOTE the report and confirm whether an annual presentation of the report would be required.

1. Introduction

1.1 Members of the Children, Young People and Education (CYPE) Cabinet Committee see commissioning reports presented requiring Key Decisions for procuring new contracts.

1.2 If welcomed, it is proposed that the Contract Register [extract] included at Appendix One is presented to the CYPE Cabinet Committee on an annual basis along with any Pipeline Projects.

1.3 The Register includes the contracts that have been let by Strategic Commissioning along with Agreements that require review and have been shared. There are further contracts and other agreements for services that will require identification and recording.

2. Contract Register

- 2.1 The Contract Register is designed to capture all contracts and their status. The register for CYPE includes Grant spend (even though there is a separate Grant register) and Service Level Agreements (SLA). This is to ensure that, in one place, there is a record of all contracted spend with liabilities known and managed accordingly.
- 2.2 The Register is relatively new and is evolving. Strategic Commissioning was initially set up to support the commissioning and procurement of Children's Social Care and Early Help services, therefore the information held is more complete for those services. In 2020, resource was identified for Strategic Commissioning to support key areas of the SEND Division, and more recently the Education Division through Inclusion funding retained for Mainstream Schools.
- 2.3 Contracts let by Strategic Commissioning are held on the Register to date, with a need to identify and record all remaining contracts in SEND and Education.

3. Legal Implications

- 3.1 The Public Contract Regulations 2015 and the Local Government Transparency Code provides the framework for publishing activity of contract awards. The full Contract Register includes operational management information of which there is commercial sensitivity, therefore, the information shared is an extract of the full Register and is available publicly.
- 3.2 The majority of the services listed fulfil the statutory requirements of Children's Services. There are some services that are non-statutory, however they are critical in KCC fulfilling their statutory duty. Not all contracts are automatically re-commissioned. There is a legal duty to undertake full public consultation where services that have been running for some considerable time are de-commissioned.

4. Financial Implications

- 4.1 The full Contract Register assists KCC with budget setting and identifies risks and commitments through Index linked contracts. Further, it aids budget setting where contracts that cover many years are reviewed annually to look at implications, whether they can be renegotiated and whether they remain fit-for-purpose.

5. Equalities Implications

- 5.1 Equality Impact Assessments (EQIA) are undertaken through commissioning of the new contracts. They would also be completed for decommissioning services, where required.

6. Other Corporate Implications

- 6.1 The Council's Corporate Management Team has endorsed the use of the Contract Register within KCC. There is a Contract Management Review Group that meets bi-monthly and reviews contracts against a maturity matrix.

7. Governance

- 7.1 The Strategic Commissioner has the responsibility of the commissioning, procurement and management of the contracts on the Register with accountability of the service and budget sitting with Corporate Directors.

8. Data Protection implications

- 8.1 Data Protection Impact Assessments are undertaken through commissioning of the new contracts.

9. Conclusions

- 9.1 The Contract Register for CYPE is evolving with an aim to capture all contracted activity including SEND and Education. This will take time to capture for a full register to be complete. It will also include Grants and SLAs to ensure all activity is in one place.

10. Recommendation(s):

- 10.1 The Children, Young People and Education Cabinet Committee is asked to NOTE the report and confirm whether an annual presentation of the report would be required.

Background Documents

N/A

Contact details

Report Author(s):

Christy Holden, Head of Commissioning
(Children and Young People's Services)
Phone number: 03000 415356
E-mail: Christy.Holden@kent.gov.uk

Relevant Director(s):

Sarah Hammond, Corporate Director
(Children, Young People and Education)
Phone number: 03000 411488
E-mail: sarah.hammond@kent.gov.uk

This page is intentionally left blank

Y	SEND	Rory Love
Y	SEND	Rory Love
Y	SEND	Rory Love
Y	SEND	Rory Love
Y	SEND	Rory Love
Y	SEND	Rory Love
Y	SEND	Rory Love
Y	ICS	Sue Chandler
spot purchasing	ICS	Sue Chandler
spot purchasing	ICS	Sue Chandler
spot purchasing	ICS	Sue Chandler
spot purchasing	ICS	Sue Chandler
Direct Award	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Direct Award	ICS	Sue Chandler
Y	RAA	Sue Chandler
Y	RAA	Sue Chandler
Y	DCYPS	Sue Chandler
rolling SLA	DCYPS	Sue Chandler
Y	DCYPS	Sue Chandler
rolling SLA	DCYPS	Sue Chandler
new grants	DCYPS	Sue Chandler
Y	DCYPS	Sue Chandler
spot purchasing	DCYPS	Sue Chandler
spot purchasing	DCYPS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	ICS	Sue Chandler
Y	YJ	Sue Chandler
extended	YJ	Sue Chandler

Reference

CS1000004

SC18011

SS17052

SS14 141-1

SS14 141-2

SS15 75-1

SS15 75-10

SS15 75-11

SS15 75-12

SS15 75-2

SS15 75-3

SS15 75-4

SS15 75-5

SS15 75-6

SS15 75-7

SS15 75-8

SS15 75-9

SS18004

Reference

SC220235

Inclusion Leadership

Nurture

Supported Employment

SC220142

SC220157

CS1000006

CS1000168

CS1000169

CS1000207

SC20022

SC21032

SC21032

STLS Ashford District

STLS Canterbury District

STLS Dartford District

STLS Dover District

STLS Folkestone & Hythe District

STLS Gravesham District

STLS Maidstone District

STLS PD
STLS Sensory
STLS Sevenoaks District
STLS Swale District
STLS Thanet District
STLS Tonbridge District
STLS Tunbridge Wells District
CiC Resi
IFP Non-framework
Resi P&C
Resi Secure
RSS
SC18011
SC21033
Semi
SS13179
SS17052
CIC RAA
CS1000004
CSiH for Children
DCS/216
DCS_217
IASK SLA
DCS
SS18004
DCYPS Resi
DCYPS Fostering
Internal Service
SC21034
SC220040
SC220087
SLA
SS14 141-1
SS14 141-2
SS15 75-1
SS15 75-10
SS15 75-11
SS15 75-12
SS15 75-2
SS15 75-3
SS15 75-4
SS15 75-5
SS15 75-6
SS15 75-7
SS15 75-8
SS15 75-9
SC220254
SC20010

Contract Name

Connecting Adoptive Families Independent Service (CAFIS)
Young People Supported Accommodation & Floating Support Service
Shared Accommodation
Delivery of Millmead Children's Centre
Delivery of Seashells Children's Centre
Youth Services Lot 1 Ashford
Youth Services Lot 10 Thanet
Youth Services Lot 11 Tonbridge & Malling
Youth Services Lot 12 Tunbridge Wells
Youth Services Lot 2 Canterbury
Youth Services Lot 3 Dartford
Youth Services Lot 4 Dover
Youth Services Lot 5 Gravesham
Youth Services Lot 6 Maidstone
Youth Services Lot 7 Sevenoaks
Youth Services Lot 8 Folkestone & Hythe
Youth Services Lot 9 Swale
Direct Payment and Kent Card Support and Management Service

Contract Name

Multiply Numeracy Project
Inclusion Leadership Service
Whole School Approaches to Nurture
Supported Employment in Schools - Mainstream Offer
Reconnect Maths Support for Parents
Reconnect The Incredible Years Dinosaur Curriculum
Non-Maintained and Independent Special School (NMISS) Placements
SEN Home Tuition
SEN Therapies
SEND & The Education Programme SLA
Educational Psychology Assessment Service
Non-Maintained and Independent Special Schools (NMISS) Placement Dynamic Purchasing System (DPS)
QPL - SEN Therapies
STLS Goldwyn School (Ashford)
STLS St Nicholas School (Canterbury)
STLS Rowhill School (Dartford)
STLS Elm School (Dover)
STLS The Beacon School (Folkestone & Hythe)
STLS Ifield School (Gravesham)
STLS Five Acre Wood (Maidstone)

STLS PD

STLS Sensory

STLS Valence School (Sevenoaks)

STLS Meadowfield School (Sittingbourne)

STLS Laleham Gap School (Thanet)

STLS Nexus Foundation Special School (Tonbridge)

STLS Broomhill Bank School (Tunbridge Wells)

Residential Children's Homes

IFP Non-framework

Residential Family Assessment Centres

Residential Secure

Residential Special Schools

Young People Supported Accommodation & Floating Support Service

IFP Framework 2022

Semi-Independent Accommodation

Rights, Representation & Advocacy Services

Shared Accommodation

Adopter Led Support Groups

Connecting Adoptive Families Independent Service (CAFIS)

Care and Support in the Home (Childrens)

Kent and Medway Communication Assisted Technology

Regulation 44 independent Visitor

IASK Information Advice and Support Kent

Short Breaks Grants Programme

Direct Payment and Kent Card Support and Management Service

Residential, Residential Special Schools, Family Centres, Children's Homes

IFP Framework and Spot

Positive Behaviour Service (PBS)

Together with parents

Young Carers Service

Kent Supported Employment - CORE Service CYPE

NEET Support Service

Delivery of Millmead Children's Centre

Delivery of Seashells Children's Centre

Youth Services Lot 1 Ashford

Youth Services Lot 10 Thanet

Youth Services Lot 11 Tonbridge & Malling

Youth Services Lot 12 Tunbridge Wells

Youth Services Lot 2 Canterbury

Youth Services Lot 3 Dartford

Youth Services Lot 4 Dover

Youth Services Lot 5 Gravesham

Youth Services Lot 6 Maidstone

Youth Services Lot 7 Sevenoaks

Youth Services Lot 8 Folkestone & Hythe

Youth Services Lot 9 Swale

Speech , Language and Communication Needs for Young Offenders (SLCN)

Serious Youth Violence and Prevention Project

Contract Description	Annual/Contract		Start Date	End Date
	Estimated Value	Value/Spend		
Provision of Independent Support vulnerable	£1,128,825	£376,275	01/10/18	30/09/21
Shared Accommodation	£9,281,628	£2,320,407	01/10/18	30/09/22
Children's Centre M	£29,500,000	£5,900,000	01/11/17	31/10/22
Children's Centre Se	£2,677,570	£222,127	01/04/13	31/03/19
Youth Ashford - To p	£2,428,254	£204,302	01/04/13	31/03/19
Youth Thanet - To p	£448,000	£95,750	01/08/18	30/11/21
Youth Tonbridge - T	£871,337	£136,948	01/12/16	30/11/21
Youth Tunbridge We	£387,333	£81,800	01/08/18	30/11/21
Youth Canterbury -	£354,667	£75,800	01/08/18	30/11/21
Youth Dartford - To	£692,432	£109,331	01/12/16	30/11/21
Youth Dover - To pr	£557,270	£87,990	01/12/16	30/11/21
Youth Gravesham -	£633,209	£99,980	01/12/16	30/11/21
Youth Maidstone - T	£633,333	£100,000	01/12/16	30/11/21
Youth Sevenoaks - T	£580,767	£91,700	01/12/16	30/11/21
Youth Folkestone &	£475,000	£75,000	01/12/16	30/11/21
Youth Swale - To pr	£549,100	£86,700	01/12/16	30/11/21
Direct Payment and	£848,350	£133,950	01/12/16	30/11/21
	£1,034,503	£403,000	01/04/19	31/03/21

Contract Description	Annual/Contract		Start Date	End Date
	Estimated Value	Value/Spend		
	£7,500,000	£2,500,000	01/01/23	31/03/25
The service offers ir	£800,000	£800,000	01/09/21	31/03/24
Three year contract	£900,000	£900,000	01/09/21	31/08/24
Direct award (via Te	£997,376	£332,459	01/09/21	31/08/24
A subscription servi	£49,994	£49,994	11/04/22	30/04/23
This Programme is a	£15,998	£15,998	22/04/22	28/02/23
Provision of education for children and		£65,000,000		
Home tuition placements for students		£3,054,000	01/04/23	
SEN Therapy provision - stated on EHC		£428,917		
SLA for the provisio	£4,757,467	£206,000	01/01/22	31/07/24
This contract is for t	£1,380,000	£923,000	01/12/22	30/11/23
A Dynamic Purchasi	£0		01/09/22	31/08/25
Qualified Provider L	£0		01/06/22	31/05/26
Provision of Speciali	£209,517	£502,840	01/09/22	31/08/25
Provision of Speciali	£199,517	£478,840	01/09/22	31/08/25
Provision of Speciali	£191,179	£458,830	01/09/22	31/08/25
Provision of Speciali	£193,013	£463,230	01/09/22	31/08/25
Provision of Speciali	£211,338	£507,210	01/09/22	31/08/25
Provision of Speciali	£203,879	£489,310	01/09/22	31/08/25
Provision of Speciali	£211,604	£507,850	01/09/22	31/08/25

Countywide provisio	£318,900	£602,367	01/04/22	31/12/22
Countywide provisio	£1,420,978	£1,420,978	01/04/22	31/12/22
Provision of Speciali	£148,117	£355,480	01/09/22	31/08/25
Provision of Speciali	£257,367	£617,680	01/09/22	31/08/25
Provision of Speciali	£273,146	£655,550	01/09/22	31/08/25
Provision of Speciali	£189,521	£454,850	01/09/22	31/08/25
Provision of Speciali	£152,000	£364,800	01/09/22	31/08/25
Provision of care for	£39,645,578	£18,194,884	01/04/21	31/03/22
Spot purchased exte	£3,200,000		01/04/21	31/03/22
Resi P&C	£1,514,040		01/04/21	31/03/22
Secure accommoda	£606,294	£721,000	01/04/21	31/03/22
Residential special s	£1,557,492		01/04/21	31/03/22
Support vulnerable	£9,281,628	£2,320,407	01/10/18	30/09/22
Kent and Medway li	£44,400,000	£11,073,300	01/04/22	31/03/26
Spot purchase provi	£6,845,000	£772,500	01/04/21	31/03/22
The following servic	£750,900	£250,300	01/10/22	31/09/2025
Shared Accommoda	£29,500,000	£5,900,000	01/11/17	31/10/22
The creation and or	£13,500	£13,500	01/04/22	31/03/24
Provision of Indepe	£1,128,825	£376,275	01/10/18	30/09/21
Care and support in	£1,300,000	£1,300,000	01/02/22	15/06/24
Kent and Medway C	£90,000	£90,000	01/04/16	31/03/17
Independent visitor	£71,280	£25,000	01/10/22	31/03/25
Service Level Agree	£30,000	£30,000	01/04/19	31/03/20
	£1,060,000	£1,060,000	01/04/22	31/03/23
Direct Payment and	£1,034,503	£403,000	01/04/19	31/03/21
		£11,140,000	01/04/22	
		£2,370,576	01/04/22	
This service is for ch	£2,400,000	£800,000	01/07/20	31/01/23
To deliver to the ser	£1,108,140	£369,380	01/04/22	31/03/25
The aim of the Youn	£976,500	£325,500	01/05/22	30/04/25
Provide Supported l	£2,961,600	£740,400	01/04/18	31/03/24
NEETS - The NEETS c	£500,000	£500,000	01/10/20	30/09/23
Children's Centre M	£2,677,570	£222,127	01/04/13	31/03/19
Children's Centre Se	£2,428,254	£204,302	01/04/13	31/03/19
Youth Ashford - To j	£448,000	£95,750	01/08/18	30/11/21
Youth Thanet - To p	£871,337	£136,948	01/12/16	30/11/21
Youth Tonbridge - T	£387,333	£81,800	01/08/18	30/11/21
Youth Tunbridge Wi	£354,667	£75,800	01/08/18	30/11/21
Youth Canterbury -	£692,432	£109,331	01/12/16	30/11/21
Youth Dartford - To	£557,270	£87,990	01/12/16	30/11/21
Youth Dover - To pr	£633,209	£99,980	01/12/16	30/11/21
Youth Gravesham -	£633,333	£100,000	01/12/16	30/11/21
Youth Maidstone - T	£580,767	£91,700	01/12/16	30/11/21
Youth Sevenoaks - T	£475,000	£75,000	01/12/16	30/11/21
Youth Folkestone &	£549,100	£86,700	01/12/16	30/11/21
Youth Swale - To pr	£848,350	£133,950	01/12/16	30/11/21
SLCN - Help ensure	£94,418	£94,418	01/12/22	30/11/23
SYVP North Kent an	£898,000	£449,000	05/06/20	04/06/22
		£143,011,000		

Extension End Date	Available Extensions	Available Extensions (Months)	Taken Extensions (Months)	Area of Work
30/09/23	Yes	24	24	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
31/03/23	No	12	0	Children's Services
31/03/23	No	12	0	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	24	12	Children's Services

Extension End Date	Available Extensions	Available Extensions (Months)	Taken Extensions (Months)	Area of Work
	No		0	Children's Services
				Children's Services
				Children's Services
				Children's Services
	No	0	0	Children's Services
	No			Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
				Children's Services
	Yes	36	0	Children's Services
30/11/24	Yes	12	12	Children's Services
31/08/28	Yes	36	0	Children's Services
				Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services

	Yes			Children's Services
	Yes			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	no			Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
31/03/30	Yes	48	0	Children's Services
	No	0	0	Children's Services
	Yes	18	12	Children's Services
	No	0	0	Children's Services
	No	0	0	Children's Services
30/09/23	Yes	24	24	Children's Services
				Children's Services
31/03/23	Yes	72	72	Children's Services
	Yes	12	12	Children's Services
31/03/23	Yes	24	24	Children's Services
31/03/24	Yes	12		Children's Services
31/03/23	Yes	24	12	Children's Services
				Children's Services
				Children's Services
	No	0	0	Children's Services
	Yes	24	0	Children's Services
				Children's Services
				Children's Services
	No	0	0	Children's Services
31/03/23	No	12	0	Children's Services
31/03/23	No	12	0	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
31/03/23	No	16	2	Children's Services
	No	0	0	Children's Services
31/05/23	No	0	0	Children's Services

Contract Type

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract

Contract Type

Contract

Contract

Contract

Service Level Agreement

Contract

Contract

Spot Purchase Arrangement

Spot Purchase Arrangement

Spot Purchase Arrangement

Contract

Contract

Contract

Contract

Service Level Agreement

Service Level Agreement

Service Level Agreement

Service Level Agreement

Service Level Agreement

Service Level Agreement

Service Level Agreement

Service Level Agreement
Service Level Agreement
Service Level Agreement
Service Level Agreement
Service Level Agreement
Service Level Agreement
Service Level Agreement
Spot Purchase Arrangement
Spot Purchase Arrangement
Spot Purchase Arrangement
Spot Purchase Arrangement
Spot Purchase Arrangement
Contract
Contract
Spot Purchase Arrangement
Contract
Contract
Contract
Contract
Contract
Service Level Agreement
Contract
Service Level Agreement
Grants
Contract
Spot Purchase Arrangement
Spot Purchase Arrangement
Service Level Agreement
Contract
Contract
Service Level Agreement
Service Level Agreement
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract
Contract

EXECUTIVE DECISION

From: Sue Chandler, Cabinet Member for Integrated Children's Services
Sarah Hammond, Corporate Director of Children, Young People and Education

To: Children, Young People and Education Cabinet Committee – 8 March 2023

Subject: Decision 23/00014 - Independent Adoption Support Services Commissioning Strategy

Key decision: Overall service value exceeds £1m and affects more than two Electoral Divisions.

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: All

Summary:

This report provides the Children, Young People and Education Cabinet Committee with the background and rationale for tendering a new contract for Independent Adoption Support Services from October 2023.

A Key Decision is sought to re-procure, via a competitive tender, an activity contract to commence 1 October 2023 to 30 September 2027 (four years) with two additional two year extension options.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Competitively tender a new contract for Independent Adoption Support Services, effective from 1 October 2023 to 30 September 2027 (four years) with two additional two year extension options.
- B) Delegate decisions and necessary actions, including the award and the implementation of any contract extensions allowable within the terms and conditions of the contract, to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education, in consultation with the Cabinet Member.

1. Introduction

- 1.1 This report provides an overview on the planned commissioning and procurement intentions for Independent Adoption Support Services.
- 1.2 In 2015 the Government set out its vision and commitment to deliver a regional adoption system where adoption agencies would come together to deliver adoption services on a larger scale. Adoption Partnership South East (APSE) is a Regional Adoption Agency (RAA) comprising of the London Borough of Bexley, Kent County Council and Medway Council. It launched on 1 November 2020 and delivers adoption services on behalf of the three Local Authorities.
- 1.3 The RAA is operated under the terms of a Partnership Agreement, which confirms the legal and governance arrangements; the budget; staffing and funding contributions for the three Local Authorities.
- 1.4 Local Authorities, as part of their statutory duties, must take steps to provide assistance to adopted children and adults, such as counselling and finding out the details of their adoption.
- 1.5 In the Adoption Strategy: Achieving Excellence Everywhere (DfE, July 2021) support for birth families and contact services was reviewed. The Strategy stated “Many birth parents of children in care will be grieving over the loss of their child or children from their care and may need support to process what has happened. Some may have substance addictions, mental health problems or have experienced abuse. Local Authorities are required to make a range of services available to birth relatives, including counselling, advice and information and assistance in relation to ongoing contact with the child who was adopted.
- 1.6 The proposed decision directly relates to the provision of this duty by aiming to provide independent adoption support services for adopted children, adoptive parents, adult adoptees, and birth families.

2. Current Arrangements

- 2.1 The current contract is held by Barnardo's. The contract was awarded in 2018 following an open and competitive tender process. The contract was awarded for a three-year period with the option to extend the term by a further two years. This option was utilised, and the current contract end date is 30 September 2023.
- 2.2 As the RAA developed, the current provider was able to adapt and stretch its scope of services to encompass relevant referrals from London Borough of Bexley and Medway Council.
- 2.3 The individual strands of the service covered by the existing contract are:

A. An independent support service to Birth Parents

The provision of a support and counselling service to birth parents prior to an adoption taking place where a child is (or children are) in care and looked after by the local authority and for whom adoption has been identified as the plan.

B. An access to Birth Records and intermediary service for Adult Adoptees

This service assists adopted persons, either adopted through the local authority or who are resident within the areas covered by Adoption Partnership South East (APSE), and who are aged 18 years and over, to obtain information in relation to their adoption, and to facilitate contact between such persons and their adult birth relatives.

C. Access to information and an intermediary service for Birth Relatives and those with a Prescribed relationship

To provide access to non-identifying information regarding the adoption, advice and support to birth relatives aged 18 years and over, and those with a prescribed relationship who require intermediary services, when the adoptee has reached age 18 years and over.

D. Contact Services (Direct and Indirect)

The provision of a contact service for children under the age of 18 years who have been adopted or who are the subject of a Special Guardianship Order (SGO) and who have contact with their birth relatives. The contact services include both an indirect letterbox service and a direct contact service (face to face).

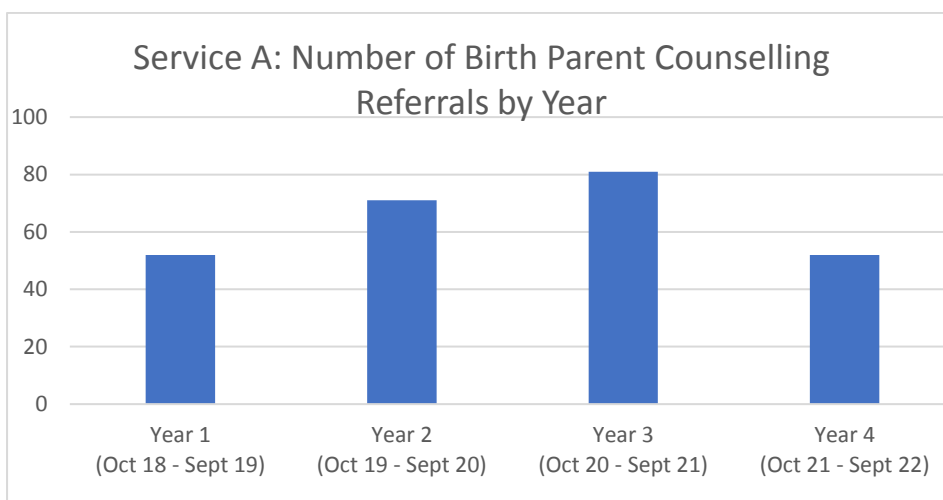
2.4 Re-procuring a new contract provides an opportunity to test the market to identify:

- Any new entrants who are registered Voluntary Adoption Agencies (VAAs) or Adoption Support Agencies (ASAs) with an appetite to deliver adoption support services rather than core services such as recruitment and assessment of adopters
- Providers who are building and/or testing new ways of delivering these services and in particular whether the benefits of new technologies have been harnessed

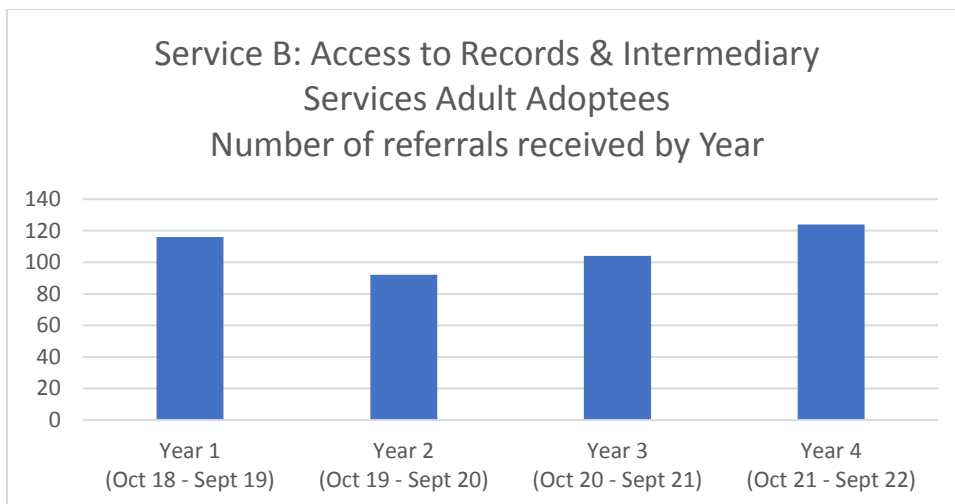
2.5 There will be an opportunity to re-shape the services based on the learning gained through operating the current contract and there are reputational benefits of working with a VAA/ASA, an approach actively encouraged by the Department for Education.

2.6 From a national perspective the Government has made efforts over several years to improve the adoption system. Through new strategies, guidance and funding the improvements have focused on seeking to reduce waiting times for children to be adopted, concentrating the recruitment of adopters from different communities to improve the inclusivity of the adoption service and improve access to adoption support services aiming to deliver positive outcomes for adopted children.

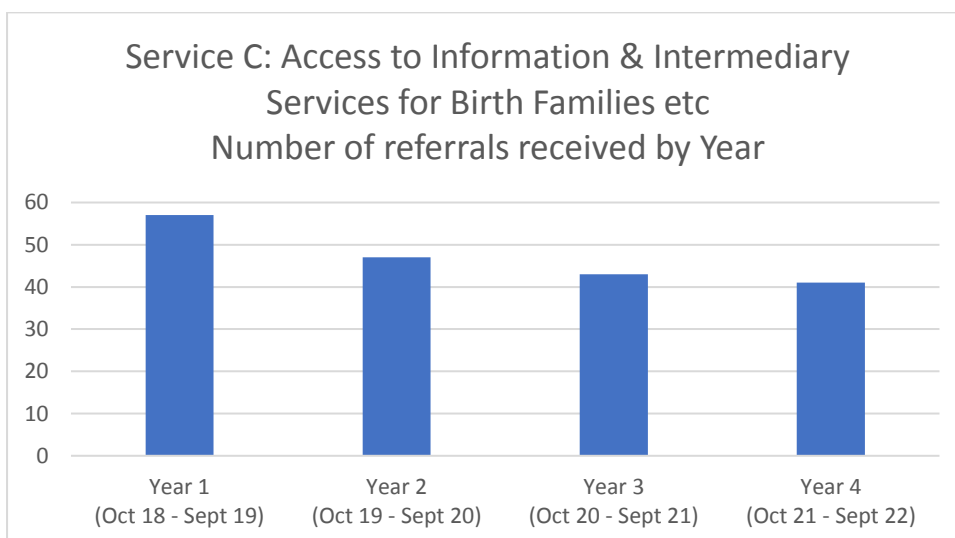
- 2.7 Central Government is focused on the whole system including support for children and families post Adoption Order. More recently there is increasing momentum to ensure that contact is more nationally cohesive for children and families, and that the age range for how long the support remains in place is being stretched with some RAA's doing this until the adoptee is 25 years old.
- 2.8 The charts below give an overview of referral levels for each of the different elements of the service for the period 1 October 2018 to 30 September 2022. Factors which have impacted upon referrals include the mobilisation and transition of ongoing cases and the extension of the reach of services across the whole of the APSE region.
- 2.9 The first chart shows the number of referrals over a four-year period for Service A which provides counselling to birth parents whose child(ren) have adoption as their permanency plan. The increase seen in Year three is the result of the service transitioning to the RAA region and the gradual inclusion of referrals from London Borough of Bexley and Medway Council. The slight dip experienced in Year four can be accounted for because of fewer children having an adoption plan, and the delays within the Courts following the Covid-19 pandemic as parents may feel less able to seek counselling and support when they are still involved in Court proceedings.



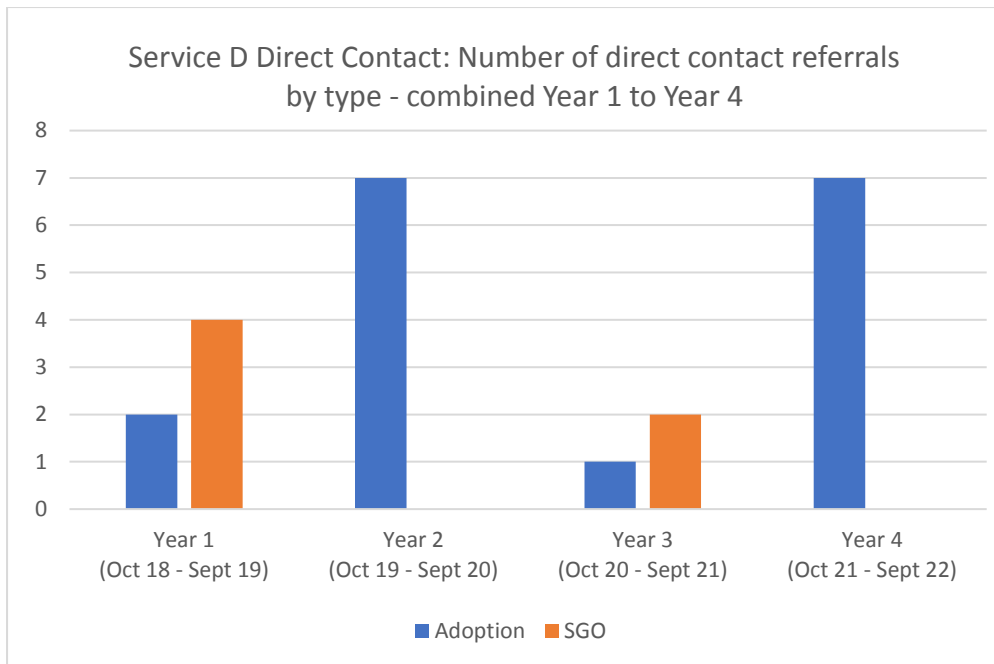
- 2.10 This next chart shows the level of referrals for Service B which allows adult adoptees to access their adoption records and seek intermediary services. Extending the service across the RAA region accounts for the slight growth in referral levels currently being seen.



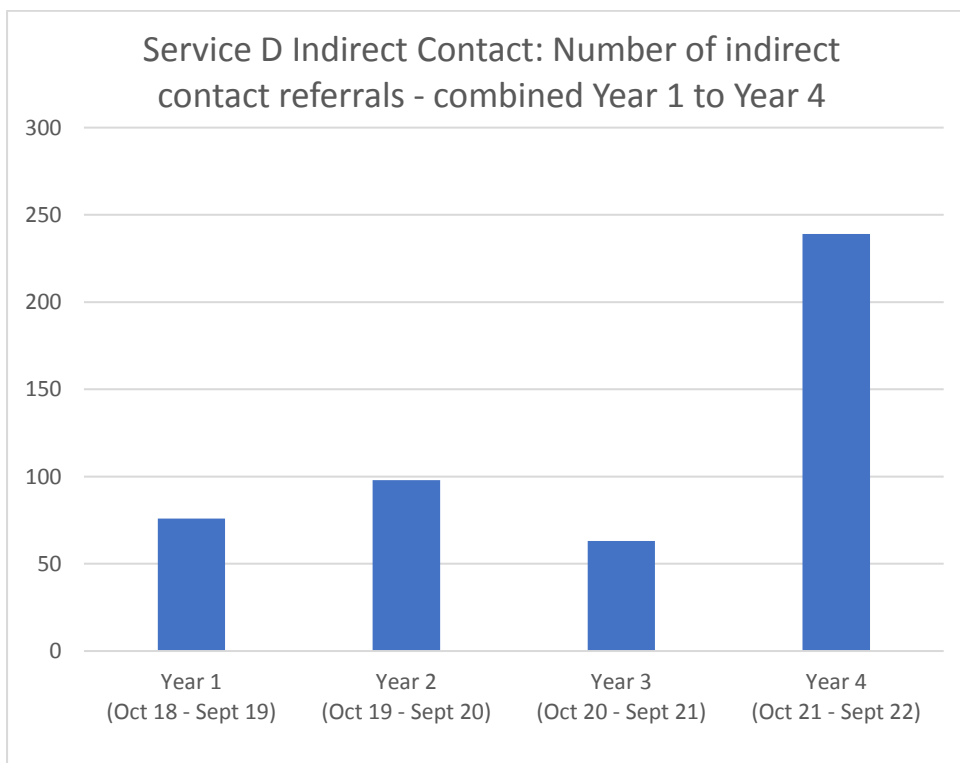
2.11 This chart shows the level of referrals for birth families seeking access to information and intermediary services with most referrals coming from either birth mothers or siblings. Although the Courts are now operating, there continues to be significant issues in getting a response to requests to access adoption information producing a slight negative impact on referral numbers worked.



2.12 The following chart shows the number of direct contact referrals received according to whether the child has been adopted or is subject to an SGO. The inclusion of SGO referrals was part of the original requirement of the commissioned contract for KCC, however direct contact has only recently been extended to London Borough of Bexley and Medway Council and these cases are not included in the chart.



2.13 This chart shows the number of new referrals (cases) received for indirect contact. The significant spike in Year 4 is due to the absorption of new referrals from the service changing from Kent but to include the whole of APSE and the subsequent transfer of cases from LB of Bexley and Medway Council.



- 2.14 These services are mainly accessed by adults and as part of contract management, regular monitoring is undertaken of feedback received by Barnardo's including compliments and complaints.
- 2.15 The current contracted services delivered by Barnardo's are well regarded. Feedback sought from service users and stakeholders has shown that that the team are professional, focused on the needs of the service users and have a continuous focus on service improvement. Service users cited high levels of satisfaction with the support they received, its pace and timeliness, and a willingness to recommend the service to others.
- 2.16 KCC's Analytics Team have reviewed the activity and performance data available to seek to forecast future demand and the overall trend in referrals for the services. This will help to inform the planning for any future procurement and will enable potential suppliers to plan more accurately what resources they will require to meet future demand in services.
- 2.17 Through the commissioning and tendering of this contract, it will support the strategic objective of APSE which is to provide support for those affected by adoption by recognising that its effects extend to the entire family from the adoptee, adoptive families and birth families and acknowledging that its impact can last a lifetime.
- 2.18 APSE, as part of its Business Plan for 2022/2023, has identified the following Service Outcome:
- “Children, birth parents/guardians and families and adoptive parents and families will be valued and respected.” This also links to the National Minimum Standards (NMS) 12, 1.
- 2.19 Working in partnership with a VAA/ASA will assist in delivering the aim of providing a responsive and positive service to children, birth parents/guardians and families and adoptive parents and families by developing consistency of quality services for birth families, adult adoptees and facilitate post order contact, either directly or indirectly.
- 2.20 The service will seek to achieve the following objectives:
- Ensure that our strategic partner delivers our statutory obligations regarding the provision of birth parent counselling, access to birth records and intermediary services and ensuring that family time is protected, promoted, and delivered as per agreed Contact Plans.
 - To identify, assess, control, and monitor risks and opportunities associated with the re-commissioning of the services.
 - To meet the needs of children, birth families, adoptive parents and adopted adults and all those who are subject to or who are affected by Adoption.
 - Ensure the voices of children, birth families, adoptive parents and adopted adults and all those who are subject to or who are affected by Adoption are sought and listened to.

3. Challenges and Risks Impacting on Recommissioning and Service Provision

3.1 The table below identifies the main risks and countermeasures for the recommissioning and the service provision.

Main Risk	Type	Counter Measures
Change in strategic importance at government level of RAAs / change in policy	Business	<p>Although it is felt that the risk is slim of a change in government policy regarding the strategic importance of RAAs, if there is a change of Administration or Lead Minister, this remains a possibility</p> <p>The Head of APSE is of regular attendance at RAA Leaders Groups to keep informed on government thinking and adoption practice. The Government remains committed to the RAA Programme and has made additional funding available to support RAAs in delivering the Adoption Strategy until 2025</p> <p>The contract will have early termination clauses</p>
Breakdown in relationships across the RAA and termination of RAA Partnership Agreement	Business	<p>The RAA Partnership is working well, and the risk of breakdown is considered to be very low.</p> <p>There are annual reviews of the terms of reference for the Partnership Board and Agreement to ensure there is clarity on roles, responsibilities and that there is a clear process for managing disputes. The legal partnership agreement includes a section on dispute resolution and requires 18 months for disbandment of the partnership.</p>
Partnership Board reviews funding for APSE and reduces the commissioned services budget line	Business	<p>There is an agreed funding formula between the RAA partners will mitigate against this risk at least in the short term. Investigate possibility of ringfencing the budget for the commissioned services.</p> <p>The terms and conditions of any new contract will include the ability to give notice and terminate the contract before the end of its term and the ability to vary the contract if any changes to the service are required.</p>

<p>Service Demand: National Impacts – National Adoption Strategy & Care Review The violation of Family Life: Adoption of children of unmarried woman 1949-1976</p> <p>Recent research and national strategies are placing a greater emphasis on the benefits and the need to deliver contact for adopted children and this is likely to require additional resource.</p>	Business	<p>The service provider and APSE already actively promote the importance and the changing nature of contact so impact on resources required is likely to be limited.</p> <p>Continue to work with Analytics Team to forecast demand on the services and monitor referral levels through regular contract management meetings.</p>
<p>Service Delivery: There is no in-house expertise in the service elements of the CAFIS contract.</p> <p>Other RAAs who deliver these services inhouse are identifying that it adds significant pressure to what they are doing.</p>	Business	<p>Outline option already considered by the APSE Board and rejected as risk to overall service delivery of these statutory services too great.</p>
<p>Service Delivery: Insufficient time to brief and hand over all open cases across all four services if a new provider is successful with their tender. Potential to incur additional costs to the outgoing provider to finalise cases.</p>	Business	<p>Ensure procurement timetable provides adequate mobilisation period with early identification of TUPE impact.</p> <p>Work with outgoing provider on action plan to identify outstanding cases, determine level of input required to sign off cases, and plan to ensure continuity of service. Consider the need to implement a cut-off date for receipt of referrals for outgoing provider.</p>

4. Options Considered

4.1 The options considered are detailed below:

Option 1 – Do nothing - allow the contract to expire on 30 September 2023 and not recommission.

Strengths	Weaknesses
<ul style="list-style-type: none"> No procurement costs No strategic resource required 	<ul style="list-style-type: none"> The Council's would not meet their statutory duties and would be required to find alternative means to deliver these services. New systems would need to be implemented and additional resource would be required – see Option 3 In-sourcing.
Opportunities	Threats
<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Lack of specific expertise in these services within the RAA – Refer to Option 3 In-sourcing Disruption to children and young people in

	<p>maintaining connections with their siblings and birth families.</p> <ul style="list-style-type: none"> • KCC and APSE's reputation could be damaged.
--	--

Option 2 - Re-procure, via a competitive tender, an activity contract for four years with two additional two year extension options, to commence 1 October 2023 (Proposed Option)

Strengths	Weaknesses
<ul style="list-style-type: none"> • Meets Public Contract Regulations (2015). • Continuity of service irrespective of whether the current provider is successful or a new provider is successful. • Strong contract management arrangements in place to ensure service is delivered in accordance with agreed performance and quality levels. • Children, Young People, and Adults (birth parents and adopters) feel supported. • Seen as a unique service and a positive impact on the RAAs national reputation • Working with VAA/ASA's – promoted by DfE and historically we do this well. • Outside agency brings in new ideas and perspectives. 	<ul style="list-style-type: none"> • Limited market. • Cost for services could increase and be passed back to APSE. • Transition to new provider will require significant resource and oversight to manage mobilisation.
Opportunities	Threats
<ul style="list-style-type: none"> • Length of contract demonstrates to market commitment for the long term from the Council. • Potential for efficiencies over the length of the contract – including environmental factors. • Longer term contract allows strategic relationships to be maintained and developed. • Transfer of risk to the provider. • Clear pricing mechanisms - Agreeing prices at the tender stage for a period of time gives certainty to the market. • Opportunity to build in/test transformation of services by utilising technology. • Potential to consider as part of a commissioning strategy whether splitting services into separate Lots makes it more attractive to different providers. 	<ul style="list-style-type: none"> • The incumbent providers may not agree to APSE spot purchasing units for the existing children and young people through transition if they are unsuccessful. • Successful provider may decide not to register or fail registration with Ofsted leading to another recommissioning exercise. • Registration takes longer than expected. • Potential for a sharp increase in the rates due to contract costs being fixed for four years previously.

Option 3 - Bring Services in-house (In-sourcing), to commence 1 October 2023

Strengths	Weaknesses
<ul style="list-style-type: none"> • No profit margin included in cost. • Direct control over delivery. 	<ul style="list-style-type: none"> • All risks and costs sit with APSE. • TUPE of staff (decision would be required as to which of the three Local Authorities would wish take on the relevant workforce) • No Strategic Commissioning oversights, unless established as a “commissioned service”. • Significant investment required to set up new systems and processes to support delivery, including acknowledgement of overheads and equipment costs. • RAA lacks sufficient expertise to deliver these services and would require significant upskilling and would take resources away from other parts of adoption support. • Location of teams across APSE may need re-organising to ensure consistency of access and delivery. • The services would not be seen as independent which is seen as a benefit and good practice, particularly regarding Service A.
Opportunities	Threats
<ul style="list-style-type: none"> • Ability to flex resources to meet demand. 	<ul style="list-style-type: none"> • Longer mobilisation period may be required. • The time taken to build in-house expertise will negatively impact upon the waiting list

4.2 The preferred option is to competitively tender for a new activity contract. The contract would be effective from 1 October 2023 to 30 September 2027 (four years) with two additional two year extension options The strengths and weaknesses of this approach have been detailed above however the following are of particular note:

- Able to test the market in terms of innovation on delivering contact through digital platforms
- Ability to compare costs between tender submissions and identify the provider who demonstrates a value for money approach
- Reputational benefits of working with a VAA/ASA
- Ensure strong contract management arrangements are in place

4.3 Having these services independent of the local authorities also brings benefits to the internal workforce and that of the service users. Both parties will have access to a discreet service with relevant expertise. Accessing the resource of these experts who are able to recognise the benefits of lifelong links for those affected by adoption and to independently challenge others is recognised as good practice. An independent service is a positive in terms of having an

influential voice adding to the current national conversation regarding the commissioning of adoption support services. For APSE this ensures they are party to the national conversation, involved in driving through change and demonstrating good practice rather than just being recipients of change.

5. Timescales

5.1 To deliver a seamless service without a gap by 1 October 2023, the timescales are as follows:

Option	Timescales
Re-procure, via a competitive tender with contact to commence 1 October 2023	Publish ITT – April 2023 Evaluation of Tenders – May/June 2023 Award of Contract – June 2023 Mobilisation of Service – July – September 2023 Start of Contract – 1 st October 2023

6. Financial Implications

6.1 The budget for commissioned services sits within the APSE core budget. The current value of the contract is £426,020 per annum exclusive of VAT, based on these costs the total value of the commission is £3,408,160 for the period of the contract term and extensions (eight years). As prices have remained fixed over the whole term of the contract it is difficult to determine whether any future savings could be made to the costs of delivering these services unless service levels are reduced, or some parts of the service are no longer required.

6.2 It is likely that any tendered prices will be influenced by recent inflation and cost of living pressures and the procurement and pricing strategy will need to consider what mitigations can be applied at the beginning of the contract and how future uplifts are managed. Albeit a restricted market, by going out to tender an element of competition is introduced and pricing will form part of the tender evaluation. To mitigate a potentially significant increase in annual costs a ceiling price can be stipulated as part of the tender process and any tenders over said ceiling will fail. Financial modelling to inform the ceiling cap is underway and this process has been agreed by the APSE Partnership Board.

6.3 Any price review process will be agreed with Finance before the Invitation to Tender is issued and embedded within the terms and conditions of the new contract. From 1 October 2024 and the 1 October in each subsequent year of the contract an automatic price increase to the Contract Price will be applied. This will take into consideration metrics such as CPI including proportional increases in staffing and non-staffing costs over the previous twelve months. However, any increase to the contract price will be authorised by our elected Members.

6.4 At a national level RAA's are setting up a working group to consider arrangements in relation to access to records and this will include the possibility of charging for certain services. APSE is actively involved in this area of

development and any eventual findings will be considered in terms of service delivery.

6.5 The costs of commissioning and procuring this contract totals £46,133.

7. Legal Implications

7.1 The services covered by this contract are statutory and are included as part of any Ofsted inspection and are subject to a comprehensive legal framework including The Adoption and Children Act (2002) which places a statutory requirement for the Integrated Service, to:

- Recruit, assess and support potential prospective adopters
- Work in partnership with the child's social worker in seeking a permanent placement for the child through adoption
- Assess, support and plan for children who are relinquished by their birth parents
- Assess, support and plan for children who have a parallel plan for adoption
- Assess and support parent/partner and family relatives who wish to adopt a child
- Assess and support those adults who are seeking to adopt from another country (inter-country adoptions)
- Provide counselling advice and information to adopted adults post 18
- Provide Independent support to birth parents involved in proceedings
- Manage and support Adoption Panels which make recommendations to approve prospective adopters and on the matching of individual children to adopters
- Provide professional advice on best practice and regulations to agency decision makers
- Provide a quality assurance role across the Integrated Service

7.2 In addition, the Education and Adoption Act 2016 identifies measures which allow the Government to require local authorities to make arrangements for their adoption functions to be carried out by another adoption agency, allowing for regional approaches.

7.3 Any procurement will comply with the Public Contracts Regulations 2015.

7.4 The Office of General Counsel will be consulted as to the best Legal organisation to be instructed to review the terms and conditions and related schedules of the new contract.

8. Equalities Implications

8.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

9. Other Corporate Implications

9.1 APSE is not a legal entity; it delivers adoption services on behalf of the three Local Authorities. As such the performance and service delivery could be included in an Ofsted inspection of any of the partner Local Authorities within the RAA. There are discussions taking place regarding a future inspection framework for RAA's, the details of this are currently unknown.

10. Governance

10.1 The accountability of this service sits within the Children, Young People and Education Directorate. The responsibility sits within the Integrated Children's Services Division.

11. Data Protection implications

11.1 There is in place an agreed GDPR Schedule within the current contract and this will be reviewed before a new contract is issued. A DPIA will be required once the new provider is in confirmed.

12. Conclusions

12.1 Re-procuring an activity contract through an open and competitive tender process meets the procurement regulations. It provides the Council with the ability to meet its statutory duties for the delivery of adoption support services with a clear cost structure and any annual cost increases can be linked to the Council's annual budget planning processes.

12.2 Strategic Commissioning have worked with APSE and the Children in Care Teams to identify the risks and benefits and service improvements required of any contract arrangement and procuring a new contract with a VAA/ASA remains the most suitable option going forward.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Competitively tender a new contract for Independent Adoption Support Services, effective from 1 October 2023 to 30 September 2027 (four years) with two additional two year extension options.
- B) Delegate decisions and necessary actions, including the award and the implementation of any contract extensions allowable within the terms and conditions of the contract, to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education, in consultation with the Cabinet Member.

Background Documents

None

Contact details:

Report Author(s):

Christy Holden, Head of Commissioning
(Children and Young People)
Phone number: 03000 415356
E-mail: Christy.Holden@kent.gov.uk

Madeline Bishop, Commissioner (Children
and Young People)
Phone Number: 03000 415852
E-mail: madeline.bishop@kent.gov.uk

Relevant Director(s):

Kevin Kasaven
Name and Job title: Interim Director of
Integrated Children's Services – East
Division (Social Work Lead)
Phone number: 03000 411488
E-mail: Kevin.kasaven@kent.gov.uk

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Sue Chandler, Cabinet Member for Integrated Children's Services

DECISION NO:

23/00014

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Decision required because the total value of the contract will exceed £1m and affects more than two Electoral Divisions.

Subject Matter / Title of Decision

Independent Adoption Support Services Commissioning Strategy

Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

- i) Competitively tender a new contract for Independent Adoption Support Services, from 1 October 2023 to 30 September 2027 (four years) with two additional two-year extension options.
- ii) Delegate decisions and necessary actions including the award and implementation of any contract extensions allowable within the terms and conditions of the contract to the Corporate Director for Children, Young People and Education, or other Officer as instructed by the Corporate Director for Children, Young People and Education, in consultation with the Cabinet Member.

1. Reason(s) for Decision:

- 1.1 Local Authorities as part of their statutory duties must take steps to provide assistance to adopted children and adults, such as counselling and finding out the details of their adoption. The proposed decision directly relates to the provision of this duty by aiming to provide independent adoption support services for adopted children, adoptive parents, adult adoptees, and birth families.
- 1.2 The proposed decision is for the commissioning of independent adoption support services through an activity-based contract. This will be competitively tendered and will support KCC and Adoption Partnership South East (APSE) in meeting its statutory duties and which will meet the requirements of the Public Contracts Regulations 2015.

2. Preferred Option

- 2.1 The preferred option is to competitively tender for a new activity contract. The contract would be from 1 October 2023 to 30 September 2027 (four years) with two additional two year extension options.

2.2 The proposed decision to competitively tender for a new activity contract will cause the least disruption to KCC, its partners and to those receiving the services. It offers stability to the market and a longer contract term means there is less procurement activity to be carried out on behalf of the Council's, thereby reducing costs. In addition, this commissioning and procurement approach enables the Council to:

- Test the market in terms of innovation on delivering contact through digital platforms.
- Compare costs between tender submissions and identify the provider who demonstrates a value for money approach.
- Promote the reputational benefits of working with a Voluntary Adoption Agency/Adoption Support Agency.
- Ensure strong contract management arrangements are in place with agreed performance and quality levels.

2.3 This is the preferred and recommended option which was agreed by the Adoption Partnership South East Board.

3. Consultation

3.1 No formal public consultation was undertaken as we are not proposing any changes to this statutory service. However local consultation was undertaken with key partners including the Service Users, Adoption Partnership South East, Service Managers and Children in Care Teams.

4. Equalities Assessment

4.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

5. Financial Implications

5.1 The budget for commissioned services sits within the APSE core budget. The current value of the contract is £426,020 per annum exclusive of VAT, based on these costs the total value of the commission is £3,408,160 for the period of the contract term and extensions (eight years).

5.2 It is likely that any tendered prices will be influenced by recent inflationary, and cost of living pressures and the procurement and pricing strategy will need to consider what mitigations can be applied at the beginning of the contract and how future uplifts are managed. Albeit a restricted market, by going out to tender an element of competition is introduced and pricing will form part of the tender evaluation.

5.3 Any price review processes will be agreed with Finance before the Invitation to Tender is issued and embedded within the terms and conditions of the new contract. From the 1 October 2024 and the 1 October in each subsequent year of the contract an automatic price increase to the Contract Price will be applied. This will take into consideration metrics such as CPI including proportional increases in staffing and non-staffing costs over the previous twelve months. However, any increase to the contract price will be authorised by our elected Members.

Cabinet Committee Recommendations and Other Consultation:

This decision will be considered at the meeting of the Children's, Young People and Education Cabinet Committee on 8 March 2023.

Any Alternatives Considered and Rejected:

Option 1.

Do Nothing

The contract would lapse and the Council's would not meet their statutory duties. An alternative means to deliver these statutory services would be required. With no agreed alternative in place, new systems would need to be implemented and additional resource would be required.

Option 3.

Bring Services in-house (In-sourcing), to commence 1 October 2023

The current commissioned provider's team who deliver these services would be subject to TUPE. APSE Partnership Board would be required to make a decision as to which of the three local authorities would wish take on the relevant workforce. Bringing the service in-house would require significant investment to enable the setup of new systems and processes to support delivery. Currently APSE lacks sufficient expertise to deliver these services and would require significant upskilling which would take resources away from other parts of adoption support as this was not originally factored into the Partnership. This option would also mean that the location of teams across APSE may need re-organising to ensure consistency of access and delivery.

Any interest declared when the decision was taken, and any dispensation granted by the Proper Officer: None

.....
signed

.....
date

This page is intentionally left blank

From: **Rory Love, Cabinet Member for Education and Skills**

Sarah Hammond, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 8 March 2023**

Subject: Additional funding required to complete the satellite provision of The Beacon Folkestone at the former Walmer Science College.

Classification: **Unrestricted**

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary:

This report informs members of a significant increase in the capital costs of the proposal to add a 240 place satellite provision of The Beacon Folkestone at the former Walmer Science College.

Recommendation(s):

The Children's, Young People and Education Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills on the proposal to:

- (i). Release a further £15,924,438 of capital funding from the Children's, Young People and Education Capital Budget to enable the delivery of the satellite to be completed;
- (ii). Authorise the Director of Infrastructure in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council; and
- (iii). Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

1. Background

- 1.1 The Beacon Folkestone is a special school for pupils with Profound Severe and Complex Needs (PSCN). There is no PSCN special school in Dover district, provision has hitherto been made through Specialist Resourced Provision at Whitfield Aspen School (primary) and Dover Christ Church Academy (secondary), together with pupils travelling to special schools in Canterbury, Thanet and Folkestone. In March 2020 this Committee considered a proposal to expand The Beacon School via a satellite site at the former Walmer Science College, Dover, following which the proposal was approved by the Cabinet Member for Education and Skills.

- 1.2 The report of March 2020 stated that the estimated cost of delivering the satellite, at that point 168 places, had been estimated at £4m, with the first phase costing £1.6m. This Committee recommended the proposal be amended to deliver 240 places, rather than 168, to enable the satellite to deliver two forms of entry throughout the age structure. It was recognised this would increase the cost. This recommendation was endorsed in the final decision.
- 1.3 The costs of delivering this satellite have increased significantly. The first phase of the satellite opened in April 2021, following the upgrading of a detached block at the College. This provides up to 80 places for pupils aged 4-8 years at a cost of £3.1m. The full scheme is now expected to cost £19,924,438. Details as to why are set out later in this report.
- 1.4 The Local Authority has a statutory duty to ensure sufficient school places are available, including specialist provision. We are also responsible for maintaining Educational Health Care Plans (EHCPs) for children and young people between the ages of 0-25 years. Since the expansion of the Beacon was agreed the number of children and young people EHCPs in Kent has increased, resulting in more being supported in Local Authority (LA) maintained special and independent special schools.
- 1.5 Commissioned places at Whitfield Aspen Primary School have grown from 58 in 2014 to over 150 in 2022, and at Dover Christ Church from 40 to 63 over the same period. This growth is not sustainable. It was expected that the opening of The Beacon Satellite, would over time, add places and reduce the pressure on the two SRPs and increase the offer available to families. We continue to see pressures for provision which will support the needs of pupils with combined Autistic Spectrum Disorder (ASD) and Specific Learning Difficulties (SPLD), Severe Learning Difficulties (SLD) or Moderate Learning Difficulties (MLD). The buildings at the former Walmer Science College would be more suited to these need types.

2. Cost Pressures

- 2.1 Prior to the March 2020 paper, a basic feasibility study had been undertaken to estimate the cost of refurbishing the buildings to provide a 168 place special school (1FE primary and 2FE secondary places). Given that the building was only vacated in 2013, the feasibility study estimated that £4m would be required to bring the facility back into use and only redecoration and a light refurbishment would be required.
- 2.2 The process in 2020 was that a high level feasibility was completed and taken to CYPECC before detailed design and the planning application were progressed. It was noted that, on many occasions, costs increased once a project was progressed through to a full planning application. In order to try and reduce the risk of this happening, the process changed such that the funding allocation is now agreed after planning approval.
- 2.3 The planning permission for phases 2 and 3 was approved in February 2023. No concerns have been raised which would involve a material change in the plans and increased costs from those outlined in this paper.

- 2.4 It has always been acknowledged that the decision to add 240, rather than 168 places, would increase costs. However, this is not the sole or indeed primary cause of the cost increase.
- 2.5 Once the refurbishment of Phase 1 commenced in April 2020 it became clear that there were significant issues with the school buildings that had not been foreseen and would need to be addressed. Much was to do with a historic lack of maintenance of the buildings and their infrastructure.
- 2.6 Phase 1 (the refurbishment of the Compass Centre) costs increased due to the need to replace heating, electrical infrastructure and the data cabling. In addition, the fenestration and doors had to be replaced. Consequently, the cost of Phase 1 rose from an estimated £1.6m to £3.1m.
- 2.5 In light of the issues identified in Phase 1, a full review of all the buildings has been undertaken. This has identified:
- The 2004 building could be retained and remodelled.
 - The layout and quality of the 1960s building does not lend this to remodelling to provide high quality accommodation which meets the needs of a special school. Demolition and rebuilding of the 1960's building seems to be the most efficient option.
 - As the current proposal includes demolition and rebuild of a significant part of the building there would be a significant impact on existing M&E systems, much of which is not compliant with current regulations.
 - The data cabling will need to be replaced to ensure compliance with current/KCC standards.

3. The Proposal

- 3.1 The proposed scheme for the Walmer site is:

Phase 2: Refurbishment of the 2004 building including upgrades to the mechanical and engineering systems. This will provide for KS2 and KS3 pupils. The adaptation of the current facilities will provide 18 classrooms for general and specialist teaching (science/drama/music/IT and so on). In addition, we will see intervention rooms provided for play therapy, speech and language, soft play and medical facilities. The hall will be split to provide for PE and dining facilities, a separate gym is available and will be a staff room and offices.

In addition we will see the demolition of the 1960s buildings, provision of all the car parking and drop-off area - cost £9,760,996.

Phase 3: The construction of a new block for KS4 and KS5, comprising of a further 10 classrooms, a life skills room, intervention rooms, soft play, offices and parent meeting rooms- cost £6,163,442

- 3.2 This will bring the total cost of the expansion to £19,924,438. The cost per place will be in the region of £83,018 which is at the lower end of the AECOM benchmark summary for a special school refurbishment or

expansion - £83,938 20th centile. To ensure that the current costs are accurate, the programme has been continued through to a full planning application proposal with consent granted in February 2023.

4. Alternative Options

4.1 Alternative options include:

- Seek an alternative location for the satellite and dispose of the Walmer Science College site.
- The closure of the satellite and a reduction of the designated number of The Beacon accordingly. Dispose of Walmer Science College site.
- No further development of the Walmer buildings, thus limiting the satellite to the current capacity, with a reduction of the designated number of The Beacon accordingly. Dispose of part of the Walmer Science College site.
- Reduce the size of the satellite to fit within Phases 1 and 2. Some disposal may be possible

4.2 Choosing to cease development on the site, or to deliver phase 2 but not phase 3, would reduce costs but will not deliver the places as expected. Each page is expected to deliver c80 places. Phase 1 has been delivered and the cost for phase 2 is forecast to be £9,760,996. Phase 2 can be delivered independent of phase 3. However, the school has been designed to deliver two forms of entry throughout the age groups, in line with recommendation of CYPCC and the original decision. Reducing to 160 places (Phases 1 and 2 only) will not deliver this structure, it would need to revert to a one FE primary and two FE secondary structure. This would change the nature of the spaces required in the phase 1 and 2 buildings and some of the spaces in the phase 3 build would be needed in phase 2. There would need to be some revisiting and alteration of the overall scheme. This will incur further design costs, may require a planning amendment, and will delay the scheme, which with the current inflation rate (c10%) will drive up costs.

4.3 Phase 3 is estimated at £6,163,442. Essentially the cost per place for this element of the build is cheaper, at £77k per place, compared to phase 2 which is £122k per place. This is because the infrastructure costs, such as dining, kitchen, hall, are incorporated in phase 2 and the costs of these do not scale according to pupil numbers.

4.4 Any decision that reduces the designated number of The Beacon would need to be formally consulted on and be subject to a statutory proposal. The Governing Body would need to be the promoter, as the LA does not have the power to promote such a change. The LA, would however, be the decision maker. The proposal would need to demonstrate how alternative arrangements are likely to lead to improvements in the standard, quality and/or range of educational provision for pupils with SEND, and access to associated services. In addition this would need to be taken on the understanding that:

- The pressure for additional specialist places across the County has increased since the original decision to expand on to the Walmer site was taken.

- The decision will lead to fewer places, or no places being available at a PSCN special school for pupils in Dover District. The lack of a Special School for PSCN pupils was one of the reasons for the original decision.
 - Members have committed to retain the site for educational purposes and there are no current or future alternative education plans for the site.
- 4.5 Disposal of the site would be subject to approval by the Secretary of State for Education, and to realise the value, planning approval for an alternative use. It would also need the Dover and Thanet pupil referral unit (The ELA) to be relocated for buildings it occupies on site.
- 4.6 Consideration would need to be given to financial impact of such a decision. It would be reasonably expected that alternative provision would be required for the pupils presently on roll and for a proportion of those who may have been future pupils. The paper on ‘Non-Maintained and Independent Special School (NMISS) Commissioning Strategy’ presented to CYPECC on 30 June 2021 reported that the placing of pupils into a non-maintained independent special school costs an average of £36,999 per place per annum and a maintained special school cost £25,399. This equates to an uplift of £11,600 per place per annum or just under £3m per annum for the 240 places that the satellite would provide. Although this would be a revenue cost rather than capital, it is still £3m pa that the Council would need to fund from the High Needs Funding block, which is already in deficit.

5. The current position of SEND Provision across the County

- 5.1 Figure 1 shows that, as of January 2022, there were 17,733 children and young people in Kent with an EHCP. This is an increase of 2,452 since January 2021, an increase of 16% compared to 9.9% in England.
- 5.2 Figure 1 also shows that Autistic Spectrum Disorder (ASD) remains the most common primary need type with 42.4% of children and young people with an EHCP (0-25 years) having ASD identified as their primary need. This is a decrease from 42.7% in January 2021. The second highest in Kent is Social Emotional and Mental Health (SEMH) at 20.2% an increase from 19% in January 2021.

Figure 1: EHCPs by age group and need type January 2022

SEN Need Type	Under 5	Aged 5-10	Aged 11-15	Aged 16-19	Aged 20-25	Total	%
Autistic Spectrum Disorder	241	2429	2630	1438	773	7511	42.4%
Hearing Impairment	9	66	62	47	29	213	1.2%
Moderate Learning Difficulty	26	314	365	233	163	1101	6.2%
Multi-Sensory Impairment	4	5	7	3	1	20	0.1%
Physical Disability	39	201	196	153	74	663	3.7%
Profound and Multiple Learning Difficulty	22	162	112	62	31	389	2.2%
Severe Learning Difficulty	29	232	318	182	162	923	5.2%
Social, Emotional and Mental Health	13	725	1520	950	374	3582	20.2%
Specific Learning Difficulty	1	46	155	83	38	323	1.8%

Speech, Language and Communication Needs	267	1219	772	399	248	2905	16.4%
Visual Impairment	10	30	27	18	18	103	0.6%
Kent Total	661	5429	6164	3568	1911	17733	

Source: SEN2 Return January 2022

5.3 Figure 2 outlines the forecast increase in EHCPs for Years R to Year 11 across all districts/boroughs. The number of new EHCPs forecasted is population driven. It is produced by calculating the rates of new EHCPs by key population age groups, based on the 2021 EHCP figures. These rates are applied to the Kent population forecast figures to estimate the number of new EHCPs for the next eight years. The forecasts would suggest an increase in ECHPs for all need types except SLD/PLMD. The places at The Beacon Walmer will support the forecast increase in EHCPs particularly for pupils with ASD and MLD/SPLD/SLD.

Figure 2: Forecast increase in EHCPs for Years R to Year 11 across all districts/boroughs

Need	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ASD	4,600	5,285	5,568	5,774	5,949	6,040	6,074	6,045	6,033	5,996
SEMH	1,810	2,256	2,456	2,610	2,726	2,807	2,836	2,814	2,764	2,751
SLCN	1,787	2,240	2,572	2,873	3,137	3,379	3,556	3,691	3,821	3,887
MLD/ SPLD	762	901	1,007	1,081	1,134	1,190	1,210	1,212	1,208	1,209
SLD/ PLMD	870	869	832	795	764	729	702	681	641	614
Other	609	638	661	659	684	692	698	714	717	717
Total	10,438	12,189	13,096	13,791	14,393	14,837	15,076	15,156	15,185	15,173

6. Financial Implications

6.1 Capital:

The cost of this proposal is now estimated at £19,924,438. The capital cost will be fully covered from the Government's High Needs Provision Capital Allocation (HNPCA). The Council's approved capital programme includes the HNPCA allocations for 2022/23 and 2023/24, which together total just under £41.5m. This means the increased cost for this scheme, will not impact on the main Basic Need Capital Programme.

The proposal has been presented to Education Asset Board and agreed, in KCP 2020-24.

6.2 Revenue:

£8,000 per classroom for fixtures and resources will be allocated to the school as the phases are occupied. The total cost being c£240,000.

Split site funding of £42,810 was allocated for the financial year 2022-23. Split site funding will be allocated in future years as agreed in the schools funding policy.

7. View of the Local Members

7.1 Derek Murphy (Deal and Walmer)

Firstly, I need to declare an interest as I am a Governor of The Beacon School and the Dover District Councillor for Walmer with the Cabinet Member portfolio for Skills and Education.

I fully support the expansion of the school in Walmer. This is a much welcomed proposal and fully supports our pledge to promote the site for Educational purposes as well as providing a much needed SEND facility in the area.

It provides local employment opportunities. It will cut down on subsidy for Home to School transportation for the pupils in the area as well as being beneficial to the environmental issues associated with extended road journeys to and from school.

7.2 Dylan Jeffrey (Folkestone West)

I would like to confirm my wholehearted support for the expansion of the school.

The increase in numbers from the original proposal makes complete sense. It should deliver significant savings over a period of years compared to the increased outlay in initial expansion costs, as we become less reliant on independent schools or others, coupled with any possible reduced transport costs as a consequence of one purpose-built facility. The Beacon is a proven outstanding facility delivering quality needs alongside an effective multi-agency approach that is able to help families, carers and the children in a really great way, so to reiterate, I fully support the proposal.

8. View of the Headteacher, Ady Young

8.1 We currently have 40 children placed at our Walmer satellite provision. With two more pupils in the consultation process, we will be at maximum physical capacity in the current setting. The original intention was to create specialist provision for the more cognitively able pupils with severe and/or complex needs from the surrounding district. However, to support pupils in the Deal and Dover area we introduced an additional sensory needs class for pupils who have demonstrated more complex and severe need in their learning profiles, who experience greater difficulty communicating and are experiencing greater global delay.

8.2 Prior to the opening of the satellite provision, these pupils, and others whom we have on roll, would have been steered toward Aspen SRP, would have faced an excessively long journey to a PSCN specialist provision requiring a minimum journey time of an hour and half round trip every day or may have remained in a mainstream provision if no alternative could be found. The opening of a provision for local pupils, enabling them to access a school within their own community, has been welcomed by parents, carers, schools

and broadly across the community. The overwhelming response of developing a provision where pupils and their family units are thriving in their own locality has built a relationship and sense of community responsibility. The local community recognises the school's role and can see how the pupils can thrive and make a positive impact for others.

- 8.3 The initial stages of this can be seen through the curriculum based work with local businesses and services who have identified the prospects of employability and the positive contribution to society our pupils will be able to make. They have formed a relationship to support families and wherever possible reduce dependencies, increasing the prospect of independence wherever we can. The need for community partnership and community/corporate responsibility is greater than ever and satellites such as Walmer play a pivotal role in helping develop and sustaining a community. Walmer provides networking and excellent learning and developmental provision putting our young people in the best possible position to add value to their community in their life after school.
- 8.4 Most families currently accessing the Walmer satellite are disadvantaged. The wrap around support directly provided by the School or facilitated for the family units and children within them has meant that they are feeling supported.
- 8.5 In addition to supporting our families, the staff at Walmer provided training and support for the local community particularly in Attention Autism and Imagining Autism. We have the facility and experience at Walmer to promote immersive learning experiences for the children on roll alongside their mainstream peers forging positive relationships.

9. Equalities Impact Assessment

- 9.1 The original EqIA has been reviewed and no changes are required. This found that the proposal has an overall positive impact as it increases the number of outstanding special school places available for pupils who require the specialist support the school can offer. It will also release capacity in The Beacon Folkestone and other PSCN provisions for other need types.
- 9.2 Analysis continues to show that girls will be less likely to benefit from this proposal than boys. As of May 2022, there were 2,460 boys and 1,115 girls on roll in the ten PSCN special schools across the County. In addition, the most physically disabled may be indirectly discriminated against as the satellite building will support the more ambulant pupils. Therefore, some Dover residents may still need to travel out of the district to attend a suitable provision.

10. Conclusion

- 10.1 The initial belief that buildings of the Walmer Science College could be utilised for The Beacon Satellite with minimal investment has proved to have been widely optimistic. The need for the provision remains. The option to find an alternative site and build a new provision at a lower cost is equally optimistic. The most realistic and cost effective solution is to proceed with the proposal, as per the planning application.

12. Recommendation(s)

The Children's, Young People and Education Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills on the proposal to:

- (i). Release a further £15,924,438 of capital funding from the Children's, Young People and Education Capital Budget to enable the delivery of the satellite to be completed;
- (ii). Authorise the Director of Infrastructure in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council; and
- (iii). Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

12. Background Documents (plus links to document)

- 12.1 Report to CYPE Cabinet Committee 20 March 2020
https://democracy.kent.gov.uk/documents/s96306/Item%2013%20-%20REPORT%20The_Beacon_Folkestone_Satellite.pdf
- 12.2 Record of Decision 20/0001
<https://democracy.kent.gov.uk/documents/s96642/Signed%20RoD.pdf>
- 12.3 The 'Kent Commissioning Plan for Education Provision, 2023-27.
<Commissioning-Plan-for-Education-Provision-in-Kent-2022-to-2026.pdf>
- 12.4 The SEND Strategy 2021-24 -
https://www.kent.gov.uk/_data/assets/pdf_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf
- 12.5 Equality Impact Assessment

13. Contact details

Report Author
David Adams
Area Education Officer, South Kent
03000414989
david.adams@kent.gov.uk

Relevant Director:
Christine McInnes
Director Education and Skills
03000418913
Christine.mcinnnes@kent.gov.uk

This page is intentionally left blank

Information and Data used to carry out your assessment

The LA is responsible for issuing and maintaining Education Health and Care Plans (EHCPs) for children and young people between the ages of 0-25 years. Figure 1 show that, as of January 2022, this totalled 17,733 children and young people with an EHCP. This is an increase of 2,452 since January 2021, an increase of 16% compared to 9.9% in England.

Figure 1 also shows that Autistic Spectrum Disorder (ASD) remains the most common primary need type with 42.4% of children and young people with an EHCP (0-25 years) having ASD identified as their primary need. This is a decrease from 42.7% in January 2021. The second highest in Kent is Social Emotional and Mental Health (SEMH) at 20.2% an increase from 19% in January 2021.

Figure 1: EHCPs by age group and need type January 2022

SEN Need Type	Under 5	Aged 5-10	Aged 11-15	Aged 16-19	Aged 20-25	Total	%
Autistic Spectrum Disorder	241	2429	2630	1438	773	7511	42.4%
Hearing Impairment	9	66	62	47	29	213	1.2%
Moderate Learning Difficulty	26	314	365	233	163	1101	6.2%
Multi-Sensory Impairment	4	5	7	3	1	20	0.1%
Physical Disability	39	201	196	153	74	663	3.7%
Profound and Multiple Learning Difficulty	22	162	112	62	31	389	2.2%
Severe Learning Difficulty	29	232	318	182	162	923	5.2%
Social, Emotional and Mental Health	13	725	1520	950	374	3582	20.2%
Specific Learning Difficulty	1	46	155	83	38	323	1.8%
Speech, Language and Communication Needs	267	1219	772	399	248	2905	16.4%
Visual Impairment	10	30	27	18	18	103	0.6%
Kent Total	661	5429	6164	3568	1911	17733	

Source: SEN2 Return January 2022

Figure 2 outlines the forecast increase in EHCPs for Years R to Year 11 across all districts/boroughs. The number of new EHCPs forecasted is population driven. It is produced by calculating the rates of new EHCPs by key population age groups, based on the 2021 EHCP figures. These rates are applied to the Kent population forecast figures to estimate the number of new EHCPs for the next eight years. The forecasts would suggest an increase in ECHPs for all need types except SLD/PLMD. The places at The Beacon Walmer will support the forecast increase in EHCPs particularly for pupils with ASD and MLD/SPLD/SLD.

Figure 2: Forecast increase in EHCPs for Years R to Year 11 across all districts/boroughs

Need	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ASD	4,600	5,285	5,568	5,774	5,949	6,040	6,074	6,045	6,033	5,996

SEMH	1,810	2,256	2,456	2,610	2,726	2,807	2,836	2,814	2,764	2,751
SLCN	1,787	2,240	2,572	2,873	3,137	3,379	3,556	3,691	3,821	3,887
MLD/SPLD	762	901	1,007	1,081	1,134	1,190	1,210	1,212	1,208	1,209
SLD/PMLD	870	869	832	795	764	729	702	681	641	614
Other	609	638	661	659	684	692	698	714	717	717
Total	10,438	12,189	13,096	13,791	14,393	14,837	15,076	15,156	15,185	15,173

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

DECISION NO:

For publication [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

Key decision: YES / NO

Key decision criteria. The decision will:

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
 - the adoption or significant amendment of major strategies or frameworks;
 - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

Subject Matter / Title of Decision

Additional funding required to complete the satellite provision of The Beacon Folkestone at the former Walmer Science College.

Decision:

As Cabinet Member for Integrated Children's Services **and/or** Cabinet Member for Education and Skills, I agree to:

- (i). Release a further £15,924,438 of capital funding from the Children's, Young People and Education Capital Budget to enable the delivery of the satellite to be completed;
- (ii). Authorise the Director of Infrastructure in consultation with the General Counsel to enter into any necessary contracts / agreements on behalf of the County Council; and
- (iii). Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

Reason(s) for decision:

Background

The Beacon Folkestone is a special school for pupils with Profound Severe and Complex Needs (PSCN). There is no PSCN special school in Dover district, provision has hitherto been made through Specialist Resourced Provision at Whitfield Aspen School (primary) and Dover Christ Church Academy (secondary), together with pupils travelling to special schools in Canterbury, Thanet and Folkestone. In March 2020 this Committee considered a proposal to expand The Beacon School via a satellite site at the former Walmer Science College, Dover, following which the proposal was approved by the Cabinet Member for Education and Skills.

The need for additional special school provision in Dover district, to support local children, young people and their families has not changed.

The reasons for the increased costs are outlined in the full report.

The cost of this proposal is now estimated at £19,924,438. The capital cost will be fully covered

from the Government's High Needs Provision Capital Allocation (HNPCA). This is already accounted for in The Council's approved capital programme includes the HNPCA allocations for 2022/23 and 2023/24, which together total just under £41.5m. This means the increased cost for this scheme, will not impact on the main Basic Need Capital Programme. The proposal has been presented to Education Asset Board and agreed, in KCP 2020-24.

Revenue:

£8,000 per classroom for fixtures and resources will be allocated to the school as the phases are occupied. The total cost being c£240,000.

Split site funding of £42,810 was allocated for the financial year 2022-23. Split site funding will be allocated in future years as agreed in the schools funding policy.

Legal implications

KCC as the LA has a duty to ensure sufficient school places are available.

Equalities implications

An EqIA has been reviewed and found that the proposal has an overall positive impact.

However, analysis continues to show that shows that girls will be less likely to benefit from this proposal than boys. As of May 2022, there were 2,460 boys and 1,115 girls on roll in the ten PSCN special schools across the County.

In addition, the most physically disabled may be indirectly discriminated as the satellite building will suit the more ambulant pupils. Therefore, some Dover residents may still need to travel out of the district to attend a suitable provision.

Cabinet Committee recommendations and other consultation:

The expansion of the school on to the satellite site was recommended by Members in March 2020 and approved by the Cabinet Member.

Stakeholders were consulted at that time and the expansion was supported.

Despite the significant cost increase, it would still be in the best interest of the pupils and families to continue with the expansion and to therefore agree the additional capital expenditure.

The Children's and Young People Cabinet Committee consider the decision on 08 March 2023.

COMMENTS TO BE ADDED HERE AFTER THE MEETING.

Any alternatives considered and rejected:

Alternative options have been considered within the report including:

- Seek an alternative location for the satellite and dispose of the Walmer Science College site.
- The closure of the satellite and a reduction of the designated number of The Beacon accordingly. Dispose of Walmer Science College site.
- No further development of the Walmer buildings, thus limiting the satellite to the current capacity, with a reduction of the designated number of The Beacon accordingly. Dispose of part of the Walmer Science College site.
- Reduce the size of the satellite to fit within Phases 1 and 2. Some disposal may be possible

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
signed

.....
date

This page is intentionally left blank

EXECUTIVE DECISION

From: Rory Love, Cabinet Member for Education and Skills
Sarah Hammond, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee
10 March 2023

Subject: Allocation of additional basic need funding to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2024

Decision Number:

Key decision

- *It involves expenditure or savings of more than £1m.*

Classification: **Unrestricted**

Past Pathway of report: 14 September 2021 Decision Number 21/00069
1 March 2022 Decision Number 22/00011

Future Pathway of report: N/A

Electoral Division:

Sittingbourne South – John Wright
 Sittingbourne North – Mike Dendor
 Swale West – Mike Baldock
 Swale East – Rich Lehmann

Summary:

This report reiterates the need for the expansion of Borden Grammar School from a PAN of 120 to 150. The rationale for the expansion was set out in the report to Children's, Young People and Education Cabinet Committee of the 14 September 2021 and the subsequent report 1 March 2022 requesting additional funding of £1,515,000. This reports requests permission to allocate an additional £1,975,282 from the Basic Need capital budget to the build programme. This will take the cost of the build programme from £6,975,000 which was agreed in March 2022, to a total of £8,950,282, required for the school to accommodate the additional pupils.

Forecasts indicate a deficit of up to 60 Year 7 places for 2021 and a continual need through the plan period of between 1.5FE and 2FE in additional selective school places. The expansion will ensure sufficient Grammar School places for students in Sittingbourne and Sheppey.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills and agree to:

i. Increase the funding allocated to expand Borden Grammar School from £6,975,000 to £8,950,282 through providing an additional £1,975,282 from the Basic Need capital budget.

ii. Authorise the Director of Infrastructure in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.

iii. Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

1. Introduction

1.1 The Commissioning Plan for Education Provision in Kent 2020-24 identified the need to commission additional capacity in the Sittingbourne and Sheppey selective planning group to ensure sufficient Grammar School places.

1.2 The Kent Commissioning Plan 2021-25 forecasts indicated a deficit of up to -64 Year 7 places for 2022 and a continual need throughout the plan period of between 1.5FE and 2.5FE of additional selective school places.

1.3 The increase in the number of births from 2008 to 2012, inward migration and house building has increased the forecast need for both non-selective and selective school places in the Sittingbourne and Sheppey planning areas. The peak pressure on year 7 places in Sittingbourne and Sheppey is the 2023 to 2024 academic year.

1.4 The tables below show the additional selective places required if no further action is taken in the Sittingbourne and Sheppey selective planning group. (KCP 2021-2025) These figures do not include any spare capacity required for in-year admissions, or growth related to housing from any new developments.

Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2019-20 capacity	2019-20 (A)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2026-27 capacity
Sittingbourne and Sheppey Selective	270	-11	-46	-64	-47	-72	-66	-62	-49	240

The table below (KCP 2023-2027) show the updated forecasts which include both of the 1FE expansion projects at Highsted Grammar School and Borden Grammar Schools. It shows that with the expansions, there is sufficient capacity or Grammar places across the plan period.

Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Sittingbourne and Sheppey Selective	300	11	23	5	10	13	24	1	19	10	-1	34	300

2. Background

2.1 There are two Grammar schools in the Sittingbourne and Sheppey planning group: Borden Grammar School (Boys) and Highsted Grammar School (Girls). For several years both grammar schools have offered over their Published Admission Number, however they were no longer able to offer any additional places from September 2022 and temporary accommodation has been provided to support the additional pupils for 2022 and 2023. The proposal to provide additional accommodation will ensure that the schools would be able to expand by 1FE on a permanent basis. Discussions have been held with both grammar schools in Sittingbourne and each school has agreed to progress a 1FE expansion, delivering a total of 60 additional places from September 2022 with temporary solutions until a permanent expansion is in place.

2.2 The outcome of the consultation was reported to the September 2021 Children's, Young People and Education Cabinet Committee.

2.3 The report taken in September 2021 to the Children's, Young People's and Education Cabinet Committee agreed to the allocation of capital funding of £5.460m and the subsequent report taken in March 2022 approved additional funding to increase the allocation to £6.975m.

Planning permission was submitted at the beginning of July 2021 with a decision received January 2022.

2.4 The proposal was then delayed in going to contract until July 2022 based on a procurement review and recommended use of the KCC Partnering Construction Framework. Therefore, the cost for the project has now been revised following detailed surveys and adjustments to the designs, following further investigation and enabling works uncovering additional unknowns within the ground and existing building. The build cost has increased from £6,975,000 to £8,950,282. There are a number of reasons for the increase including.

- Further increased market inflation costs over the delay period.
- Additional site investigations highlighting further abnormalities within the site.
 - Increased MEP specification to the existing building for drainage and ventilation to allow for WC provision and alterations to existing teaching

space, as existing was proven to be insufficient, in poor condition or not working to requirements.

- asbestos removal / containment
- removal of an unknown soakaway beneath the kitchen extension
- tracking and removal of two water pipes not known by utilities companies spanning the sports field
- Kitchen roof repairs to enable the extension, as the current roof was shown to be failing and at end-of-life expectancy.
- Investigation into a failing boundary wall and building due to damage and collapse caused by extreme weather in recent years and at high risk to further damage from construction vibrations.
- Water hydrant was unable to be located where shown by Southern Water and needs to be replaced to ensure Borden Grammar can remain open, as not all areas of the site are covered by a fire hydrant or suitable internal fire suppression systems.
- Street works implementation.
- Removal of WWII air raid shelter.
- Increased archaeological investigations due to planning requirements.
- Additional temporary teaching space due to delays in entering contract.

3. Financial Implications

- 3.1 The additional capital allocation of, £1,975,282 taking the cost of the build project from £6,975,000 to £8,950,282, will enable the delivery of a programme that will provide the additional general and specialist classrooms plus a new sports hall to meet the additional pupil place need.
- 3.2 Developer Contributions amounting to £4,629,846 have been agreed and requested towards Grammar expansions in Sittingbourne. An additional £262,865.77 is specific to Borden Grammar and £1,039,841.70 is specific to Highsted Grammar School.
- 3.3 The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom and a total of 10 additional classrooms will be added totalling £60K from the revenue budget.

4. Legal implications

- 4.1 Borden Grammar School has completed and submitted a full Business Case to the ESFA regarding the expansion of the school by 1FE.
- 4.2 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that “Children and Young People in Kent get the best start in life.

5. Equalities implications

- 5.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Sufficient year 7 places will be provided for Grammar eligible pupils.
 - Year 7 pupils will be able attend Grammar school provisions in their locality.
 - More pupils will be able to attend a good or outstanding school.
- No adverse impacts were identified during the assessment.

6. Other corporate implications

- 6.1 Planning and Highways were consulted for the planning application and planning was agreed on 19 January 2022.

7. Governance

- 7.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution, provides a clear and appropriate link between this decision and the actions needed to implement it. For information it is envisaged, if the proposal goes ahead, that the Director of Infrastructure will sign contracts on behalf of the County Council.

8. Conclusions

- 8.1 Without the additional funding for this project, the additional places will not be delivered and the permanent expansion at Borden Grammar School will not be able to progress, resulting in insufficient Year 7 grammar places in Sittingbourne to meet demand. This would result in children having to travel to other districts or planning groups for their Grammar education and would further increase transport costs for KCC. The expansion of Borden Grammar School by 1FE also means that boys requiring a grammar school place will also be able to secure a place at their local grammar school alongside girls securing places at Highsted due to their expansion by 1 Form of Entry within the same timeframe.

9. Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills and agree to:

- Increase the funding allocated to expand Borden Grammar School from £6,975,000 to £8,950,282 through providing an additional £1,975,282 from the Basic Need capital budget.
- Authorise the Director of Infrastructure in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council
- Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

10. Background Documents

- 10.1 Children's, Young People and Education Cabinet Committee report for Borden Grammar School 14 September 2022 Decision Number 21/00069

[Decision - 21/00069 - Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022 \(kent.gov.uk\)](#)

Children's, Young People and Education Cabinet Committee report for Borden Grammar School 1 March 2022 Decision Number 22/00011

[Decision - 22/00011 - Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022 \(kent.gov.uk\)](#)

- 10.2 Consultation documents

<https://letstalk.kent.gov.uk/borden-grammar-school>

- 10.3 Kent Commissioning Plan for Education Provision

www.kent.gov.uk/educationprovision

- 10.4 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

11. Contact details.

Report Author: Marisa White
Name, job title: Area Education Officer -
East Kent
Telephone number 03000 418794
Email address:
marsia.white@kent.gov.uk

Relevant Director: Christine McInnes
Name, job title: Director -
Education
Telephone number: 03000 418913
Email address:
Christine.mcinnnes@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

DECISION NO:

To be allocated by
Democratic Services

For publication

Key decision: YES

Key decision criteria. The decision will:

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
- b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
 - *the adoption or significant amendment of major strategies or frameworks;*
 - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

Subject Matter / Title of Decision

Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2024.

Decision:

- i. Agree to increase the funding allocated to expand Borden Grammar School from £6,975,000 to £8,950,282 through providing an additional £1,975,282 from the Basic Need capital budget.
- ii. Authorise the Director of Infrastructure in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

Background

The Kent Commissioning Plan (KCP) 2020-2024 identified the need for additional selective places for the Sittingbourne and Sheppey Planning group. The Kent Commissioning Plan 2021- 2022 forecasts indicated a deficit of up to 64 Year 7 places for 2022 and a continual need through the plan period of between 1.5FE and 2.5FE of additional selective school places. Discussions have been held with both grammar schools in Sittingbourne and each school has agreed to progress a 1FE expansion, delivering a total of 60 additional places from September 2022 on a temporary basis with a subsequent permanent expansion.

There are two Grammar schools in the Sittingbourne and Sheppey planning group, Borden Grammar School (Boys) and Highsted Grammar School (Girls). For a number of years both grammar schools have offered over their PAN to help meet the need, however they are not able to offer any additional places without additional classrooms and facilities to enable them to expand by 1FE on a permanent basis.

Committee agreed to the allocation of £5,460m in capital funding from the Basic Need budget and at the March 2022 committee it was agreed to increase the allocated funding to £6,975,000. The proposal was delayed in going to contract until July 2022 based on a procurement review and recommended use of the KCC Partnering Construction Framework. Therefore, the cost for the project has now been revised following detailed surveys and adjustments to the designs following further investigation and enabling works uncovering additional unknowns within the ground and existing building. The cost has increased from £6,975,000 to £8,950,282 and a decision to allocate the additional £1,975,282 is required.

Financial Implications

The additional capital allocation of £1,975,282 will enable the delivery of a programme providing the additional general and specialist classrooms plus a new sports hall to meet the additional pupil place need.

The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom and a total of 10 additional classrooms will be added totalling £60K from the revenue budget.

Legal implications

Borden Grammar School has completed and submitted a full Business Case to the ESFA regarding the expansion of the school by 1FE.

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life.

Equalities implications

An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Sufficient year 7 places will be provided for Grammar eligible pupils.
- Year 7 pupils will be able attend Grammar school provisions in their locality.
- More pupils will be able to attend a good or outstanding school.

No adverse impacts were identified during the assessment.

Cabinet Committee recommendations and other consultation:

The Children's and Young People Cabinet Committee consider the decision on 8 March 2023. The views of Members were sought in relation to the original decision and included in the report to Children's, Young People and Education Cabinet Committee on 14 September 2021

Any alternatives considered and rejected:

Neighbouring planning groups, including Faversham and Canterbury selective and Maidstone selective planning group also have a deficit of year 7 places therefore would not be able to accommodate students from Sittingbourne and Sheppey.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

.....
signed

.....
date

This page is intentionally left blank

From: Sue Chandler – Cabinet Member for Integrated Children’s Services
Sarah Hammond – Corporate Director of Children, Young People and Education

To: Children, Young People and Education Cabinet Committee 8 March 2023

Subject: **COMPLAINTS AND REPRESENTATIONS 2021-22**

Classification: Unrestricted

Previous Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary: This report provides information about the operation of the Children Act 1989 Complaints and Representations Procedure in 2021/22 as required by the Statutory regulations. It also provides information about the ‘non-statutory’ social care complaints and complaints received about Education Services.

Recommendation: The Children, Young People and Education Cabinet Committee is asked to NOTE the contents of this report.

1. Introduction

- 1.1 This report provides detailed information about complaints and other representations received across the whole of the Children Young People and Education Directorate (CYPE).
- 1.2 There is a statutory requirement on the directorate to operate a robust complaints procedure for children, and those who are eligible to make a complaint on their behalf, about the social care services they receive. The statutory complaints procedure is designed to ensure the rights and needs of the child are at the heart of the process and that young people’s voices are heard. Children in Care in Kent are advised how to make a complaint and are informed of their right to access the advocacy service.
- 1.3 The statutory requirement to produce an annual complaints report in respect of children’s social care services is included in the Children Act 1989 Representations Procedure (England) Regulations 2006. The Regulations are specific about the type of information which must be included in this annual report.
- 1.4 Complaints about children’s social care services that meet published criteria are considered under the Children Act statutory complaints procedure. However, complaints which meet the eligibility criteria but cannot be progressed formally because of concurrent legal proceedings (in family and/or criminal court), active child and family assessment, or an active child

protection enquiry, are progressed as an informal 'representation'. A 'representation' ensures that the concerns of the eligible child, parent or carer can be taken into consideration by the social care team without a risk of being prejudicial to the relevant concurrent proceedings. All informal representations are recorded on the complaints database, and where appropriate, on the child's social care record.

- 1.5 Functions excluded from the complaint procedure include multi-agency child protection decisions and decisions made in a court of law. Complainants are advised of the alternative routes available for challenging such decisions. Complaints which fall outside of the scope of the statutory complaints' procedure are considered under the KCC corporate complaints procedure. Complaints which fall outside of the scope of the statutory complaints' procedure are considered under the KCC corporate complaints procedure, these include complaints about SEN and other non-social care services. All complainants, and those making representations, are routinely advised of their right to challenge the decision of the Council via the Local Government and Social Care Ombudsman.
- 1.6 Complaints which do not fall within the scope of either the corporate complaints procedure or the statutory Children Act procedure are handled as 'Enquiries' and customers are advised of alternative routes to progress their concerns, for example appeals processes, safeguarding referrals and school complaints.
- 1.7 Issues raised by Members of Parliament (MP) and Elected Members on behalf of constituents are registered and responded to as 'Member Enquiries'. However, if there is an active complaint, or the most appropriate way to address the concerns would be to progress them as a formal complaint, then the elected representative is advised of this course of action and subsequently provided with a copy of the complaint response when it is provided to the constituent/complainant.

2. Representations received

Table 1 - Representations received for CYPE Directorate

Type of Record	2018/19	2019/20	2020/21	2021-22	Direction of travel from 2020/21
Children Act complaint	71	48	48	57	↑ 19%
Corporate complaint	794	974	792	981	↑ 24%
Representation ⁽¹⁾	10	3	3	10	↑ 233%
Member Enquiry	465	483	386	524	↑ 36%
Enquiry	296	233	252	227	↓ 10%
Comment	32	45	43	42	↓ 2%
Compliment	94	113	78	90	↑ 15%
Total complaints	865	1022	840	1038	↑ 24%
Total all representations	1762	1899	1602	1931	↑ 21%

⁽¹⁾ 'Representation' – until 2018 this category was used for all complaints not eligible to progress through the formal complaint process. Complaints not eligible for progression are now rejected at the assessment stage, and this category is only used for cases that are eligible but legal processes prevent them being progressed as formal complaints under the Children Act.

- 2.1 The overall number of complaints and representations received increased to the expected level following the easing of restrictions during the Covid-19 pandemic. This number does not include rejected or withdrawn complaints, of which there were an additional 414 cases. The Children's Complaints and Customer Care Team managed 92% of all cases received for the directorate.
- 2.2 The volume of Member Enquiries has increased significantly. This correlates with an increase in cases where customers have chosen to pursue several different routes to seek resolution to their issues and concerns.
- 2.3 Whilst it is important to record the volume of complaints received, performance cannot be measured against this figure as anybody who receives a service from KCC has a right to submit a complaint if they are dissatisfied with that service. However, performance can be measured by the percentage of those complaints subsequently upheld, either in full or part. Section 4 of this report provides an analysis of complaints received, with Tables 8 and 10 focusing on the key themes raised and the proportion of those that were upheld either in full or part.

Table 2 - Representations received by type and service/division

Type of record	Integrated Children's Services	Education Planning and Access	SEN	Disabled Children's Service	Other*	Total
Children Act complaint	43	-	-	14	-	57
Corporate complaint	393	174	390	19	5	981
Representation	8	-	-	2	-	10
Member Enquiry	107	150	251	13	3	524
Enquiry	88	56	67	12	4	227
Comment	13	29	0	0	0	42
Compliment	58	9	8	14	1	90
Total complaints	436	174	390	33	5	1038
Total representations	710	418	716	74	13	1931
% complaints	42%	17%	38%	3%	<1%	

*Corporate Director's Office and Commissioning

- 2.3 In 2021-22 there were an additional 414 complaints/enquiries received but not progressed. Of these, 359 were rejected at assessment stage, for the reasons identified below, and 55 were subsequently withdrawn by the customer.

Table 3 – Rejected complaints

Reason for complaint rejection	Number	% of total
Duplicate complaint	69	19%
Complaint subject to legal proceedings	61	17%
Representative not authorised to act on behalf of client	57	16%
Customer refused to provide name and address	34	9%
Ongoing social care assessment	31	8%
Other reasons	17	5%
Service request not a complaint	15	4%
Complaint about an issue more than 12 months old	9	3%
Complaint for another organisation	8	2%
Complaint about a HR matter	4	1%
Appeal not a complaint	4	1%
Enquiry not a complaint	3	<1%
Same complaint already dealt with at all stages	2	<1%
Insufficient information provided by customer	2	<1%
Complaint about council's legal or professional opinion	1	<1%
No. of complaints rejected	359	

Table 4 - Method of receipt – all representations

Method of receipt	Number	% of total
Email	1037	54%
Self Service (website)	331	17%
Contact via MP/Member	300	16%
Telephone	131	7%
KCC Contact Centre	105	5%
Post	17	<1%
Face to Face	6	<1%
Comment Card	2	<1%
Contact via Corporate Director	1	<1%
Social Media	1	<1%
Total	1931	

3. Consideration of complaints

3.1 Dependent on what is being complained about, there is a legal requirement to handle complaints from Looked After Children and Children in Need, or those eligible to make a complaint on their behalf, through the three-stage procedure specified in the Children Act 1989 Representations Procedure (England) Regulations 2006.

3.2 The three stages for the statutory Children Act complaints procedure are:

- Stage 1 - Local Resolution (up to 20 working days)
- Stage 2 - Independent Investigation (up to 65 working days)
- Stage 3 - Independent Review Panel (30 working days)

3.3 The KCC complaints procedure consists of two stages:

- Step 1 – Local Resolution (up to 20 working days)
- Step 2 – Director Review (up to 20 working days)

The final stage for both procedures is escalation to the Local Government and Social Care Ombudsman.

3.4 The following table shows the number of Children Act complaints dealt with at each stage.

Table 5 – Children Act complaints handled at each stage

Stage	2018/19	2019/20	2020/21	2021/22	Direction of travel from previous year
Stage 1 – Local Resolution	71	48	48	57	↑18%
Stage 2 – Independent Investigation	16	7	9	9	↔
Stage 3 – Independent Review Panel	3	3	1	10	↑90%

- 3.5 The number of complaints handled through the statutory Children Act complaints procedure increased by 18%. Previously, only social care complaints from looked after children, care leavers, or children in receipt of support under s17 of the Children Act were progressed through the Children Act complaints procedure. However, the Ombudsman made a finding against KCC in relation to a complaint from a parent where services had been requested under s17 but were subsequently refused. Changes have since been made to the triaging process to ensure that these complaints are also handled through the statutory complaints' procedure, as opposed to the Council's own corporate complaints procedure. The Children's Complaints and Customer Care Team continues to assess each complaint and progress those which do not relate to an alleged injustice to an eligible child or young person through the corporate complaints' procedure. Consideration is given to the type of issues being raised, with complainants being encouraged to allow the local social care team an opportunity to resolve their concerns before requesting progression as a formal complaint. This is particularly the case where services have not been afforded an opportunity to address matters locally before being raised as a formal complaint. Such cases are recorded as 'enquiries', and most are resolved successfully without the need to then progress as a formal complaint.
- 3.6 The two main reasons requests were received for progression to Stage 2 of the statutory procedure, were because the customer disagreed with the outcome of Stage 1, or they felt that not all issues had been adequately addressed at Stage 1. Only one Stage 3 Review Panel was held in 2021/22.
- 3.7 There was a significant increase in the number of complaints which progressed to Stage 3 of the statutory complaints' procedure in 2021/22. Stage 2 investigations and Stage 3 reviews were suspended for several months at the start of the Covid-19 pandemic in 2020, mainly because of social distancing requirements. Subsequently, there was a backlog of cases which required progression once restrictions had been lifted, as well as the new cases that were progressing through the complaints process.
- 3.8 Customers who approach the Local Government and Social Care Ombudsman without first completing all stages of the complaints process are usually referred to the Council by the Ombudsman. As a matter of course, customers are advised of their right to progress to Stage 3 when Stage 2 of the statutory complaints' procedure has concluded, and again they are advised of their right to progress to the Ombudsman on conclusion of Stage 3.

4. Analysis of complaints

4.1 Integrated Children's Services and Disabled Children's Service

Table 6 - Complaints received by service

Service	No. received	% of total complaints	Snapshot of relative service caseload as of 31/3/22	% of complaints as a proportion of service caseload
Childrens Social Work Services	250	53%	6778	4%
Children in Care	58	12%	1554	4%
Front Door Service	36	8%	51616*	<1%
Children with Disabilities	33	7%	1386	2%
Early Help & Preventative Services	32	7%	2987	1%
Other (including countywide issues)	24	5%	n/a	n/a
18+ and Care Leaver's Service	18	4%	1953	<1%
Safeguarding & QA Service	9	2%	2971	<1%
Adoption Service	7	1%	93	8%
Fostering Service	2	<1%	672	<1%
Total number complaints received	469			

*no. of contacts made to Front Door Service (includes Out of Hours Service)

Table 7 - Complaints received by customer type

Customer	Total	% of total complaints
Parent	350	75%
Other customer (incl. providers/professionals)	38	8%
Family member	28	6%
Care leaver/leaving care	19	4%
Adoptive parent/prospective adoptive parent	8	2%
Foster carer	8	2%
Carer (grandparent/special guardian)	7	1%
Child or young person (not in care)	6	1%
Child in care	5	1%
Total number of complaints received	469	

Table 8 - Key themes and outcomes from complaints received

	No. received	No. Upheld/ part upheld	% upheld/part upheld
Communication issues <i>(e.g. delays or failure to communicate, quality of communications, incorrect information/advice given)</i>	126	51	40%
Equalities and regulatory issues <i>(e.g. discrimination, data protection issues, health and safety)</i>	67	22	33%
Issues with service <i>(e.g. delays or failure to do something, quality of service, cancellation or withdrawal of a service)</i>	198	77	39%
Policy and procedure issues <i>(e.g. procedures not followed, disagree with policy or procedure, disagree with decision)</i>	57	13	23%
Staff conduct	69	32	46%
Total number of issues raised	517	195	38%

- 4.2 There is no direct correlation between the number of complaints received and the number of services or issues being complained about. This is due to the multi-faceted and often complex nature of some complaints which can span multiple services.
- 4.3 Overall, 38% of complaints received against Integrated Children's Services and Disabled Children's Services were either upheld in full or part. This is an increase from 33% in the previous year.
- 4.4 The majority of complaints received and progressed through the statutory Children Act complaints procedure were in relation to the children's social work teams responsible for either the delivery of our care leavers services or disabled children's services.
- 4.5 There were 22 complaints received from either children and young people in care, those transitioning from care, or those who already left the care of KCC. We also received complaints from five young people who receive services under s17 of the Children Act, as a child in need.
- 4.6 The following are key themes raised in complaints from children and young people who are currently in or leaving the care of KCC:

Communication – 2 received (none upheld)
Disputed decision – 3 received (none upheld)
Delay in doing something – 4 received (1 partly upheld, 1 upheld)
Failure to do something – 5 received (2 upheld)
Service issues – 8 received (2 upheld)
Staff conduct – 2 received (none upheld)

4.7 Education Planning & Access, and SEN

Table 9 - Complaints received by service

Service	No. received	% of total complaints	Snapshot of relative service caseload as of 31/3/22	% of complaints as a proportion of service caseload
Special Educational Needs (SEN)	387*	69%	18,141	2%
Community Learning & Skills	46	8%	22,592	<1%
Fair Access	42	7%	72,919	<1%
Home to School Transport	81	14%	13,276	<1%
Area Education Officers	5	<1%	600	<1%
Planning and Access	0	0%		n/a
Total number of complaints received	561			

I

Table 10 - Key themes and outcomes from complaints received – Education

	No. received	No. Upheld/ part upheld	% upheld/part upheld
Communication issues <i>(e.g. delays or failure to communicate, quality of communications, incorrect information/advice given)</i>	52	22	42%
Equalities and regulatory issues <i>(e.g. discrimination, data protection issues, health and safety)</i>	2	1	50%
Issues with service <i>(e.g. delays or failure to do something, quality of service, cancellation or withdrawal of a service)</i>	73	29	40%
Policy and procedure issues <i>(e.g. procedures not followed, disagree with policy or procedure, disagree with decision)</i>	49	5	10%
Staff conduct	7	4	57%
Total number of issues raised	183	61	33%

Table 11 - Key themes and outcomes from complaints received – SEN

	No. received	No. Upheld/ part upheld	% upheld/part upheld
Communication issues <i>(e.g. delays or failure to communicate, quality of communications, incorrect information/advice given)</i>	87	81	93%
Equalities and regulatory issues <i>(e.g. discrimination, data protection issues, health and safety)</i>	10	6	60%
Issues with service <i>(e.g. delays or failure to do something, quality of service, cancellation or withdrawal of a service)</i>	247	206	83%
Policy and procedure issues <i>(e.g. procedures not followed, disagree with policy or procedure, disagree with decision)</i>	43	30	70%
Staff conduct	2	2	100%
Total number of issues raised	389	325	84%

The top five issues raised against the SEN service were:

1. **Failure to do something** – 102 complaints were received, of which 85% were upheld either partially or in full.
 2. **Delayed service** – 100 complaints were received, of which 88% were upheld either partially or in full.
 3. **Failure to communicate** – 46 complaints were received, of which 91% were upheld either partially or in full.
 4. **Quality of service delivered** – 38 complaints were received, of which 76% were upheld either partially or in full.
 5. **Disagreement with decision** – 33 complaints were received, of which 70% were upheld either partially or in full.
- 4.8 Complaints about schools are managed within each school's own complaints procedure and some disagreements, for example, disputes relating to Education Health and Care Plans, are considered through the appropriate appeals route, including statutory tribunal.
- 4.9 In 2021/22, there were 174 Education complaints received and progressed, a 20% increase from 145 in 2020/21. Of these, 33% were upheld either partially or in full.
- 4.10 In comparison, there were 387 complaints received and logged for Special Education Needs (SEN), a 78% increase from 217 in 2020/21. Of these, 84% were upheld either partially or in full.

5. Complaints considered by the Local Government and Social Care Ombudsman

- 5.1 The number of complaints heard at Ombudsman level increased for the directorate in 2021-22 by 22%.
- 5.2 A total of 96 complaints were received by the Local Government and Social Care Ombudsman in 2021-22 relating to services provided by the Children, Young People and Education directorate. Of these, 48 resulted in further detailed investigation by the Ombudsman, 75% of those being investigated were upheld against Kent County Council, a decline on the directorate's 70% from 2020-21.

Table 12 – Local Government and Social Care Ombudsman involvement

	Detailed investigation		Closed*	Premature	Total
	Upheld	Not upheld			
Integrated Children's Services	12	3	25	2	42
Kent Test/School Admission appeals	1	4	5	0	10
Home to School Transport/Free School Meals	3	4	4	1	12
SEN	20	1	4	6	31
The Education People	0	0	1	0	1
Community Learning and Skills	0	0	0	0	0
Total	36	12	39	9	96

**out of jurisdiction/no further action or withdrawn*

- 5.3 The Local Government and Social Care Ombudsman found fault with 36 complaints relating to the Children Young People and Education directorate in 2021-22. Examples of Ombudsman findings from each relevant division are attached at Appendix A.

6. Advocacy services provided under these arrangements

- 6.1 The Council has a statutory obligation to offer independent advocacy services to any eligible child or young person wishing to make a complaint under the Children Act complaints procedure.
- 6.2 A change was made to Kent's advocacy arrangements on 1 April 2015 so there is one point of contact for independent advocacy for all children and young people in Kent wishing to make a complaint, irrespective of their status as Children in Need, Children in Care, subject to a Child Protection Plan, or as Care Leavers. The advocacy service in Kent is provided by the Young Lives Foundation, and has been since 1 April 2015.

- 6.3 In 2021-22 a total of 27 complaints were received from young people. It is a positive point to note that 24 young people made a complaint without the support of an independent advocate, this would indicate that they felt empowered and confident about raising their concerns. Whilst it is right that children and young people have access to the support of advocates, in recent years there has been an emphasis on advocates supporting young people in trying to resolve issues rather than going direct to the complaints procedure.

7. Compliance with timescales

Table 13 – Response performance – Integrated Children’s Services

Procedure/stage	Timescale (working days)	Total no. of responses made	% of responses provided within timescale	Direction of travel from 2020/21
Statutory complaint (Stage 1)	10	21	49%	↑
Statutory complaint (Stage 1) (maximum timescale)	20	34	79% ¹	↑
Statutory complaint (Stage 2)	65	7	57%	↑
Statutory complaint (Stage 3)	30	8	88%	↓
Corporate complaint (Stage 1)	20	393	78%	↓
Corporate complaint (Stage 2)	20	56	66%	↑
Member Enquiry	20	107	53%	↓

⁽¹⁾ also includes those complaints responded to within 10 working days

Table 14 – Response performance – Disabled Children’s Service

Procedure/stage	Timescale (working days)	Total no. of responses made	% of responses provided within timescale	Direction of travel from 2020/21
Statutory complaint (Stage 1)	10	2	14%	↓
Statutory complaint (Stage 1) (maximum timescale)	20	7	50% ¹	↓
Statutory complaint (Stage 2)	65	2	50%	n/a
Statutory complaint (Stage 3)	30	2	100%	n/a
Corporate complaint (Stage 1)	20	19	37%	↓
Corporate complaint (Stage 2)	20	2	50%	↓
Member Enquiry	20	13	54%	↑

⁽¹⁾ also includes those complaints responded to within 10 working days

- 7.1 The maximum timescale of 20 working days for Stage 1 Children Act complaints was achieved in 79% of complaint responses from Integrated Children's Services, and 50% for Disabled Children's Services. An improvement from 78% from the previous year for Integrated Children's Services, and a decrease in performance from 83% the previous year for Disabled Children's Services.
- 7.2 There has continued to be an issue with completing Stage 2 independent investigations within the statutory timescale of 65 working days. Much of this has been due to the capacity of managers appointed to undertake the role of investigating officer. Investigations are in addition to their substantive role as social care team managers, with the requirements of both roles running alongside each other.
- 7.3 There was a significant increase in the number of Stage 3 Reviews held in the year 2021-22. This was mainly due to the delayed continuation of Stage 2 investigations and Stage 3 Review panels from the previous year, when each were suspended due to the national social distancing restrictions put in place to manage the Covid-19 pandemic.

Table 15 – Response performance – Education

Procedure/stage	No. of responses made	No. of responses in timescale	% of responses provided within timescale	Direction of travel from 2020/21
Corporate complaint (Stage 1)	174	151	87%	↑
Corporate complaint (Stage 2)	8	6	75%	↓
Member Enquiries	150	102	68%	↓

Table 16 – Response performance - SEN

Procedure/stage	No. of responses made	No. of responses in timescale	% of responses provided within timescale	Direction of travel from 2020/21
Corporate complaint (Stage 1)	390	52	13%	↓
Corporate complaint (Stage 2)	64	14	22%	↑
Member Enquiries	251	38	15%	↓

- 7.4 Complaint performance within SEN continues to be an area requiring improvement. Further work is still required to ensure the handling of complaints is effective and parents feel more confident that their concerns are being heard.

8. Learning the lessons from complaints

8.1 Several complaints received in 2021/22 informed wider service development:

Area for development	Identified Actions
Disputed age assessments for Unaccompanied Asylum-Seeking Children (UASC)	Staff working with children who are age disputed, were made fully aware of changes to the policy around the process of how UASC are assessed and supported on arriving in the UK. This is so they can articulate it effectively with young people as soon as possible and that it is clearly documented on the young person's case record.
Accommodated young person	Process of sharing documents and responsibilities was made clearer to district social workers, case note to be entered on to case files once shared to ensure accurate recording.
Working with health partners	Ensure OT's complete initial visits with social workers from the Disabled Children's Service, so that any OT needs are identified at the earliest opportunity. The NHS POD pathway information has been shared widely within the service and a link provided to workers so that families can access support in a timely way and self-refer to the POD as necessary.
Child protection	Procedures changed so that social workers meet with conference coordinator in advance; improved liaison with Police; and committed to improving staff training around communication with fathers.
EHC Plans	<p>Staff were reminded of:</p> <p>Importance of issuing final EHC plans as soon as possible and within the statutory timeframes</p> <p>Importance of sending consultations to schools without delay</p> <p>Importance of holding annual reviews within timeframes set out in Code of Practice</p> <p>Council's duties under S19 of the Education Act 1996, to provide alternative provision for</p>

Area for development	Identified Actions
	<p>children who cannot attend school due to illness, exclusion, or other reasons.</p> <p>Importance of notifying parents in a timely manner, and within statutory timescales, of decisions to reassess, and decisions following reviews to maintain, amend, or cease.</p>
SEN cases being transferred to Kent	<p>Procedures amended and simplified for cases transferring into Kent.</p> <p>Staff were asked to ensure that statutory timescales for issuing transfer EHC plans are adhered to even when a case is under consideration by SEND Tribunal.</p>
Alternative educational provision	Staff were reminded of the need to consider alternative provision when a child reaches compulsory school age
Complaints	Staff were reminded of the importance of attempting to resolve complaints at the earliest opportunity.

9. Review of the effectiveness of the complaints procedure

- 9.1 Management of Children's Complaints and Customer Care transferred from the Corporate Director's office to the Transformation and Innovation Team during the year 2021-22. There is a requirement for the handling of social care complaints to be detached from the delivery of those services being complained about. Having a centrally managed service helps to facilitate delivery of an impartial complaints process.
- 9.2 The effectiveness of the complaints procedure depends on the wider organisational culture and the propensity to learn the lessons where the service has not been to the required standard. The Children's Complaints and Customer Care Team continues to receive a good level of support from Senior Management for the prioritisation of complaints and ensuring the availability of Independent Investigators where a Stage 2 Investigation is required.
- 9.3 On receipt of new representations, the Children's Complaints and Customer Care Team assess each case paying attention to complaints with regards who is making the complaint, what is being complained about, when the alleged injustice occurred, and whether there are any concurrent investigations or legal proceedings taking place. This assessment informs the decision-making process for determining which process is most appropriate for addressing each element of customer feedback. Many of the complaints can be complex and require sensitive handling.

- 9.4 The Children's Complaints and Customer Care Team has continued to experience some significant challenges during 2021-22. The volume of complaints received has increased, along with the complexity of some complaints, with many more crossing over several services and therefore requiring more work to facilitate a response. Capacity within the team remains an issue, leaving the team vulnerable during periods of staff sickness or annual leave. This has impacted on the team's ability to effectively chase responses from services responding to complaints, as well as the amount of time that can be allocated to quality assuring responses.
- 9.6 **Training** – capacity within the complaints service has impacted on the delivery of planned training for staff in 2021-22. However, sessions continue to be provided on demand for those services requiring awareness raising for staff, or for individuals tasked with undertaking independent investigations.
- 9.7 **Young Lives Foundation** - The Young Lives Foundation is an independent organisation which provides an Advocacy Service and the Independent Persons for the Stage 2 complaints. The reports produced by the Independent Persons have generally been to a good standard and delivered within the required timescales. The Advocacy Service has also been proactive in supporting and representing children and young people to make their views known. Regular contract monitoring meetings take place between the Young Lives Foundation, KCC's Commissioning Service, with the Children's Complaints and Customer Care Manager also participating.

10. Compliments

The Children's Complaints and Customer Care Team also record and share compliments received about staff and services. In 2021/22 the number of compliments formally received and logged increased from the previous year by 15% to 90. Staff are encouraged to share any compliments they receive; it is important we use positive feedback to help drive improvements as well as use them to celebrate achievements and good practice.

- 10.1 Set out below are a few examples of the compliments received in 2021/22 across the directorate:

Feedback from a prospective foster carer

Prospective foster carer thanking fostering social worker for *"hard work and support with processing the application for fostering."*

Feedback from a parent

"I would like [SEN caseworker] to be recognised for all her hard work. My daughter had recently had an EHCP awarded and was treated very unfairly and unkindly by her current education provider. Thanks to her amazing work they have finally accepted their responsibilities towards my daughter, and she now has a post 16 placement named for September. She did not give up when everyone wrote her off as a loser."

Feedback from a parent

“Many thanks to [social worker] for all the help and continued support for our large family. We are very grateful for all the support through this difficult process.”

Feedback from a family member

Connected carers have complimented their fostering social workers “they have been marvellous, they have led them all the way, they are sure they have been a pest to them at times because they are not mechanically minded but they have set them up on the computer. They have had so much patience and understanding with them, their support has been fantastic, they cannot praise them enough.”

Feedback from a Judge

“I just wanted to commend [social worker] for her work in the above case. This is a case that looked as though it was heading for all of the children being removed and placed in care at several points during the proceedings. I think that the social worker has gone above and beyond in working with this family and has built up an excellent rapport with the mother, who has lost previous children to the care system. Social workers are very often criticised and when I see an example of outstanding social work I do think it is important that it is recognised.”

Feedback from a family liaison officer

“I would like to express my appreciation of the support given to one of our families by [Social Work Assistant]. This is a complex situation that has existed for many years and there have been many children's services involvements over that time. We have had only one of the children at our school for the past couple of years and have had cause to make referrals on at least 3 occasions. However, she has done sterling work with the family in difficult circumstances. Her support has been practical, compassionate and - most importantly - robust. She has actually made a difference for children.”

Feedback from parent

“Just spoke to the education team and wanted to pass on how helpful she was in addressing my questions and needs. Helpful, empathetic, and concise. A real credit to the Council and a lovely first interaction with Kent that will leave a lasting impression (as someone moving to the area in the next few months).”

Feedback from young person

Compliment from young person, thanking the worker for making him “feel so comfortable and able to share difficulties” with her.

Feedback from a parent

“I just wanted to write an email in recognition of your service throughout the EHCP process. After what was described to me (from other parents) a long winded and painful process. I can honestly say its been a pleasure working through the process with you and that is all down to you. I've had clear instructions from the start of what was expected of us as a family and other

settings and always notified of what the next step is in the process. The whole journey has been a seamless process and you a credit to your organisation.”

Feedback from parent

“I would like to compliment [social worker], she's an amazing lady that work professionally, she is like an angel to me, I met her in June and everything about me changed, even though I was going through depression, she gave me her shoulder to cry on, she sort out my immigration issue, she always go extra mile to sort out situation, there's nothing I brought to her that she doesn't have solution or answer to, very active in responding to messages and email, I never regret meeting her, all my views about social worker changed when I met, she may not know the part she took in my life and that of my children, but I pray almighty God will grant her heart desire and I wish her great in her carer, I think she deserve promotion in her job, i wish you best in everything,.”

Feedback from parent

“I would like to share my gratitude and thanks for [SEN transport officer] as he has dealt with a very difficult and emotional situation and made my daughters life so much happier and I am so grateful. The care and understanding and the way he dealt with how my daughter was being treated during her taxi journeys to school has been amazing. I really appreciate the swiftness to how it's been sorted for her and she came home from school yesterday for the first time in I don't know how long without crying and being upset. I am beyond relieved and happy for her and I cannot thank him enough for how he has helped to make sure she is comfortable and happy and safe. Thank you so very much for sorting her transport out and for having such care and understanding for a struggling little girl. Thank you.”

11. Objectives for 2022/23

Objectives for 2022/23 include:

- Continue to improve the quality of data entered on the customer feedback system to ensure accurate and informative performance and learning data is captured.
- Continue to ensure the operation of the complaints procedures in line with statutory requirements and monitor performance standards.
- Continue to provide training on demand for managers to ensure quality complaint responses are provided.
- Reduce vulnerabilities with the Children’s Complaints and Customer Care Team by ensuring adequate staffing is in place.
- Work with SEN in improving performance in relation to response times.

12. Conclusion

This year, the Children’s Complaints and Customer Care Team saw a 24% increase in the volume of complaints handled in comparison to the previous year. In addition, there was a 22% increase in the number of complaints heard at Ombudsman level, these cases are often more complex and take priority as there is a risk of reputational damage for KCC.

The increase in complaints, does not necessarily indicate a reduction in performance, as anybody who receives a service from KCC has the right to submit a complaint if they are dissatisfied with the service. However, performance can be measured by the percentage of those complaints being upheld, either full or in part. Of the complaints received and handled on behalf of Integrated Children's Services and Disabled Children's Services, 38% were upheld or partly upheld, a slight increase from 33% in 2020-21. Education had a similar outcome, with 33% of all complaints being upheld or partly upheld. In comparison, the SEN service is an outlier with 84% of complaints handled being upheld or partly upheld this year.

13. Recommendations

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to NOTE the contents of this report.

14. Background Document

None

15. Report Author

Claire Thomson
Children's Complaint and Customer Care Manager
03000 410304
claire.thomson@kent.gov.uk

Lead Director

Sarah Hammond
Corporate Director, Children, Young People and Education
03000 416991
sarah.hammond@kent.gov.uk

Children Social Care - Not upheld example – 21 001 676

Complaint

Ms B complains that the Council has failed to take action to support her relationship with her daughter, C, and has failed to act in C's best interests as a result of which she is currently living with her father.

Outcome

Summary: Ms B complained that the Council failed to take action to support her relationship with her daughter, C, failed to act in C's best interests as a result of which she is currently living with her father. The Ombudsman found no fault on the Council's part

Children Social Care - Upheld example – 21 010 429

Complaint

The complainant, who I refer to as Mrs X, says that when carrying out an EHC assessment for her daughter, referred to as A, the Council failed to:

- Comply with statutory timescales for preparing Educational Psychology (EP) advice;
- Consider her request to replace an EP assessment with the less formal consultation;
- Provide in a timely manner a funding agreement for A's Communication Support Worker (CSW) and involved Health in the funding discussions;
- Arrange support from the CSW within required timescales; and
- Have a regular and meaningful communication with Mrs X.

Mrs X considers the Council's failings resulted in the lack of sufficient support for A at the critical stage of her development.

Mrs X complains about the way the Council handled her complaint.

Outcome

Mrs X complained about delays with assessments and issuing a final Education Health and Care Plan (EHCP) for her daughter. She said the delays had detrimental effect on her daughter's progress especially in view of her age and the nature of her special educational needs. We find the Council at fault for the delay in completing the EHCP and delivering special educational provisions to Mrs X's daughter. We also find fault in the way the Council communicated with Mrs X and how it handled the complaint. The Council accepted our recommendations.

Education - Not upheld example – 21 002 304

Complaint:

Mrs X complains about an unsuccessful school appeal for her daughter, Y. She says the appeal panel overlooked evidence of Y's academic ability. She is also unhappy the appeal was decided on written submissions only and she did not have an opportunity to present her case. She would like the panel to reconsider its decision.

Outcome

We did not uphold Mrs X's complaint about an unsuccessful school appeal for her daughter. There was no fault in the Council's decision to hold appeals based on written submissions and the appeal panel took account of the evidence Mrs X provided.

Education - Upheld example – 21 004 769

Complaint

Mrs X asked the Council to provide her daughter (Y) with transport to the secondary school she will attend from September 2021 (School Z). Y has special educational needs set out in an Education Health and Care (EHC) Plan. The Council originally refused Mrs X's request because School Z is not the closest school to her home.

Outcome

We will not investigate this complaint about the Council's decision not to provide Mrs X's daughter with free transport to school. This is because the Council has now agreed to Mrs X's request and an investigation could not achieve anything more.

This page is intentionally left blank

To: All SACRE Members, Council Members,
Kent County Council Corporate Director, Children, Young People and Education,
Head Teacher / Chair of Governors all schools in Kent NASACRE

**KENT STANDING ADVISORY
COUNCIL FOR RELIGIOUS
EDUCATION**

**ANNUAL REPORT
2021-2022**



**Kent SACRE is a member of the
national Association of SACREs**

Introduction from the Chair

2021 -22 has been a challenging year.

As the country emerged from the pandemic,

We remained holding meetings in a virtual environment. Although this makes accessibility easier for some, technical challenges made it difficult for others.

The new arrangements also made it difficult to access academic results however we will persist in trying to find work arounds so that we can recommence this vital part of the work plan.

This year we have also been working on the revision to the Kent Agreed Religious Education Syllabus.

We have been well supported in the this by the Local Authority Kent County Council.

I would like to thank our professional adviser, the vice chairman of Kent SACRE and members of Kent SACRE as well as the cabinet member for education and officers at KCC for their unstinting support during the year.

We continue to promote good quality provision in Religious Education in Kent

Steve Manion

Chairman Kent SACRE

Overview

Kent SACRE met three times during the year, all meetings were virtual.

Tuesday 2 November 2021, Tuesday 8th November.

Attendance Appendix A

Agreed Syllabus Conference in person at Maidstone Council on 12th May

SACRE Meetings

The development plan is checked throughout the year. SACRE went through the self-evaluation of SACRE toolkit during the Spring meeting and the results will be used to inform the 2022-23 development plan. (Appendix B for results)

Applications for The WIRE Award are noted and judging of evidence is done at SACRE meetings if necessary.

The RE Consultant gives a verbal report at each meeting. The NASACRE AGM was attended by a number of members and discussed at the following meeting. Training of SACRE members takes place at the end of meetings. Other issues discussed were Interfaith activities, action on a Secondary teacher's hub meeting, the NASACRE workforce data2020, and a budget update is always provided by the Local Authority.

The Annual report is always presented to the Children, Young People and Education cabinet Committee.

Religious Education

This year there were discussions regarding the end of the 5-year license for the RE Today Agreed Syllabus which Kent schools' use. The revision of the syllabus was discussed at meetings and led to an Agreed Syllabus Conference on 12 May. The decision was to recommend to the Local Authority that we purchase a further 5-year license from RE Today along with some new updated units of work for the Primary and Secondary schools. The Local Authority agreed that this could be done, and that the payment could be covered by the Education department budget. The SACRE budget would pay for the trainers from RE Today and the launch of the revised syllabus.

There is various information on the Kelsi website for schools use and the email of the RE Consultant is there to enable teachers to contact her with any queries or worries. Many schools requested the digital version of the current syllabus and asked about the updating of the syllabus. Other enquiries were on methods of teaching and assessment and planning. The RE Adviser for Canterbury Diocese runs a network meeting and non-church school leads can join these. SACRE put on one big training event for schools each year, on 23rd September there was a virtual event with Professor Trevor Cooling discussing his views on 'Where now with World Views.'

During the year a film project continued, the lead teacher on the Teacher group in SACRE worked with pupils of faith to make short films useful for classroom learning. These are currently held in Canterbury and negotiations are ongoing to get them onto a platform that all teachers can access.

Having launched The WIRE award in 2019 schools which were in lockdown were mostly unable to complete. However, this is a standing item and during the year three schools achieved the award and were sent a certificate and congratulations from SACRE. Further schools have applied, and their evidence will be judged at the following SACRE meeting to the receipt of the evidence.

The WIRE award helps to a certain extent with monitoring. Once the new syllabus is launched there will need to be a process of monitoring schools to ensure they are using it successfully.

There have been no complaints regarding Religious Education teaching this year.

The exam results for Kent schools have not been received and evaluated at the time of writing this report.

Collective Worship

The Guidance on Collective worship can be found on the Kelsi website alongside other guidance on different aspects of RE.

No determinations have been received by Kent SACRE, but the SACRE committee have had training on what to do if there ever was a determination application.

Links with other bodies Kent SACRE members are linked with, and part of many different other organisations as follows:

The Education Boards of Canterbury and Rochester	Support teachers and advisers nationally on RE for children with special needs.
Trustee of Kent Liberal Jewish community.	peripatetic teacher of Learners with vision impairment
Maidstone Interfaith Network.	Church of England General Synod and Canterbury Deanery Synod
Tunbridge Wells Interfaith	Council of Reference of the Church of England Readers Council.
HMD commemoration event committee	Chair of Gobs at Victoria Rd Ashford
The Salvation Army	Chair at Little Ark preschool Ashford
Links with the NATRE exec and Culham St Gabriel's	Vice Chair at ACE Academies Ashford.
Head Teacher of a school in the Alethia Anglican Academies Trust	Methodist Church Elder and ECC - Ecumenical Church Council
Members of local faith forums go into schools to talk about faith.	President of Northwest Kent branch Trade union NASUWT

The members of various Interfaith groups in Kent, particularly the Maidstone Group are very proactive in going into schools and giving talks on their different faiths. These talks are gratefully accepted by schools.

SACRE Arrangements

The SACRE has the support of an RE Consultant at each meeting and advising teachers by email and organising one event annually. We also have the support of the Democratic services to do clerking for the meetings, The Education People service helps with arrangements for course for teachers.

The members of Kent SACRE are reasonably representative of the county of Kent new members are sought if there is a vacancy and members are asked for a letter of recommendation from their governing body. We are fortunate to have members from both the Rochester and Canterbury Boards of Education, this is useful for links with schools in Kent and for their insight into the state of RE and CW in the County.

The budget holder of the SACRE budget is available and provides a termly budget update and the SACRE has up to £5000.00 per year to spend, this has been increased this year for the cost of the RE Today License which is charged for each of the 535 schools in Kent.

All three meetings were virtual this year on Teams, some members found this difficult to access, it is planned that future meetings will be face to face and possibly hybrid. Meetings in person are held at Maidstone Council offices.

Appendix A Attendance at Meetings

GROUP A: Faiths and other beliefs other than C of E	Attendance	GROUP B: Church of England	Attendance
N Younosi Muslim	3	Canterbury Diocesan board of Education	
A Goldstein Jewish	1	R Swansbury	3
J Grant Bah'ai	2	R Walters	2
G Spragg Methodist	2	B Naden	2
J Wigg Army Salvation	1	Rochester Diocesan Board of Education	
N Kaur Cheema Sikh	0	J Roddan	0
F Hawkes Catholic	2	C Bostock	1
M Paddison Baptist	1	N Brownfield	1
C Elapatha Buddist	1	GROUP D: LA	
		S Manion Chair	2
		A Brady	2
		S Hamilton	1 of 1
		1 Vaccancy	
GROUP C: Teachers	Attendance	Others	
K Burke	1	Clerk from demographic services	3
J Paul	3	P Smith-Orr RE Consultant	3
M Duncombe	2		
Coopted - E Pope	1		

Appendix B Self-Evaluation of Kent SACRE – March 2022

Number	Key Area	Requires improvement	Developing	Established	Advanced
Section 1 management of SACRE					
1a	Funding: Professional and financial support			x	
1b	SACRE meetings				x
1c	Membership and training		x		
1d	Improvement/development planning			x	
1e	Information and advice		x		
1f	Partnerships with key stakeholders			x	
1G	Relations with the Academies sector			x	
Section 2 Standards and Quality of Provision of RE					
2a	RE provision across the LA.			x	
2b	Standards of achievement and public examination entries	x			
2c	Quality of learning and teaching.	x			
2d	Quality of interaction and communication with leadership and management of RE			x	
2e	Relations with academies and other non-LA maintained schools.	x			
Section 3 The effectiveness of the Locally Agreed Syllabus					
3a	The review process			x	
3b	The quality of the local Agreed Syllabus			x	
3c	Launching and implementing the Agreed Syllabus			x	
3d	Membership and training of the Agreed Syllabus Conference (ASC)				x
3e	Developing the revised agreed syllabus			x	
3f	Making best use of National Guidance				x
Section 4 How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship					
4a	Supporting pupil entitlement		x		
4b	Enhancing the quality of provision of collective worship		x		
4c	Responding to requests for determinations				x
Section 5 Contribution of SACRE to promoting cohesion across the community					
5a	SACRE's membership			x	

5b	SACRE's understanding of the local area				x
5c	SACRE's engagement with the community cohesion agenda			x	
5d	SACRE's role within wider LA initiatives on community cohesion		x		

This page is intentionally left blank

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2022/23

16 MAY 2023		
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2022/23	Annual report	
• External Tuition SLA in house provision	Added at 13 October agenda setting	Christy Holden
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Formalisation of school led transport pilot	Deferred from January's meeting.	
• Education Services Review	Deferred from January's meeting	
• Update on Inclusion	Added 16 November	
• Home to School Transport Review	Added at 13 October agenda setting	
• Education Services Review		
• School Term dates 2024-25		
• 0-5 Strategy	Deferred from March's agenda.	
• Care Review	S Hammond Added 30 January agenda setting	
• Early years and school performance 2022	Deferred from March's agenda	
• Work Programme 2023	Standing item	
18 JULY 2023		
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2023	Standing item	

Items for Consideration that have not yet been allocated to a meeting	
South East Local Authority Project	

Updated: 27/02/2023